

StartUp

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Workbook



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UNIT 1 WHAT HAVE YOU BEEN WATCHING?

LESSON 1 VOCABULARY

A Complete the conversations with words from the box.

dull	heartwarming	heartbreaking	violent	silly
predictable	suspenseful	romantic	hilarious	

1. A: Wow, that was a stupid show.
B: Well, it was a little _____, but I thought it was fun.
2. A: I like the movie, but I can't believe that Jack dies at the end.
B: I know! It's _____. I still cry when I watch it.
3. A: That was an interesting documentary. I'll be thinking about it for a long time.
B: Really? I thought it was _____. I like TV shows with more action.
4. A: I was afraid they were never going to rescue her!
B: I know! I was holding my breath—it was so _____.
5. A: That was the funniest movie I've ever seen.
B: It was _____! I want to see it again!
6. A: What's your favorite _____ scene from a movie?
B: That one at the party, when Harry tells Sally what he loves about her.
7. A: Do you like war movies?
B: No, I don't like any _____ movies. The sight of blood makes me sick.
8. A: That movie was so _____. I knew exactly how it was going to end.
B: The boy gets his dog back. I like a nice _____ ending.

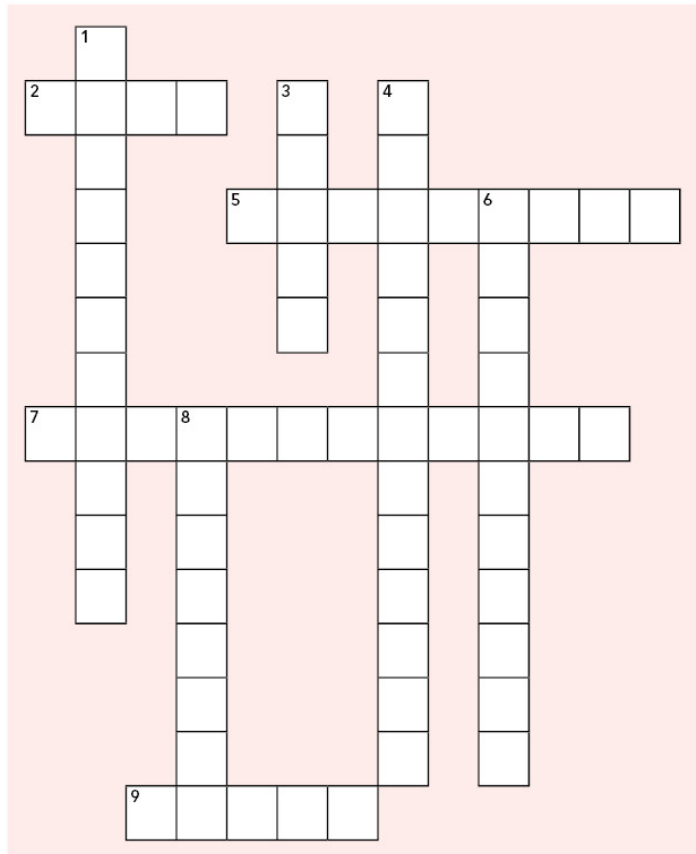
B Complete the crossword puzzle.

ACROSS

2. boring
5. very funny
7. making you happy
9. making you afraid

DOWN

1. making you nervous about the future
3. strange
4. making you sad
6. creative
8. showing feelings of love



LESSON 1 GRAMMAR

A Complete the sentences. Use the pronouns and the present perfect continuous form of the verbs in parentheses. Use contractions when possible.

1. Have you been watching the new season of *Firestorm*?
(you / watch)
2. _____ much time watching TV lately.
(I / not / spend)
3. _____ the new episodes of *The Good Son*?
(you / record)
4. Which movie theater _____ at?
(he / work)
5. _____ much recently.
(we / not / go out)
6. _____ to a lot of movies lately.
(she / go)
7. _____ home to watch movies lately, or do you still go out to the local cinema?
(you / stay)
8. Which movies _____ to your friends lately?
(you / recommend)
9. _____ a lot of good things about the new Batman movie.
(I / hear)

B Complete the conversation with the correct form of the verbs in parentheses. Use the present perfect or the present perfect continuous.

