

WRITING FRAMEWORK 3

for Paragraph Writing

WRITING FRAMEWORK

for Paragraph Writing

3

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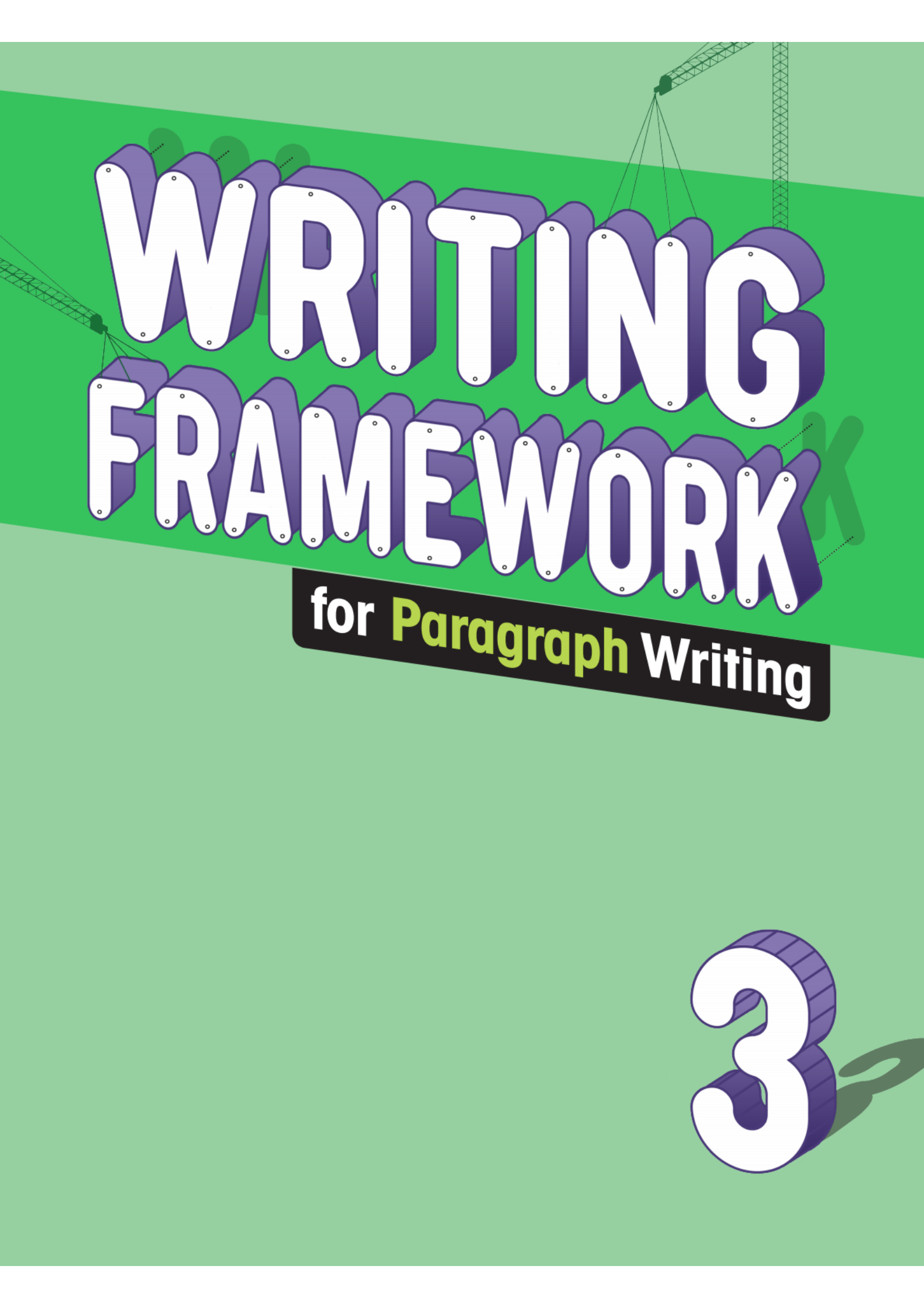
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WRITING FRAMEWORK

