

Sandy Zervas, Tasia Vassilatou, Catherine Bright

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Wider World

AMERICAN EDITION



TEACHER'S BOOK



Sandy Zervas
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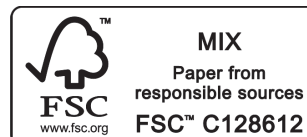
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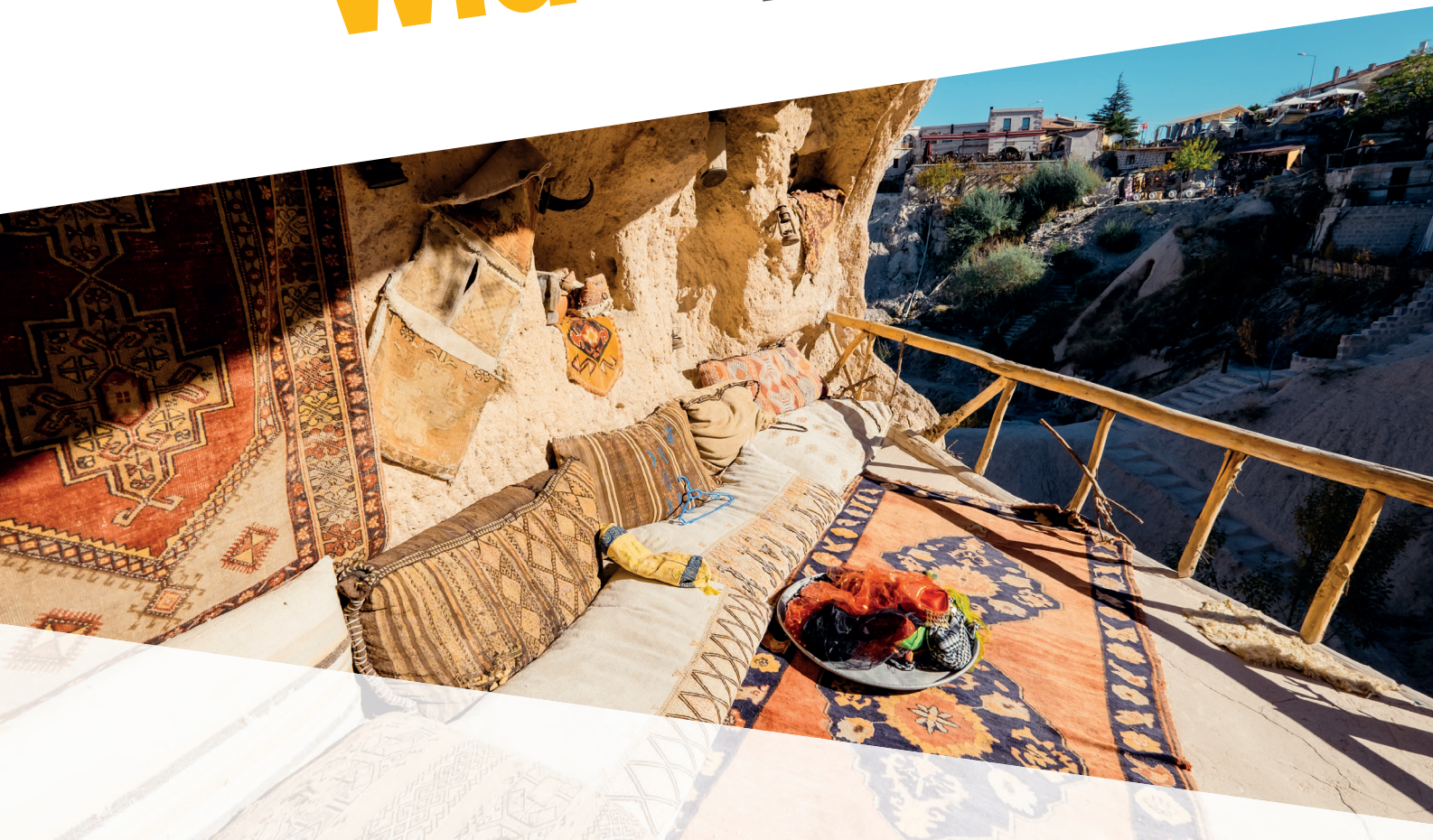
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Hot air balloons and cave houses, Cappadocia, central Turkey

These strange rocks are millions of years old. The weather has made them this way. They look incredible from the air which is why Cappadocia is a popular place for hot air balloons.