A: What have you been working on lately? Are you still writing that screenplay for a thriller?
1. (you / work on)

B: No, _____ that. At least, _____
2. (I / finish) 3. (I / send)
it to the director and the producers. For the last couple days,
_____ it. When they finish, I'm sure they'll ask me to make
4. (they / review)
some changes.

A: So what's next? Do you have another project ahead?

B: Oh, yeah. I'm always working on more than one thing. For the last few weeks,
_____ the pilot episode for a TV comedy. It's going slowly
5. (my brother and I / write)
because _____ much time to get together.
6. (we / not / have)

A: Why's that?

B: Well, _____ music videos. And
7. (he / make)
_____ on my screenplay.
8. (I / focus)

LESSON 2 VOCABULARY

A Underline the correct words to complete the sentences.

1. You may not always notice the music in a movie, but the **plot / soundtrack / role** has a big effect on how you feel while you're watching it.
2. He has played many different kinds of **plots / roles / dialogs** in several TV series, from a sensitive artist to a cold-hearted killer.
3. The **narrator / scene / plot** of that movie was very confusing. Half the time I wasn't sure what was happening.
4. Old science fiction shows look funny now because the **stars / narrators / special effects** are so bad. Technology has changed so much in just a few years.
5. Jennifer Lawrence was somewhat famous before, but her appearance in *The Hunger Games* made her a big **role / star / narrator**.
6. *Barry Lyndon* was not a popular movie when it came out, but it won many awards for its **setting / cinematography / dialog**. With its beautiful use of color and light, the whole movie looks like a painting.
7. World War II is the **setting / scene / role** for many TV dramas.
8. We have seen that movie so many times that we can quote most of the **soundtrack / plot / dialog** by heart.
9. Most TV shows these days don't have a **narrator / dialog / soundtrack**. The story is told through action and dialog instead.
10. My favorite **plot / dialog / scene** in the movie is when they were walking quietly through the forest.

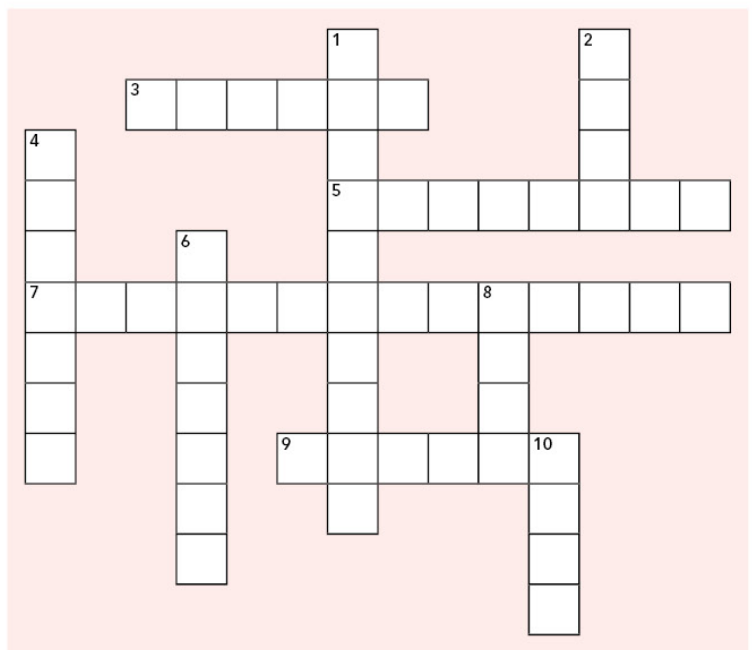
B Complete the crossword puzzle.

