

Viv Lambert and Cheryl Pelteret

Rise and * Shine



 **Pearson**

Pupil's Book and eBook
with Digital Activities

5

GSE
Global Scale of English

31-39 A2

Welcome A great place to live



Alex

Leo

Bella

I wonder...

What do you like about where you live?

- 1 building
- 2 street
- 3 hills
- 4 flat
- 5 city centre
- 6 City Hall
- 7 fields
- 8 village
- 9 bridge
- 10 farm

Lesson 1



What can you see?

1



Listen and explore.

2



Listen, point and say.



Where do your friends and family live?

3



Listen again.
Then answer.

Who lives...

- 1 on a farm in the countryside?
- 2 in a village?
- 3 in a flat near the city centre?
- 4 in the city near the park?

4



Where do you live?
Say.



Lesson 2

1  0.05 Read. Then listen and match.

Leo

Sam

Bella

Nadia

- a *I like learning about different clothes, food and music.*
- b *I like showing people the countryside.*
- c *I like talking to people.*
- d *I like helping animals in the city.*

2 Read and learn.

Grammar

What **do you like doing?**

I **like talking** to people.

What **does he / she like doing?**

He / She **likes helping** people.

3 Read and choose.

- 1 What **do / does** you like doing?
- 2 I like **meet / meeting** my friends.
- 3 What **do / does** she like doing?
- 4 She **like / likes** visiting new places.

4  What do the characters like doing? Ask and answer.

What does Leo like doing?

I can shine! 

5  Ask and answer.

What do you like doing in the city?

I like talking to people.

I can talk about what I like doing where I live.

Lesson 3



- Narrator:** The children are excited to find out more about the Great Places Festival.
- Alex:** So, are you excited to learn more about the projects for the Great Places Festival?
- Bella:** What are the projects about?
- Alex:** Come and see.
- Narrator:** Alex tells the children about the six projects. When they complete each project they can have a missing puzzle piece.
- Nadia:** I love wildlife and travelling to places. Those projects sound fun.
- Leo:** I want to do the project about being kind.
- Sam:** When we finish the projects, we can show them to everyone at the Great Places Festival.
- Alex:** Yes, that's a great idea.

- 1**  Listen and point. Then listen again and say.



1908

2020

- 2**  Listen and write the dates.
- 3**  Read and listen. What do the children have to do for the Great Places Festival?

- 4** Read again. Then answer.

- 1 How many projects are there?
- 2 Which project does Leo want to do?
- 3 What can the children do at the Great Places Festival?

Which project do you want to do?



I can shine!  

- 5**  Imagine you are at the City Hall. Act out.

*Hello, I'm Alex.
Welcome to the City Hall.*

I can understand information in a story.

Lesson 4

1 Listen and number.



It's ten to seven.



It's twenty past ten.



It's six o'clock.



It's ten past one.



It's half past nine.



It's twenty to three.



It's quarter past twelve.



It's quarter to five.

2 Ask and answer.

What time is it?

It's twenty to three.

3 Read and learn. Then listen and answer.

Picture f!

Grammar builder

What time is it?

It's ten to three.

What time do you wake up?

I wake up at five past seven.

What time does he wake up?

He wakes up at quarter to six.

What time do the children... ?

- 1 start work on their projects
- 2 have a break
- 3 watch a video

- 4 start lunch
- 5 finish lunch
- 6 go home

Remember! What time do you have breakfast?



I can shine!

4 Ask and answer.

wake up do homework watch TV go to bed have a shower

What time do you wake up?

I wake up at ten to seven.

I can tell the time.



Lesson 5

1 Look quickly at the text. What is it?

- a a newspaper article
- b a guide book
- c a website

2



Read and listen. Which countries do you think the photos show?

China Mexico Poland Spain
Turkey UK USA

Let's make the world a great place to live!
All over the world, people are working together to solve problems.

a



Cars are a problem for many cities. But in the city centre of Pontevedra, Spain, there aren't any cars. Here, people walk or ride bikes everywhere. With no cars, the streets are safe and quiet.

b



People want more nature in their cities and towns, too. In China, they have a Tree Planting Day every year. In Mexico, Argentina and Italy, there are plants on bridges, walls and buildings. The plants make cities beautiful, and they're also good for the environment.

c



People like helping each other, too. In the UK, children help people with their shopping in supermarkets. In the USA, adults and children go to parks to learn and teach each other new skills, like how to play board games.

Festivals are a fun way to bring people together. At the Children's Festival in Turkey, children from all over the world celebrate their traditions with dancing, songs and music.