for **Paragraph** Writing

3

Scope and Sequence

HOW TO USE Page 6

UNIT / PAGE	TOPIC	WRITING FORM	VOCABULARY
1 Page 8 Markets & Marketplaces	Markets and Shopping	Expository Writing	• Types of markets • Market activities
2 Page 16 Shopping at Stores		Expository Writing	• Types of stores • Store items
3 Page 24 Two Famous Cities	Cities & Countries	Comparative Writing	• City landmarks and buildings
4 Page 32 Two Interesting Countries		Comparative Writing	• Country features
5 Page 40 Playing a Game	Games & Recipes	Instruction Writing	• Game terms and verbs
6 Page 48 Cooking & Baking		Instruction Writing	• Food • Baking terms
7 Page 56 Problems at School	Everyday Problems	Problem–Solution Writing	• Problems at school
8 Page 64 Unhealthy Habits		Cause–Effect Writing	• Habits and their effects

GRAMMAR	WRITING BASICS	PROJECT
• <i>To</i> -infinitives	<i>What</i> exclamations	Describe Your Favorite Store (WB)
• <i>Wh</i> -question word + <i>to</i> -infinitives	<i>Since</i> clauses	
• Comparison connectors	Rounding numbers	Compare Your Town/ City to Another One (WB)
• Contrasting connectors	Possessives	
• Modal verbs	Commas after sequencing words	Write the Rules to a New Game (WB)
• Counters + uncountable nouns	Using <i>of</i> in a recipe	
• Gerund as a subject	Subject-verb agreement	Make a Message Board Posting for a Classmate (WB)
• <i>Make</i> phrases	Order of pronouns	

HOW TO USE

STUDENT BOOK

STEP 1: WARM-UP

UNIT 01 **GOAL** Learn about a place you'll go to soon.

MARKETS & MARKETPLACES

WARM-UP

1. Where is your favorite place to shop?
2. What is a market? Do you know any markets?

WRITING GUIDE

When you write about a market you want to go to, you should write the type of market, when you went, who you went with, what you did, and what you bought.

ANSWER THE QUESTIONS IN COMPLETE SENTENCES.

1. When was the last time you went to a market?
I went _____.

2. What did you do at the market?
I _____.

WORDS TO KNOW

Fill in the blanks with the words from the word box. Two words are not used.

WORDS

toaster filled cartfishes seller
begin cash local all

1. There are lots of beautiful _____ on the table.
2. She found a really _____ dress (it was ugly).
3. I thought a peach was _____.
4. The street is _____ with people enjoying the Christmas market.
5. He _____ the money from the customer.
6. The market near my home only opens _____.

Fill in the blanks with the correct phrases.

Sam's market credit card handmade bagels

Read Aloud 10. Read and I want to be a local.

Detail 1: We went late in the day to avoid the crowds. There weren't many people there.

Detail 2: I got some fresh strawberries for only \$3. What a _____.

Detail 3: I couldn't pay for _____, but luckily I had some cash. I bought some _____ strawberry pty to give to my mom.

Units are divided into four steps to guide students' learning: **WARM-UP, PREWRITING, DRAFTING, and REVISING AND PROOFREADING.**

WARM-UP, WRITING GUIDE, and WORDS TO KNOW activities introduce the unit's topic and provide the essential tools needed to accomplish each writing task.

READ

Read the story.

Today, my family and I visited the Chatsworth Market in Bangkok. We went early in the morning to avoid the crowds. The Chatsworth Market is one of the largest outdoor markets in the world. It's filled with colorful clothes and local foods. But when you go there, you have to remember to ask for a lower price. I asked the seller to sell a shirt for a lower price. I got it for only 100 baht! What a bargain! We bought a lot of stuff, including some snacks and a beautiful souvenir. Afterward, we ate ice cream. The food and ice cream there is very famous and very delicious. I want to go back to the market one day to buy more.

UNDERSTAND

1. Answer the questions in complete sentences.

1. Where did the writer go?
The writer _____.

2. What did the writer ask the seller?
The writer _____.

3. What did the writer do after shopping?
_____.

Rewrite the sentences from the paragraph on page 10.

Before the class:

1. Change the first sentence. Change the Chatsworth Market to a different market.
2. Change the second sentence. Change the time of the visit.
3. Change the third sentence. Change the reason for visiting.
4. Change the fourth sentence. Change the things bought.
5. Change the fifth sentence. Change the food and ice cream.
6. Change the sixth sentence. Change the reason for going back.

Change the first sentence to a lower price to show the writer's feeling.
Change the second sentence to a lower price to show the writer's feeling.