ACROSS

3. The conversation in a movie is called the ____.
5. The ____ is the person who tells the story.
7. The photography in a movie is called the ____.
9. A movie is made of many ____.

DOWN

1. The music in a movie is called the ____.
2. The story of a movie is the ____.
4. Explosions, unusual sounds, or computer-generated images in movies are ____ effects.
6. The place and time of a story is its ____.
8. An actor plays a ____ in a movie.
10. A famous actor is a ____.



LESSON 2 GRAMMAR

A Complete each sentence with the correct form of *be*.

1. What we loved _____ the movie's soundtrack.
2. What I don't like _____ a movie that gives me nightmares afterwards!
3. What my children love _____ a good comedy.
4. What he objected to _____ the dialogue.
5. What didn't impress me _____ the ridiculous plot.
6. What I like about the series _____ how the characters have developed over time.
7. What I didn't realize _____ how funny the movie would be.
8. What amazes me _____ how good that actor is with accents.

B Rewrite the sentences. Use *what* clauses for emphasis.

1. The audience was touched by the heartwarming story.
What touched the audience was the heartwarming story.
2. The cinematography impressed us.

3. I love the dialogue in his movies.

4. The children were frightened by the scene of the burning house.

5. We really liked the way the movie ended.

6. I appreciate a good detective story.

7. The audience was amused by the cat's behavior.

8. I was confused by the plot.

9. I like a movie with lots of singing and dancing.

LESSON 3 VOCABULARY

A Complete the paragraphs with words from the box. Use the correct form of the words.

achievement emotion innovative touch classic engage inspire vision

If you ask science fiction fans to list their favorite movies, many of them will include 1982's *Blade Runner*. It is considered a _____ 1. _____ because of its futuristic _____ 2. _____ of Los Angeles with crowded dirty streets, robots, and flying cars. The special effects used in the movie are considered one of the greatest _____ 3. _____ in the history of cinematography. The _____ 4. _____ story, based on a book by Philip K. Dick, went on to _____ 5. _____ many other movies, TV shows, and video games, and a sequel that came out in 2017. The action in *Blade Runner* is slow-moving compared to most modern movies, but there is enough mystery to keep the audience _____ 6. _____ in the story. The robots in the movie, called "replicants," look just like humans, and they also experience _____ 7. _____ like anger and fear. It's easy to be _____ 8. _____ by their sadness as they try to understand their place in the world.

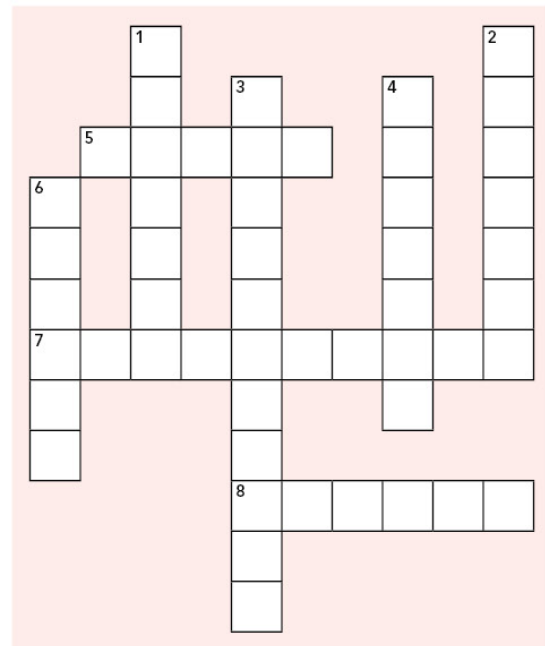
B Complete the crossword puzzle.

ACROSS

5. My sister cried through the whole movie, but it didn't _____ me at all.
7. Her ideas are really _____. I haven't seen anything like them before.
8. It's important to _____ the audience with an interesting story.