Technology helps cities, too. In Poland, a company makes plates and bowls from plants. There's less plastic rubbish in towns and the countryside. The streets are cleaner, safer and more beautiful, too!

3 Read again. Then answer.

- 1 How do people help the environment in China?
- 2 How do children help people in the UK?
- 3 In the USA, what can people learn in parks?
- 4 Where do children celebrate their traditions?

How do people help each other where you live?



I can shine! ✨

4



Talk with a friend. How can you make your area a great place to live?

nature

festivals

technology

We can plant more trees and flowers.

I can read about different countries.

1

Exploring wildlife

Rise
and
Shine

-  Name, describe and compare animals.
-  Understand a story about animal needs.
-  Express surprise.
-  Write an animal fact file.
-  Design a wildlife space.

I wonder...

Why are some animals in danger?

- 1 tortoise
- 2 crocodile
- 3 cheetah
- 4 kangaroo
- 5 deer
- 6 eagle
- 7 camel
- 8 wolf
- 9 polar bear
- 10 beetle

Lesson 1



What can you see?

1



1.01

Listen and explore.

2



1.02

Listen, point and say.

3



Watch the video.

4



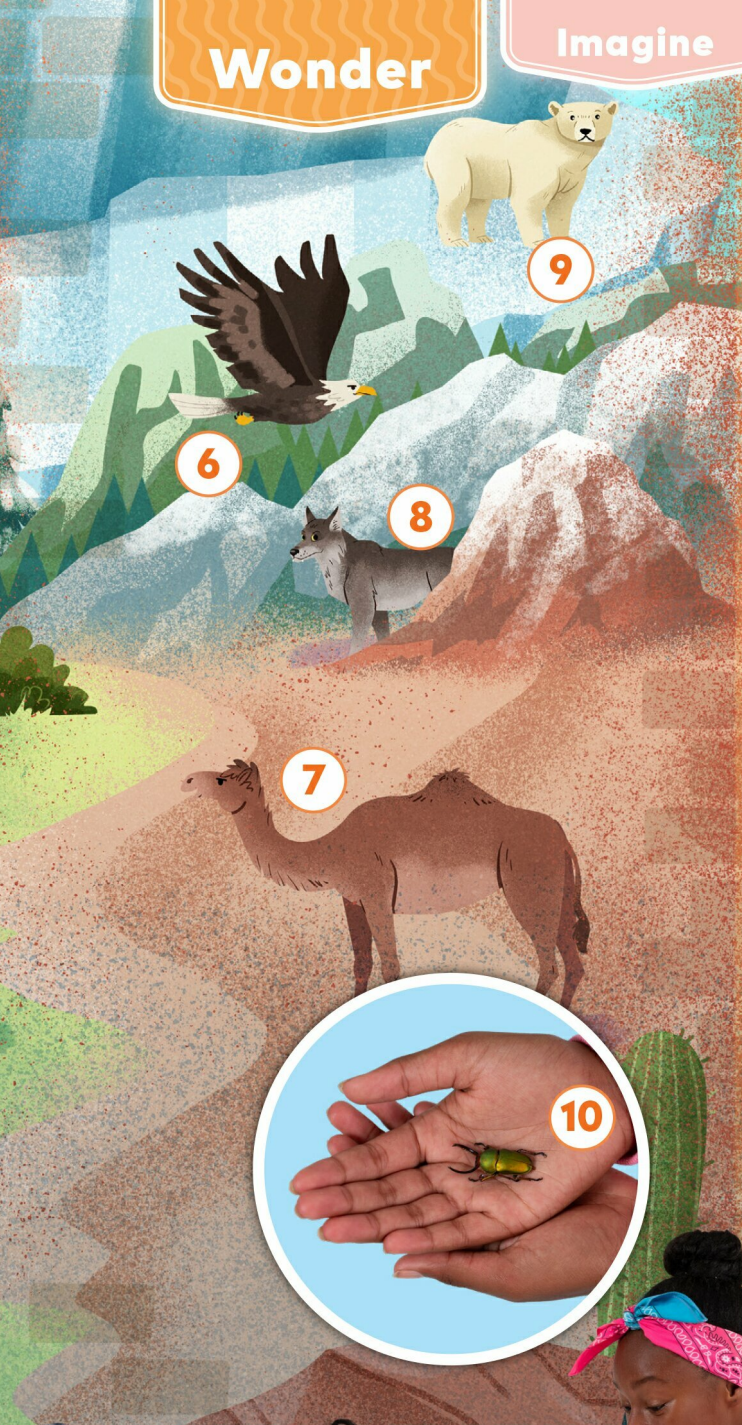
Where do the animals live? Say.