Can you see a cave in the mountain? Today, people still live in these caves which were built thousands of years ago.

Would you like to live in a cave?

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W

W.1

HOW DO YOU SPELL THAT?

I can say and spell my name.

1  1.02 Listen and read. Who is twelve?

Alex and Holly

Welcome!

VOCABULARY

The alphabet | Spelling words/names |
Numbers | Colors | Classroom objects |
Classroom language

GRAMMAR

I'm... | I like / He/She likes | This is

Hello!



Hi, I'm Alex Newman. I'm twelve. I like computers and video games!



Hi, I'm Jen Newman. I'm ten years old. I like cupcakes!

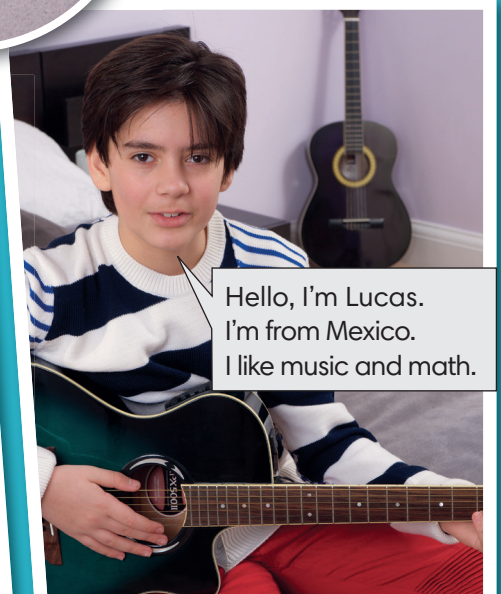


I'm Miranda Newman.

And I'm Larry Newman. We're Jen and Alex's mom and dad!



I'm Holly and I'm twelve. I like skateboarding. I like all sports.



Hello, I'm Lucas. I'm from Mexico. I like music and math.

2 Look at the pictures and read. Complete the sentences.

- Jen likes cupcakes.
- Alex likes computers and video games.
- Holly likes all sports.
- Lucas likes music and math.

3 Play a game! Stand in a line. Ask and answer.

A: *Hi, I'm Lucas. What's your name?*

B: *Hi, I'm Julia. What's your name?*

C: *My name's Eric. Hi, ...*

4  1.03 Listen and do the Alphabet Rap.



D, E, F, G,

Say the alphabet, say it with me!

H, I, J, K, L, M, N, O, P,



is funny as you can see.

R, S, T, U, and V

four more letters and we're free.

W, X, Y, and - shh ...



is sleepy, so are we!

5  1.04 Listen and check (✓) the letters you hear.

1 A ☒	E ☒	I ☐
2 G ☒	J ☐	C ☒
3 W ☒	U ☒	Y ☐
4 B ☒	D ☐	P ☒
5 M ☒	N ☒	F ☐
6 I ☒	J ☐	Y ☒

6  1.05 Listen to the names. Complete the missing letters. Compare answers with a classmate's.

1 H A I L E Y

2 B E T I Y

3 F E R G A L

4 W I L L I A M

LL = double L

**Watch
OUT!**

7 Work in pairs. Ask your classmate's name. Write it in your notebook.

A: *What's your name?*

B: *Vitoria.*

A: *How do you spell that?*

B: *V-I-T-O-R-I-A. Vitoria.*

8 Think about English words you use in your language. Have a class spelling competition.

**And
YOU**



Internet.
I-N-T-E-R-N-E-T!



Welcome!

7



NUMBERS, CLASSROOM OBJECTS, and COLORS

I can say numbers 11–20, talk about things in my backpack and in the classroom, and name basic colors.