DOWN

1. Movies can cause every _____, from joy to sadness.
2. Sometimes movies _____ people to change their lives.
3. Computer-generated images were an important _____ in the history of film technology.
4. *Casablanca* is an old movie, but it's a _____.
6. The director had a clear _____ of what he wanted the movie to look like.



LESSON 3 GRAMMAR

Complete the rewritten sentence with *by* + gerund to explain how something is done. Add a comma when necessary.

1. The movie had a big impact. It inspired people to protect the environment.
By inspiring people to protect the environment, _____ the movie had a big impact.
2. The actor surprised many people. He won an Academy Award.
_____ the actor surprised many people.
3. The director stayed on schedule. He filmed 16 hours a day.
The director stayed on schedule _____.
4. The audience expressed their disapproval. They walked out.
The audience expressed their disapproval _____.
5. The actor won the Best Actor award. He gave an amazing performance.
The actor won the Best Actor award _____.
6. The man became famous. He made a great documentary.
_____ the man became famous.
7. The director made the producers happy. He finished the film under budget.
The director made the producers happy _____.
8. The movie theater sold more popcorn. They lowered the price.
The movie theater sold more popcorn _____.
9. The movie won a special award. It used innovative technology.
_____ the movie won a special award.



LESSON 4 READING

A Read the blog post. Circle the correct answers.

A New Take on Film

Movie critic Jessica Blaine

One evening recently, my husband asked if I wanted to see a movie. "Of course!" was my immediate reply. What followed was a completely unique experience. Instead of heading to our usual theater, we walked to the train station. Looking up at the information board, I wondered where we were going. "Platform seven!" exclaimed my husband. Moments later, we boarded a train. An attendant showed us to our seats and announced that we would be departing shortly. "Weren't we going to see a film?" I asked, confused.



Over the next two hours, we took part in a remarkable spectacle known as immersive cinema. My husband had gotten us tickets for *Murder on the Orient Express*, Agatha Christie's classic crime drama. Although I had seen the film before, this time I would experience it in an entirely new way. Rather than merely watching the performance, we were actually going to be *in* the show, which would take place on a train racing through the countryside. The experience of watching the plot unfold while sitting amongst the performers was more exhilarating than the best special effects could ever be. Even after the mystery was solved, I still wasn't completely sure which of my fellow passengers were actors and which were only spectators.

Immersive cinema has become extremely popular in recent years. Each show is staged in a special setting that makes you feel as though you are truly in the film. *Casablanca*, for instance, might take place in a casino, whereas *Hairspray* might be performed in a dance hall. There are a number of reasons why the phenomenon has been catching on. Due to online streaming services, ticket sales at traditional theaters have been dropping, and theaters have been looking for a way to win back viewers. Immersive cinema could be the solution. From the perspective of moviegoers, these innovative productions are far more memorable than regular films. As a result, immersive cinema is a win-win situation for everyone.

1. How does Jessica feel when they arrive at the train station?
 - a. excited to see the show
 - b. unsure why they are there
 - c. worried about getting tickets
2. What was unusual about this performance?
 - a. It had great special effects.
 - b. The plot was different.
 - c. The performers were sitting in the audience.

B Read the Reading Skill. Then read the blog post again. Circle the correct answers.

1. What does the word *spectacle* refer to in line 9?
 - a. performance
 - b. film
 - c. meeting
2. What does the word *classic* refer to in line 10?
 - a. a masterpiece
 - b. a film about history
 - c. an ancient film
3. What does the phrase *online streaming* refer to in line 20?
 - a. playing online games
 - b. using social media sites
 - c. watching shows on the internet

READING SKILL Recognize jargon

Jargon refers to the words and phrases that are used mainly by people who belong to the same professional group and that are difficult for others to understand.

LESSON 5 WRITING

A Read the blog. Use the sentences from the box to complete the chart.