The wolf lives in the mountains.

The crocodile lives in the river.



What animals live near your home?



Lesson 2

1



1.03

Read and answer. Then listen and check.

- 1 It's got a long tail and it can jump.
It's bigger than a monkey.
What is it?
- 2 It's bigger than a bee, but it's smaller than an eagle.
It lives in the grass.
It's very slow.
What is it?

2

Read and learn.

Grammar

A deer is **shorter than** a camel.
A cheetah is **bigger than** a cat.
A wolf is **scarier than** a dog.
A kangaroo is **cuter than** a beetle.

3

Choose and say.

- 1 A beetle is **bigger** / **smaller** than a tortoise.
- 2 A wolf is **taller** / **shorter** than a camel.
- 3 A crocodile is **cuter** / **scarier** than a deer.
- 4 A tortoise is **faster** / **slower** than a cheetah.

4

Make sentences about the animals in the picture.

The eagle is stronger than the deer.

I can shine!



5



Make riddles about animals.

It's faster than a camel, but it's slower than a cheetah. It lives in the forest. What is it?

I can compare two animals.

Lesson 3

- 1 Look. How many different animals are in the story?
- 2  1.05 Read and listen. What does the girl learn from the animals?
- 3 Match the words in the text to the pictures.



- 4 Read again. Then choose.

- 1 Grandma says, 'There are **kind** / **dangerous** animals'.
- 2 A **young** / **old** girl goes into the forest.
- 3 The tree is a **safe** / **dangerous** home for parrots and monkeys.
- 4 A **friendly** / **scary** deer eats leaves from a tree.
- 5 The girl runs away from a **fast** / **slow** wolf.
- 6 The wolf says the girl is **intelligent** / **important**.

I can shine!  

What do animals need?

- 5 Imagine another animal in the story. Answer.

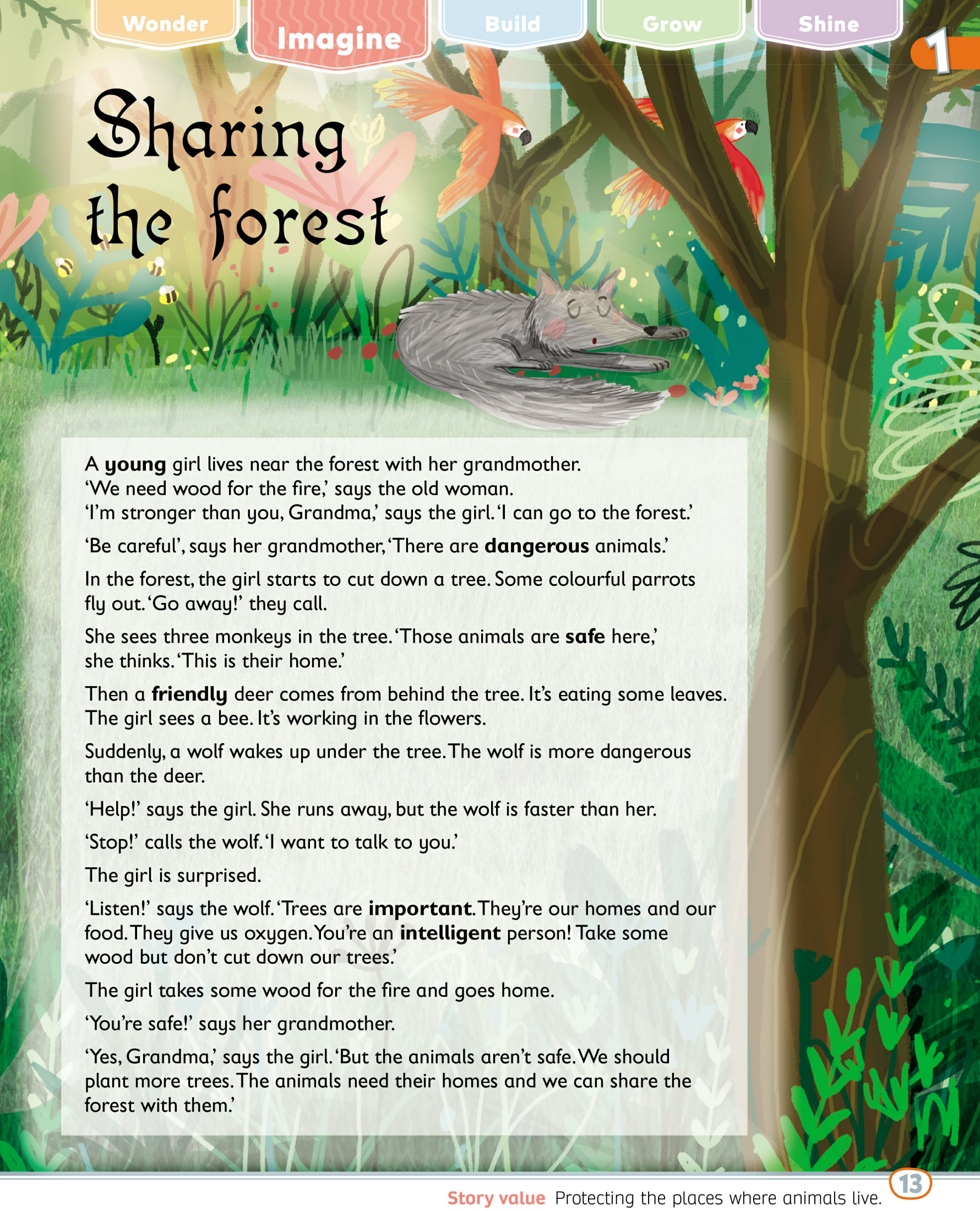
What does the girl see?
What's the animal doing?
What does the animal say?
What does the girl think?