Change the third sentence to a lower price to show the writer's feeling.
Change the fourth sentence to a lower price to show the writer's feeling.

Change the fifth sentence to a lower price to show the writer's feeling.
Change the sixth sentence to a lower price to show the writer's feeling.

Change the seventh sentence to a lower price to show the writer's feeling.
Change the eighth sentence to a lower price to show the writer's feeling.

Change the ninth sentence to a lower price to show the writer's feeling.
Change the tenth sentence to a lower price to show the writer's feeling.

Change the eleventh sentence to a lower price to show the writer's feeling.
Change the twelfth sentence to a lower price to show the writer's feeling.

Change the thirteenth sentence to a lower price to show the writer's feeling.
Change the fourteenth sentence to a lower price to show the writer's feeling.

Change the fifteenth sentence to a lower price to show the writer's feeling.
Change the sixteenth sentence to a lower price to show the writer's feeling.

Change the seventeenth sentence to a lower price to show the writer's feeling.
Change the eighteenth sentence to a lower price to show the writer's feeling.

Change the nineteenth sentence to a lower price to show the writer's feeling.
Change the twentieth sentence to a lower price to show the writer's feeling.

Change the twenty-first sentence to a lower price to show the writer's feeling.
Change the twenty-second sentence to a lower price to show the writer's feeling.

Change the twenty-third sentence to a lower price to show the writer's feeling.
Change the twenty-fourth sentence to a lower price to show the writer's feeling.

Change the twenty-fifth sentence to a lower price to show the writer's feeling.
Change the twenty-sixth sentence to a lower price to show the writer's feeling.

Change the twenty-seventh sentence to a lower price to show the writer's feeling.
Change the twenty-eighth sentence to a lower price to show the writer's feeling.

Change the twenty-ninth sentence to a lower price to show the writer's feeling.
Change the thirtieth sentence to a lower price to show the writer's feeling.

Change the thirty-first sentence to a lower price to show the writer's feeling.
Change the thirty-second sentence to a lower price to show the writer's feeling.

Change the thirty-third sentence to a lower price to show the writer's feeling.
Change the thirty-fourth sentence to a lower price to show the writer's feeling.

Change the thirty-fifth sentence to a lower price to show the writer's feeling.
Change the thirty-sixth sentence to a lower price to show the writer's feeling.

Change the thirty-seventh sentence to a lower price to show the writer's feeling.
Change the thirty-eighth sentence to a lower price to show the writer's feeling.

Change the thirty-ninth sentence to a lower price to show the writer's feeling.
Change the fortieth sentence to a lower price to show the writer's feeling.

Change the forty-first sentence to a lower price to show the writer's feeling.
Change the forty-second sentence to a lower price to show the writer's feeling.

Change the forty-third sentence to a lower price to show the writer's feeling.
Change the forty-fourth sentence to a lower price to show the writer's feeling.

Change the forty-fifth sentence to a lower price to show the writer's feeling.
Change the forty-sixth sentence to a lower price to show the writer's feeling.

Change the forty-seventh sentence to a lower price to show the writer's feeling.
Change the forty-eighth sentence to a lower price to show the writer's feeling.

Change the forty-ninth sentence to a lower price to show the writer's feeling.
Change the fiftieth sentence to a lower price to show the writer's feeling.

Change the fifty-first sentence to a lower price to show the writer's feeling.
Change the fifty-second sentence to a lower price to show the writer's feeling.

Change the fifty-third sentence to a lower price to show the writer's feeling.
Change the fifty-fourth sentence to a lower price to show the writer's feeling.

Change the fifty-fifth sentence to a lower price to show the writer's feeling.
Change the fifty-sixth sentence to a lower price to show the writer's feeling.

Change the fifty-seventh sentence to a lower price to show the writer's feeling.
Change the fifty-eighth sentence to a lower price to show the writer's feeling.

Change the fifty-ninth sentence to a lower price to show the writer's feeling.
Change the sixtieth sentence to a lower price to show the writer's feeling.

Change the sixty-first sentence to a lower price to show the writer's feeling.
Change the sixty-second sentence to a lower price to show the writer's feeling.

Change the sixty-third sentence to a lower price to show the writer's feeling.
Change the sixty-fourth sentence to a lower price to show the writer's feeling.