[Blog](#) | [About](#) | [Destinations](#) | [Contact](#)



I was starting to think that all superhero movies are becoming pretty dull. However, I changed my mind when I saw *Black Panther*. It's about an advanced African kingdom called Wakanda. What I especially like about *Black Panther* are the characters and the special effects.

The first reason I like *Black Panther* is that many of the characters are inspiring role models. For example, in one scene, the main character, T'Challa, wins a fight with his rival. He doesn't do it by killing him. Instead, he reasons with his rival and convinces him to give up. Another inspiring character is T'Challa's younger sister, Shuri. Shuri is only 16, but she is a brilliant scientist.

The second reason it's my favorite superhero movie is that the special effects are very imaginative. The hero, T'Challa, has a special suit. When he needs the suit, it changes from a ring of vibranium to a liquid he pours over his head and body like a second skin. The quality of the special effects is so good that all the scenes seem very realistic.

If you've been looking for a different kind of superhero movie, one that is imaginative and inspiring, you really should see *Black Panther*. I'm sure you'll agree that it's a special superhero movie.

Comment 

T'Challa reasons with his rival.
The special effects are very imaginative.
Many of the characters are inspiring role models.

You really should see *Black Panther*.
The suit grows from a ring of vibranium.
I like the characters and the special effects in *Black Panther*.

Main idea of blog	
Supporting reason 1	
Example of reason 1	
Supporting reason 2	
Example of reason 2	
Recommendation	

B Read the Writing Skill. Then underline the words that describe each part.

The first reason (**main idea / controlling idea / transition words**) I like *Black Panther* is that (**main idea / controlling idea / transition words**) many of the characters are inspiring role models. (**main idea / controlling idea / transitional words**)

WRITING SKILL Write a strong topic sentence

Topic sentences help readers understand the main idea of a paragraph. A topic sentence:

- uses transition words to make connections between paragraphs.
- states the main idea of the paragraph.
- describes the controlling idea, which is the idea you want to explain in more detail.

UNIT 1 SELF-QUIZ

1 VOCABULARY

A Complete the sentences. Circle the correct answers.

- The movie wasn't bad, but the ending was very _____. Everyone knew what was going to happen.
a. scary b. predictable c. imaginative d. heartwarming
- The comedian was _____. I couldn't stop laughing.
a. dull b. scary c. violent d. hilarious
- The _____ were amazing. The giant monster looked so real.
a. roles b. dialogs c. scenes d. special effects
- I bought the movie's _____, so that I can listen to the music anytime.
a. plot b. setting c. soundtrack d. cinematography

B Complete the paragraph with words from the box.

vision inspired classic emotion innovative

This movie is a _____. It was released fifty years ago, but it is still loved by many people. It _____ many people to become movie directors.

2 GRAMMAR

A Complete the conversation. Use the present perfect continuous form of the words in parentheses.

A: I haven't heard from Peter for a while. What _____ lately?
1. (he / do)

B: Oh, he _____ hard for his college exams.
2. (study)

B Put the words in the correct order to make sentences that start with *what*.

1. was / the music / what / scared Amy /

2. the dialog / what / David loved / was

C Complete the paragraph. Use *by* and the words in parentheses.

First, the store increased its book sales a little _____. Then

_____ online, the store increased its book sales dramatically.

2. (sell)

UNIT 2 WHAT'S YOUR RETURN POLICY?

LESSON 1 VOCABULARY

A Circle the phrase with the same meaning as the words in bold.