1 1.06 Listen and read. Circle the correct option.

Dug / Kit is a superhero.

Meet Dug and Kit



2 1.07 Work in pairs. Listen and point. Say who they are.

Roberto Kit Grandma Charlie Superdug
Wonder Will



3 1.08 Listen, read, and repeat.

Vocabulary		Numbers 11–20
11 eleven	15 fifteen	19 nineteen
12 twelve	16 sixteen	20 twenty
13 thirteen	17 seventeen	
14 fourteen	18 eighteen	

4 1.09 Listen and write the numbers you hear.

- | | | | |
|---|-----------|---|-----------|
| a | <u>20</u> | e | <u>12</u> |
| b | <u>17</u> | f | <u>15</u> |
| c | <u>13</u> | g | <u>18</u> |
| d | <u>14</u> | h | <u>19</u> |

5 Write the answers in words.

- 1 six + six = twelve
- 2 fifteen - one = fourteen
- 3 twelve + three = fifteen
- 4 twenty - nine = eleven
- 5 nineteen - two = seventeen
- 6 thirteen + six = nineteen
- 7 ten + six = sixteen
- 8 fourteen - one = thirteen

6 1.10 Listen and repeat. Name the objects in your backpack.



1 notebook

2 sandwich



3 pen

4 pencil



5 book

6 ruler

Vocabulary In your backpack

book notebook pen pencil ruler sandwich

a pencil two pencils
a sandwich two sandwiches

**Watch
OUT!**

7 1.11 Listen and repeat.

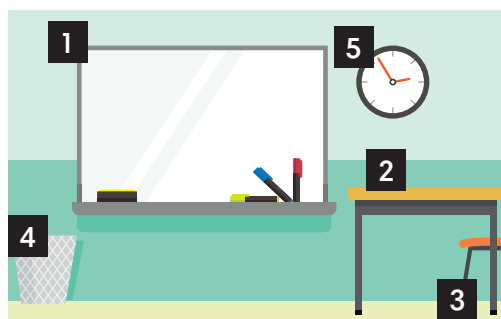
Vocabulary	Colors
	black
	blue
	green
	orange
	pink
	purple
	red
	white
	yellow

8 Work in pairs. What color are the objects in Activity 6?

The pen is black.

9 1.12 Listen and repeat. Then name objects 1-5 in the picture.

Vocabulary	Classroom objects
	board chair clock desk trash can



- 1 board
- 2 desk
- 3 chair
- 4 trash can
- 5 clock

*It's a board.
They're desks.*

**Watch
OUT!**

10 Find the objects from the Vocabulary boxes in your classroom. Point at them and say their names.

Activity 8: The book is green; The pen and the pencil are black; The notebook is yellow, red and orange; and the ruler is blue.

1



1.1

VOCABULARY Family

I can talk about people in a family.

1 Read these words. What do they mean? *Students' own answers.*

brother dad daughter grandma grandpa mom sister son

Family and friends

VOCABULARY

Family | Countries and nationalities | Places | Art

GRAMMAR

to be – affirmative | to be – negative | possessive adjectives | possessive 's

Grammar:

It's Grandma's birthday!

What is happening in the picture?



Communication:

Nice to meet you!

What are Jen, Lucas, and Mrs. Newman talking about?



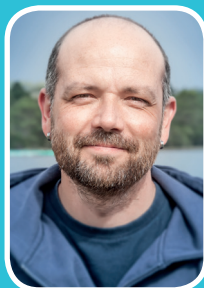
John



Agatha



Peter



Julia



Paul



Rose



Tom



Anna



Mark



David



Lucy



2 1.13 Listen and repeat.

Vocabulary Family

mother mom father dad parents
grandfather grandpa grandmother
grandma son daughter brother sister
aunt uncle cousin

3 Complete the family words. Use the Vocabulary box to help you.

He	She
father	mother
grandfather	grandmother
son	daughter
brother	sister
uncle	aunt
cousin	cousin

4 Match 1-4 to a-d.

- | | | |
|---------------|---|-----------|
| 1 father | — | a grandpa |
| 2 grandmother | — | b dad |
| 3 mother | — | c grandma |
| 4 grandfather | — | d mom |

Paul = Mark's father
Lucy = Rose's daughter

Watch OUT!