Change the sixty-fifth sentence to a lower price to show the writer's feeling.
Change the sixty-sixth sentence to a lower price to show the writer's feeling.

Change the sixty-seventh sentence to a lower price to show the writer's feeling.
Change the sixty-eighth sentence to a lower price to show the writer's feeling.

Change the sixty-ninth sentence to a lower price to show the writer's feeling.
Change the seventieth sentence to a lower price to show the writer's feeling.

Change the seventy-first sentence to a lower price to show the writer's feeling.
Change the seventy-second sentence to a lower price to show the writer's feeling.

Change the seventy-third sentence to a lower price to show the writer's feeling.
Change the seventy-fourth sentence to a lower price to show the writer's feeling.

Change the seventy-fifth sentence to a lower price to show the writer's feeling.
Change the seventy-sixth sentence to a lower price to show the writer's feeling.

Change the seventy-seventh sentence to a lower price to show the writer's feeling.
Change the seventy-eighth sentence to a lower price to show the writer's feeling.

Change the seventy-ninth sentence to a lower price to show the writer's feeling.
Change the eightieth sentence to a lower price to show the writer's feeling.

Change the eighty-first sentence to a lower price to show the writer's feeling.
Change the eighty-second sentence to a lower price to show the writer's feeling.

Change the eighty-third sentence to a lower price to show the writer's feeling.
Change the eighty-fourth sentence to a lower price to show the writer's feeling.

Change the eighty-fifth sentence to a lower price to show the writer's feeling.
Change the eighty-sixth sentence to a lower price to show the writer's feeling.

Change the eighty-seventh sentence to a lower price to show the writer's feeling.
Change the eighty-eighth sentence to a lower price to show the writer's feeling.

Change the eighty-ninth sentence to a lower price to show the writer's feeling.
Change the ninetieth sentence to a lower price to show the writer's feeling.

Change the ninety-first sentence to a lower price to show the writer's feeling.
Change the ninety-second sentence to a lower price to show the writer's feeling.

Change the ninety-third sentence to a lower price to show the writer's feeling.
Change the ninety-fourth sentence to a lower price to show the writer's feeling.

Change the ninety-fifth sentence to a lower price to show the writer's feeling.
Change the ninety-sixth sentence to a lower price to show the writer's feeling.

Change the ninety-seventh sentence to a lower price to show the writer's feeling.
Change the ninety-eighth sentence to a lower price to show the writer's feeling.

Change the ninety-ninth sentence to a lower price to show the writer's feeling.
Change the one hundredth sentence to a lower price to show the writer's feeling.

Scan the **QR CODES** to listen to authentic readings of the material.

READ sections model the linguistic goals students will achieve by the end of the unit.

UNDERSTAND sections reinforce reading comprehension skills and develop organizational skills.

STEP 2: PREWRITING

PREWRITING

LANGUAGE SKILLS

1. Find the errors in the sentences and rewrite them.

When writing two verbs in a sentence, we often use the preposition to before the second verb. This is used after certain verbs, particularly verbs of thinking and feeling, such as choose, like, decide, hope, expect, plan, want, etc. Sometimes a noun object comes before the verb.

1. I need buy some souvenirs for my friends.
I want to buy some souvenirs for my friends.

2. I want to finding a beautiful traditional drawing.
I want to find a beautiful traditional drawing.

3. We asked him sell the piece of a lower price.
We asked him to sell the piece at a lower price.

4. Mom allowed us eat street food at the market.
Mom allowed us to eat street food at the market.

2. Add the correct expressions to each picture using **what** exclamations.

Use **what + noun** to show surprise about something. You can add an exclamation point (!) at the end of the sentence. If the word is plural or an uncountable noun, you don't need the article **a**.

beautiful program **beginning** **fresh food** **delicious dish**

1. **What a beautiful program!**

2. **What a beginning!**

3. **What fresh food!**

4. **What a delicious dish!**

3. Add the correct expressions to each sentence using **what** exclamations. Find the errors and rewrite them.

great skirt **delicious dish** **cute keyboard** **beautiful shoes** **large crowd**

1. I needed buy a pair of shoes just this time.
I needed to buy a pair of shoes just this time.

2. I want get another bowl of this curry.
I want to get another bowl of this curry.

3. We planned going earlier to avoid the lines, but we're late.
We planned to go earlier to avoid the lines, but we're late.