- Return the product in **its original packaging**.
 - the box it came in
 - an undamaged container
 - a box in good condition
- The store gave me **a full refund**.
 - a different item of the same value
 - a chance to buy a new item
 - all of my money back
- They asked me to provide **the receipt**, but I couldn't find it anywhere.
 - a list of what was in the box
 - proof of my purchase
 - an explanation of the problem
- We only accept items returned in **new condition**.
 - with no damage
 - with very little use
 - with a receipt
- They didn't have any more of that shirt, so they offered me **store credit**.
 - a store discount coupon
 - cash for my returned item
 - a document showing how much money I can use at the store
- The item was damaged, so I didn't need to pay **the return shipping cost**.
 - money for sending items to my home
 - the cost of sending items back
 - a fee for putting the items back
- The item may be returned **within 30 days**.
 - after the 30th day
 - before the 29th day
 - by the 30th day
- I took the phone in for repair, but they offered me **a replacement**.
 - money to spend in the store
 - a new item
 - a refund of all of my money

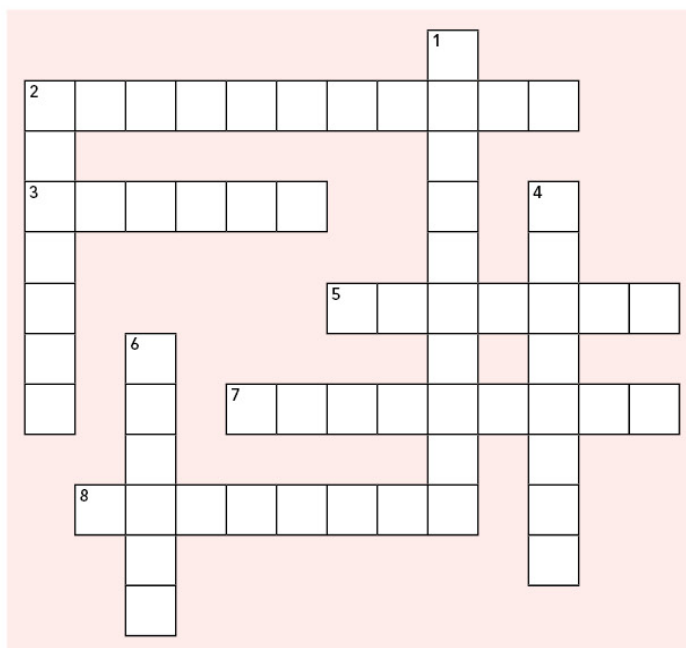
B Complete the crossword puzzle.

ACROSS

- We have several of those. Would you like a ___?
- We cannot give you your money back, but you can get store ___.
- Please include the ___ slip to ship the item.
- All items must be returned in new ___.
- I paid for the return ___.

DOWN

- We charge a small ___ fee on all returned items.
- You must provide a ___ to return an item.
- Please return items in the ___ packaging.
- You must return items ___ 30 days.



LESSON 1 GRAMMAR

A Circle all the correct answers.

- You can return the sweater _____ you have a receipt for it.
a. as long as b. providing c. unless
- _____ you bought it very recently, the store probably won't give you a refund.
a. Providing that b. Unless c. As long as
- We'll be happy to give you a refund on those shoes, _____ you haven't worn them.
a. as long as b. unless c. providing that
- I can't find my receipt, and I won't be able to return this jacket _____ I find it.
a. unless b. as long as c. providing
- _____ the shirt isn't marked "Final Sale," you should be able to return it.
a. As long as b. Providing c. Unless
- You can return the tie _____ you bought it no more than 30 days ago.
a. unless b. as long as c. providing that
- _____ that store's policy has changed, they won't give you a refund. They give only store credit for returns.
a. Providing that b. Unless c. As long as
- I won't be able to return this shirt _____ I do it soon. I bought it three weeks ago, and the store has a 30-day return policy.
a. as long as b. providing c. unless

B Rewrite the sentences with the conjunctions in parentheses. Don't change the order of the clauses.

- If you don't include your packing slip when you ship this back, you won't get your refund.
Unless you include your packing slip when you ship this back, you won't get your refund.
(unless)
- If the shoes have not been worn, you should be able to exchange them.

(providing that)
- You can get a refund in cash if you paid in cash.

(as long as)
- If the item isn't defective, they won't let you return it.

(unless)
- You can return the item for a replacement if it was broken when it arrived.