5 Look at the family tree on page 10 and write the names.

- | | |
|----------------------|---------------------|
| 1 Mark's grandpa | John |
| 2 Mark's sister | Lucy |
| 3 Mark's aunt | Julia |
| 4 Mark's cousins | Tom and Anna |
| 5 Mark's grandmother | Agatha |

6 Look at the family tree again. Complete the sentences.

- Peter is **Mark's** uncle.
- Julia is **Paul's** sister.
- David is **Rose and Paul's** son.
- John and Agatha are **Julia and Paul's** parents.
- Lucy is **Tom and Anna's** cousin.

7 1.14 Listen to the tongue twister, paying attention to the letters in blue. Say it with a classmate.

F**ath**er, m**oth**er, s**ist**er, br**oth**er - hand in hand with one ano**th**er!

Speak UP!

8 1.15 Listen and circle true (T) or false (F).



John



Anna

1 T / **F**

2 **T** / F



Agatha



Julia

3 T / **F**

4 T / **F**



Paul



Mark

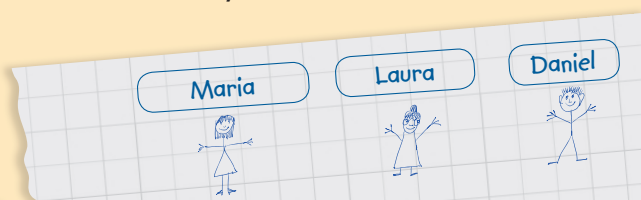
5 **T** / F

6 **T** / F

9 1.16 Listen and check your answers.

10 In your notebook, draw and write the names of three family members. Work in pairs and make guesses about each other's family.

And YOU



A: **Daniel is your dad.** B: **No, he's my grandpa!**



1.2

GRAMMAR *to be* – affirmative; Possessive adjectives

I can use the affirmative form of the verb *to be* and possessive adjectives.

- 1  1.17 Listen and read. How old is Jen and Alex's grandma today?

She's seventy.

It's Grandma's birthday!

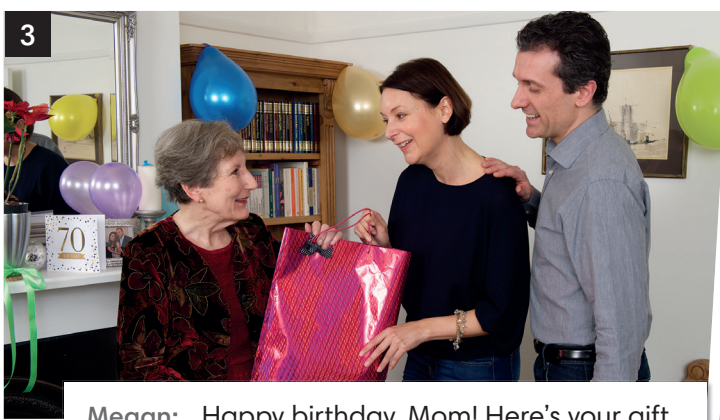
Sophie is Jen and Alex's grandmother. Today is her birthday. She is seventy years old.



Sophie: I'm so happy you are here.



Sophie: It's Megan!
Megan: Hello, Alex. Hold this, please! Be careful! It's Grandma's birthday cake.
Alex: It's OK! Got it!



Megan: Happy birthday, Mom! Here's your gift.
Sophie: Thank you, sweetie.
Dad: Hello, sister!



Dad: We're ready for the cake!
Mom: Oh, no!

- 2 Read the sentences. Circle true (T) or false (F).
Correct the wrong sentences.

1 Grandma isn't very happy. T / F

Grandma is very happy.

2 Grandma's name is Sophie. T / F

3 There's a gift for Alex in the box. T / F

There's a gift for Grandma in the box.