4. He asked me buy a souvenir, so I will get this one.
He asked me to buy a souvenir, so I will get this one.

5. Amy said she wanted to buying a traditional skirt.
Amy said she wanted to buy a traditional skirt.

4. Rewrite the underlined sentence using a **what** exclamation. Then find the two incorrect sentences and rewrite them.

Visit to Nondomun Market

Last year, I visited Nondomun Market in Seoul with my sister. We went in the morning to get the best dishes. It was a huge market. They sold all kinds of things, including traditional Korean dishes, seafood, handmade clothes, makeup, and even imported food from my country. We planned having lunch at a famous seafood restaurant in the market, but the line was so long. We decided eating street food instead. It was a great decision since it was really tasty. I can't wait to go back to Seoul again someday.

What exclamation:

1. _____

2. _____

LANGUAGE SKILLS tests essential grammatical structures and provides writing tips and strategies needed to achieve the writing goal of each unit.

STEP 3: DRAFTING

BRAINSTORM

Now write an outline of your paragraph.

Introduction Who did you go with?
- today, Outdoors Market, in Bangkok, with family

Body What happened when you were there? Did anything memorable happen?
- went early to avoid the crowd
- one of the largest outdoor markets in the world
- I saw antiques, clothes, and food stalls
- about the other to get a T-shirt
- bought a sweater and a bag
- got a bargain
- also bought ice cream

Conclusion How do you feel about your trip to the market?
I want to go back to the market one day to buy more things.

Checklist

Which market did you visit? What kind of market is it? Where is it? Who did you go with?

Body What happened when you were there? Did anything memorable happen?

Conclusion How do you feel about your trip to the market?

Model Words
Market: flea market, farmer market, indoor market, outdoor market, traditional market
Goods: baked goods, handmade crafts, pottery, shells, street food

Writing Skills

A good way to write information is to start with general information and then become more specific or general.
First, introduce the topic in the introduction. In the body, make a general statement about the topic.
Next, use something more specific about the topic. If the paragraph is about an experience you had, write how it unfolded and how you felt.
Finally, the market was full of antique things (general). There were old paintings and tapestries (specific). I saw a table painting, a painting of a cat, and a painting of a cat.

Checklist

1. Use to introduce.
2. Use to introduce something when you start a paragraph.
3. Organize paragraphs by writing clearly from general to specific.

BRAINSTORM is an essential part of the writing process and is needed to promote well-thought-out and organized information.

FIRST DRAFT has students take all the learned skills of the unit and use them to produce authentic writings.

WORKBOOK

STEP 4: REVISING AND PROOFREADING

PROOFREADING

Now proofread the following passage. Find 7 mistakes in the passage.

The Market
Today, my family and I visited the Chatuchak Market in Bangkok. We went early in the morning to avoid the crowd. The Chatuchak Market is one of the largest outdoor markets in the world. It's filled with antiques, clothes, and food stalls. But when you go there, you have to remember ask for a lower price. I called the seller who I asked for a lower price. I got it for only 500 baht which is a bargain. He brought a lot of stuff, including some scarves and a keychain as a bonus. However, we saw ice cream. The coconut ice cream there is very famous and very delicious. I want to go back to the market one day to buy more things.

Errors to be Found

1. Capitalize the first letter of the first sentence.
2. Change the order of letters.
3. Insert a missing word.
4. Insert a missing word.

Proofreading Marks

1. Capitalize the first letter of the first sentence.
2. Change the order of letters.
3. Insert a missing word.
4. Insert a missing word.

Now look at page 15 in the student book and proofread your first draft. Use the checklist below.

Self-Checklist

Content

1. You tell everything.
2. I wrote the sentence.
3. I wrote the sentence.
4. I wrote the sentence.

Grammar / Style

1. No checked...
2. Capitalization / Punctuation.
3. Spelling.
4. Punctuation.
5. Grammar.

TEACHER'S COMMENT

MY GRADE

PROOFREADING asks students to use their complete grammar and writing knowledge to identify and correct errors in a known passage.

FINAL DRAFT allows students to reflect on their work and edit it to produce refined writing.

EXTENSION: PROJECT

PROJECT

TASK Describe your favorite store.

STEP 1 Think about some markets and stores you go to.