(providing)

LESSON 2 VOCABULARY

A Complete the conversation with information from the box.

approved	down payment	interest rate	qualify	take out
credit score	history	paid off	shop around	turned down

- A: I found a great car on sale! I think I'm going to _____ a loan so I can buy it.
1.
- B: Really? Don't you want to _____ first? I'm sure there are lots of good cars out there.
2.
- A: This one is really nice though. And it's red! I love red cars.
- B: Have you _____ the loan for your last car?
3.
- A: Well, no. But that's OK, I'm going to sell it. Then I'll have enough for a _____ on a new one.
4.
- B: The bank will want to look at your credit _____. Have you made all of your payments on time?
5.
- A: Uh...mostly! I think my _____ is pretty high. Do you think I'd be _____ for a new loan?
6.
7.
- B: I don't know, but even if your application is _____, you should be careful. You might _____ for a loan, but the _____ could be really high if you don't have a good credit record.
8.
9.
10.

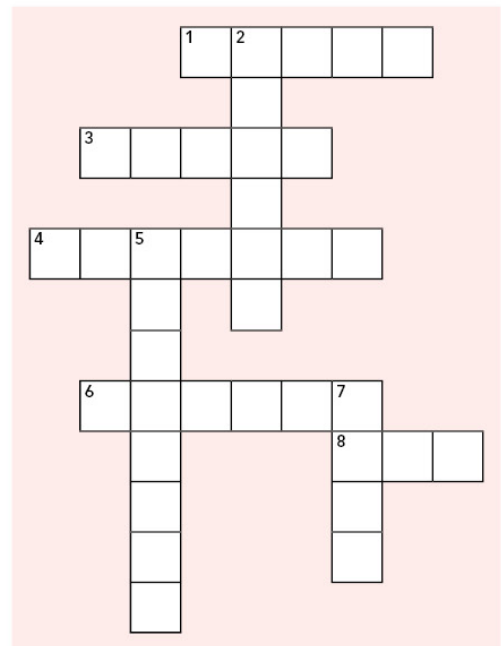
B Complete the crossword puzzle.

ACROSS

- You can check your credit ____ online in seconds.
- The interest ____ are starting to go up again.
- You can use this website to see if you ____ for a home loan.
- It's a good idea to shop ____ before you buy anything.
- He was so happy when he finally paid ____ his student loans.

DOWN

- He has a bad ____ history because he never pays his bills on time.
- They're celebrating because they were ____ for a loan.
- She applied for a loan, but they turned her ____.



LESSON 2 GRAMMAR

A Complete each sentence with the correct form of the verb in parentheses.

1. If we hadn't gotten the loan, we couldn't have fixed up our house.
(fix up)
2. If I _____ the loan last month, I could have gotten a lower rate of interest.
(take out)
3. You might _____ able to get a better interest rate if you'd applied to an online bank.
(be)
4. I wouldn't have had so much trouble getting a loan if I _____ a better credit history.
(have)
5. If I _____ for the loan sooner, I would have been approved by now.
(apply)
6. You would _____ a lot of money if you'd gotten a lower-interest car loan.
(save)
7. Donna wouldn't _____ the wedding of her dreams if she'd been turned down for the loan.
(have)
8. I couldn't _____ my business if I hadn't been approved for a bank loan.
(start)
9. If we _____ our credit cards, we wouldn't have taken a vacation this year.
(not / pay off)

B Combine the two sentences by using the past unreal conditional. Use contractions of negative verbs only. Use *would* in the result clause.

1. He didn't have a good credit history. The bank turned down his loan application.
If he had had a good credit history, the bank wouldn't have turned down his loan application.
2. I didn't pay my bills on time. My credit score dropped.

3. The bank didn't approve my loan application. I didn't buy the house.

4. I didn't spend carefully. I needed to take out a loan.

5. My parents didn't pay for my education. I borrowed the money.

6. I didn't act quickly. I got stuck with a higher interest loan.