4 Dad is Megan's brother. T / F

- 3  1.18 Listen and repeat. Find these expressions in the story. How do you say them in your language? *Students' own answers.*

Hold this, please!

Be careful!

Got it!

OUT of
class

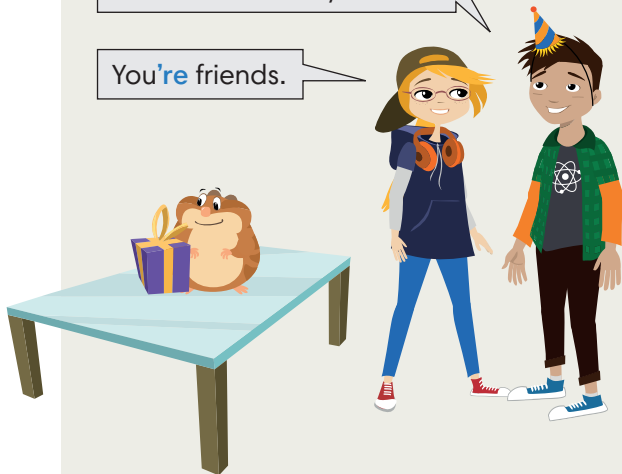
- 4 **CLASS VOTE** Jen and Alex's mom says "Oh, no!". Why? *Because it's the wrong cake.*

- 5  1.19 Listen and check.

Get Grammar!

Hammy **is** my pet hamster.
He **is** eleven today.

You're friends.



Grammar to be – affirmative

Long form

I **am** eleven.
You **are** eleven.
He/She/It **is** eleven.
We **are** eleven.
You **are** eleven.
They **are** eleven.

Short form

I'm eleven.
You're eleven.
He/She/It's eleven.
We're eleven.
You're eleven.
They're eleven.

Working out the rules

- 1 Circle an example of *to be* with the pronoun *I* in the photo story on page 12.
- 2 Look at the chart and complete the sentences.
 - 1 In the affirmative form of the verb *to be*, we use **is/s** for *he, she, and it*.
 - 2 For *you, we, and they*, we use **are/re**.

GRAMMAR TIME > PAGE 122

6 Find the sentences in the story. Write the missing form of *to be*.

- 1 "I **'m** so happy you **'re** here!"
- 2 "It **'s** Grandma's birthday cake."
- 3 "Here **'s** your gift."
- 4 "We **'re** ready for the cake!"

7 Circle the correct answer.

- 1 You **are** / *is* ready.
- 2 I *is* / **am** here.
- 3 We *am* / **are** happy!
- 4 It *are* / **is** a present for you.
- 5 Jen and Alex *is* / **are** at Grandma's house.

Possessive adjectives

I → my It's **my** birthday.
I'm ten!

you → your It's **your** birthday. You're eleven!

he → his It's **his** birthday. He's eight.

she → her It's **her** birthday. She's fifteen.

it → its This is **its** bed. Buddy is a dog.

we → our It's **our** birthday. We're nine!

they → their It's **their** birthday. They're six.

**Watch
OUT!**

8 Complete the sentences. Use the Watch OUT! box to help you.

- 1 Happy birthday! Here's **your** card.
- 2 Gina is happy. It's **her** birthday today.
- 3 Sam and Dan are twin brothers. That's **their** birthday cake.
- 4 That's my dad. **His** name is Fred.
- 5 Oscar and I are in the same class. **Our** school is cool!
- 6 **My** name is Nate.

9 Read and circle the correct answer.



My name is Holly and ¹I'm / you're twelve years old. It ²are / **is** my birthday today. Alex and I ³is / **are** best friends. ⁴It's / **He's** thirteen. ⁵**His** / Her birthday is today, too! It's ⁶their / **our** party! All our friends ⁷are / **is** here!

10 Read the poem. Make changes to talk about a friend, a classmate, or a person in your family.

I'm **twelve** today,
Hip, hip, hooray!
Let's have a break
And eat some cake!
Kelly's thirteen today...



**And
YOU**