STEP 2 Think about things you can do and buy at the stores.

Outdoor market

- buy fresh produce
- find things
- buy handmade items and crafts

STEP 3 Write about your favorite store and the things you do and buy there. Talk about it.

EXAMPLE

My favorite store is a clothing store in my town. I love to go there because I'm interested in fashion. I can see which kinds of clothes are popular every season. Also, I like to buy clothes of my own. Sometimes, after school, I go shopping there with my best friends. I bought a denim jacket last weekend. I love this clothing shop!

TEACHER'S COMMENT

MY GRADE

PROJECT activities extend students' learning into a wider theme while introducing them to the essential 21st-century skills of critical thinking, collaboration, creativity, and communication.

UNIT 01

GOAL Write about shopping at a market.

MARKETS & MARKETPLACES

WARM-UP

PREWRITING

DRAFTING

REVISING AND PROOFREADING

WARM-UP



1. Where is your favorite place to shop?
2. What is a market? Do you know any markets?

WRITING GUIDE



When you write about a market you went to, you should write the **type of market**, **when you went**, **who you went with**, **what you did**, and **what you bought**.

Answer the questions in complete sentences.

1. When was the last time you went to a market?

I went _____
time

2. What did you do at the market?

action

HINTS

ask for a lower price
buy clothes
flea market
outdoor market
street food

WORDS TO KNOW

- A** Fill in the blanks with the words from the word box. Two words are not used.

WORDS

souvenir
bargain

filled
cash

antiques
local

seller
stuff

1.



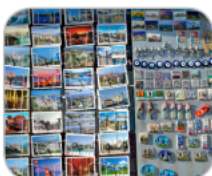
There are lots of beautiful _____ on the table.

2.



She found a really cheap shirt. It was a(n) _____.

3.



I bought a postcard as a(n) _____.

4.



The street is _____ with people enjoying the Christmas market.

5.



The _____ takes the money from the customer.

6.



The market near my home only accepts _____.

- B** Fill in the blanks with the correct phrases.

farmer's market

credit card

handmade

bargain

Main Idea: My friend and I went to a local _____.

Detail 1: We went late in the day to avoid the crowds. There weren't many people there.

Detail 2: I got some fresh strawberries for only \$3. What a _____!

Detail 3: I couldn't pay by _____, but luckily I had some cash. I bought some _____ strawberry jelly to give to my mom.

READ

Read the story.



The Market

Today, my family and I visited the Chatuchak Market in Bangkok. We went early in the morning to avoid the crowds. The Chatuchak Market is one of the largest outdoor markets in the world. It's filled with antiques, clothes, and local foods. But when you go there, you have to remember to ask for a lower price. I asked the seller to sell a T-shirt for a lower price. I got it for only 100 baht! What a bargain! We bought a lot of stuff, including some scarves and a keychain as a souvenir. Afterward, we ate ice cream. The coconut ice cream there is very famous and very delicious. I want to go back to the market one day to buy more things.

UNDERSTAND

A Answer the questions in complete sentences.

1. Where did the writer go?

The writer _____.

2. What did the writer ask the seller?

The writer _____.

3. What did the writer do after shopping?

_____.

B Rewrite the sentences from the paragraph on page 10.

Follow the directions.

1. Change family to friend. Change the Chatuchak Market to a farmer's market. Change Bangkok to my town.
2. Copy the sentence.
3. Change Chatuchak Market to farmer's market. Change outdoor markets to markets. Change world to area.
4. Change antiques, clothes, and local foods to local fruit, bread, and honey.
5. Change ask for a lower price to find something unique.
6. Change sell a T-shirt for a lower price to show me something interesting.
7. Change it to strawberry jelly. Change 100 baht to 3 dollars.
8. Copy the sentence.
9. Change scarves and a keychain to cookie tins and glass jars.
10. Change ice cream to pizza.
11. Change coconut ice cream to cheese pizza.
12. Copy the sentence.

TITLE

The Market

1. INTRODUCTION

¹ Today, my _____ and I visited _____ in _____.

2. BODY

² _____

³ The _____ is one of the largest _____ in the _____.

⁴ It's filled with _____.

⁵ But when you go there, you have to remember to _____.

⁶ I asked the seller to _____.

⁷ I got _____ for only _____!

⁸ _____

⁹ We bought a lot of stuff, including some _____ as a souvenir.