I can understand events in a story.



Sharing the forest



A **young** girl lives near the forest with her grandmother.
'We need wood for the fire,' says the old woman.
'I'm stronger than you, Grandma,' says the girl. 'I can go to the forest.'
'Be careful', says her grandmother, 'There are **dangerous** animals.'
In the forest, the girl starts to cut down a tree. Some colourful parrots fly out. 'Go away!' they call.
She sees three monkeys in the tree. 'Those animals are **safe** here,' she thinks. 'This is their home.'
Then a **friendly** deer comes from behind the tree. It's eating some leaves. The girl sees a bee. It's working in the flowers.
Suddenly, a wolf wakes up under the tree. The wolf is more dangerous than the deer.
'Help!' says the girl. She runs away, but the wolf is faster than her.
'Stop!' calls the wolf. 'I want to talk to you.'
The girl is surprised.
'Listen!' says the wolf. 'Trees are **important**. They're our homes and our food. They give us oxygen. You're an **intelligent** person! Take some wood but don't cut down our trees.'
The girl takes some wood for the fire and goes home.
'You're safe!' says her grandmother.
'Yes, Grandma,' says the girl. 'But the animals aren't safe. We should plant more trees. The animals need their homes and we can share the forest with them.'

Lesson 4

1 1.06 Read and listen. Why does Joe like cheetahs?

Akanni: My favourite animals are deer.

Joe: I think cheetahs are better than deer.

Akanni: Really? Why?

Joe: Look. The cheetah is more beautiful than the deer.

Akanni: I think cheetahs are more dangerous than deer!



2 Read and learn. Then write and say.

Grammar builder

The cheetah is more beautiful than the deer.

Cheetahs are more dangerous than deer.

Rainy days are worse than sunny days.

Books are better than films.

- 1 An eagle / intelligent / a beetle.
- 2 Polar bears / dangerous / deer.
- 3 Cheetahs / colourful / wolves.
- 4 A kangaroo / interesting / a camel.

Remember! Good → better
Bad → worse



3 1.07 Read and sing. What is the song about?

Cheetahs are faster than rivers,
Eagles are more intelligent than kings,
Polar bears are stronger than mountains,
Beetles are more beautiful than earrings.

Our world can be safe for these animals,
If we all help to make everything better.
Nature is more important than money,
People and animals can live together.

4 Ask and answer. Use the prompts.

school subjects

hobbies

pets

TV shows

sports

places

Do you think Maths is more interesting than English?

No, I don't. I think English is more interesting than Maths.

Lesson 5

1



Read and listen. What is Bella making?



2



Listen again and repeat the words in blue.

- Sam: What are you doing?
 Bella: I'm making a hotel for bees to live in.
 Sam: **Wow!** I like bees.
 Bella: Me, too. They're intelligent. They dance to tell other bees where food is.
 Sam: **Really?**
 Bella: Yes! They visit fifty to one hundred flowers to make one teaspoon of honey.
 Sam: **That's unbelievable!**
 Bella: I know! And bees are the only insects that make food for us.
 Sam: **How amazing!**
 Bella: That's why I'm making a bee hotel!

3

Match. Then say with a partner.

- 1 Guess what? I'm going to be...
- 2 It's my birthday. I've got...
- 3 My grandad is very old. He's...
- 4 Look, I can...
- 5 We're going on holiday to...