¹⁰ Afterward, we ate _____. ¹¹ The _____ there is very famous and very delicious.

3. CONCLUSION

¹² _____

LANGUAGE SKILLS

A TO-INFINITIVES Find the errors in the sentences and rewrite them.

When writing two verbs in a sentence, we often use the preposition *to* before the second verb. This is used after certain verbs, particularly verbs of thinking and feeling, such as *choose, like, decide, hope, expect, plan, want*, etc. Sometimes a noun object comes before the *to*-infinitive.

- I need buy some souvenirs for my friends.
 I need to buy some souvenirs for my friends.
- I want to finding a beautiful traditional drawing.
- We asked him sell the purse at a lower price.
- Mom allowed us eat street food at the market.

B WHAT EXCLAMATIONS Add the correct expressions to each picture using *what* exclamations.

Use *what* + *a(n)* + noun phrase to show surprise about something. You can add an exclamation point (!) at the end of this sentence. If the word is plural or an uncountable noun, you don't need the article *a*.

beautiful
magnets

~~bargain~~

fresh fruit

delicious dish

-  What a bargain!
- 
- 
- 



Go to the appendix for more on language skills.

C Add the correct expressions to each sentence using *what* exclamations. Find the errors and rewrite them.

great skirt	delicious dish	cute keychain	beautiful shoes	large crowd
-------------	----------------	---------------	----------------------------	-------------

1. I needed buy a pair of shoes just like these.

What beautiful shoes! I needed to buy a pair of shoes just like these.

2. I want get another bowl of this curry.

3. We planned going earlier to avoid the lines, but woke up late.

4. Jin asked me buy a souvenir, so I will get this one.

5. Amy said she wanted to buying a traditional skirt.

D Rewrite the underlined sentence using a *what* exclamation. Then find the two incorrect sentences and rewrite them.

Visit to Namdaemun Market

Last year, I visited Namdaemun Market in Seoul with my sister. We went in the morning to get the best deals. It was a huge market. They sold all kinds of things, including traditional Korean dresses, seafood, handmade dishes, makeup, and even imported food from my country. We planned having lunch at a famous seafood restaurant in the market, but the line was so long! We decided eating street food instead. It was a great decision since it was really tasty. I can't wait to go back to Seoul again someday.

What exclamation: _____

1. _____

2. _____

BRAINSTORM

A Now write an outline of your paragraph.

INTRODUCTION	<i>Which market did you visit? What kind of market is it? Where is it? Who did you go with?</i>		
- today, Chatuchak Market in Bangkok, with family			
BODY	<i>What happened when you were there? Did anything memorable happen?</i>		
- went early to avoid the crowds - one of the largest outdoor markets in the world - filled with antiques, clothes, and local foods		- asked the seller to sell a T-shirt for a lower price - got it for 100 baht	- bought scarves and a keychain as a souvenir - ate coconut ice cream
CONCLUSION	<i>How do you feel about your trip to the market?</i>		
I want to go back to the market one day to buy more things.			

INTRODUCTION	<i>Which market did you visit? What kind of market is it? Where is it? Who did you go with?</i>		
BODY	<i>What happened when you were there? Did anything memorable happen?</i>		
CONCLUSION	<i>How do you feel about your trip to the market?</i>		

MORE WORDS

Market: flea market, flower market, indoor market, outdoor market, traditional market

Goods: baked goods, handmade crafts, pottery, stalls, street food

FIRST DRAFT

A Now write your own paragraph about your last visit to a market.

TITLE

INTRODUCTION

BODY

CONCLUSION

_____ visited _____.

We went _____. It's filled with _____.

I asked the seller _____.

We bought _____ including _____.

Afterward, _____.

I want to _____.

WRITING SKILLS

- A good way to write information is to start with **general** information and then become more **specific** or **personal**.
- First, introduce the topic in the introduction. In the body, make a general statement about the topic.
- Then, say something more specific about the topic. If the paragraph is about an experience you had, write how it related to you personally.

Example

The market was full of antique things. (general)
There were old cameras and typewriters. (specific)
I love to take pictures, so I bought a camera. (personal)

CHECKLIST

- ☐ Use *to*-infinitives.
- ☐ Write a sentence using *what* + *a(n)* + noun phrase.
- ☐ Organize paragraphs by writing details from general to specific.