- a seventy-five.
- b touch my ear with my foot.
- c on TV!
- d Spain.
- e a new bike.

Guess what? I'm going to be on TV!

Wow!

Pronunciation

4



Say and write. Then listen and check.

amazing can and that way make

Apple	Day

I can shine!

5



Talk with a partner. Express surprise.

Camels can live for three months with no food or water.

That's unbelievable!

I can express surprise.



Lesson 6

1 Look. What do you think the text is about?

2  **1.13** Read and listen. Which animals are in the text?

Animal habitats

Animals live in different habitats around the world. All animals need food and shelter. But some habitats are dangerous for animals. How do they survive?



Arctic habitat with cold climate

Arctic habitats

The Arctic has a cold and windy climate, with a lot of snow and ice. Polar bears can live there because they have thick fur to keep them warm. You can't see polar bears because they're white, like the snow. This is how they stay safe. There are no trees or plants in the Arctic, but polar bears eat fish. There are a lot of fish in the sea!



Grassland habitats

Grasslands in Africa have a hot climate. Cheetahs survive because they can run very fast to catch animals to eat. They have spots on their fur, too, so that they're difficult to see in their habitat. When cheetahs need a shelter to sleep, they usually climb a tree.



A shelter in a tree

Animals in danger

But some animal habitats are changing. In the Arctic, the ice is getting smaller. This is a problem for animals like polar bears. In other places, people are cutting down trees in the forests and building houses where wild animals live. Wolves, deer, tigers and crocodiles are coming into cities. They're looking for food and shelter. Many animals need our help to survive in the future.

3 Read again. Then answer.

- 1 What's the weather like in the Arctic?
- 2 How do cheetahs survive in grasslands?
- 3 Why are some animals moving into cities?

How can we help wild animals in our cities?



4  **1.14** Listen. How do desert tortoises survive?

5  **1.15** Listen again. Then answer.

- 1 Desert tortoises are **smaller** / **stronger** than some other tortoises.
- 2 They **can** / **can't** run fast.
- 3 Desert tortoises eat **desert plants** / **small animals**.
- 4 Desert tortoises can survive without water for **one year** / **fifty years**.

Lesson 7

- 1  1.17 Read and listen. Where can you find the animals?

- 2 **Skill Up**  Read again. Find words to describe the animals.

WILDLIFE TRAIL

Fact file: Ladybirds

Ladybirds are small beetles. They've got two beautiful red wings with black spots. Ladybirds are more colourful than many other beetles. They live in the grass and on flowers near the pond. They eat small insects.



Which animals can you find?

**Fact file: Frogs**

Frogs are small and green, with two big eyes, a big mouth and strong back legs. They're bigger than ladybirds. They live in water and near the pond. They eat insects and small animals.

Our writing workshop

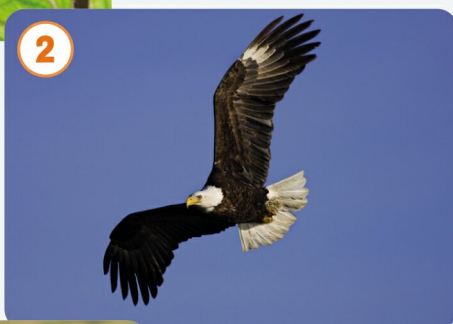
- 3  1.18 **Ideas generator** Listen and complete.



1

Beetles have... and they can fly.

Eagles live in... and mountains.



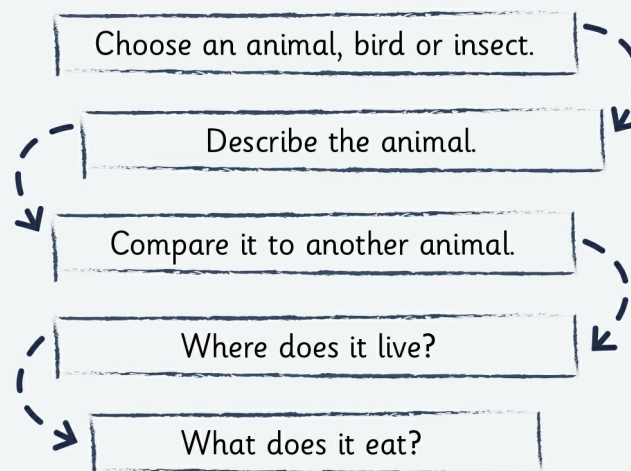
2



3

Deer eat... and....

- 4  **Give it a go** Plan your animal fact file.



I can shine!  

- 5  Write your animal fact file.

I can write an animal fact file.