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Rise and Shine in English



Pearson

PUPIL'S BOOK
BRITISH EDITION

3

GSE
Global Scale of English

22-30 A1



Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2
Welcome to The Rise and Shine Library	Numbers 20–50; places in a library: courtyard, gallery, information desk, multimedia room, reading corner, study area	<i>The (library) has / hasn't got (a gallery).</i>	Items in a library: beanbag, computer, poster, television	<i>Has the (library) got (computers)? Yes, it has. / No, it hasn't.</i>
1 All about school!	School subjects: Art, Drama, English, Geography, History, ICT, Maths, Music, PE, Science	<i>What have you got on (Monday)? I've got (Art) and (Geography) on (Monday).</i>	Routine actions: brush my teeth, go to bed, go to school, have breakfast, have a shower, wake up	<i>What time do you (wake up)? I (wake up) at (seven o'clock).</i>
2 Explore our town! Review 1 All about us (Unit 1 and 2)	Places in a town: bus stop, café, cinema, hospital, pharmacy, police station, shop, sports centre, supermarket, town square	<i>There are some (shops). There aren't any (schools).</i>	Jobs: bus driver, doctor, librarian, police officer, shop assistant, waiter	<i>Is there a... ? Yes, there is. / No, there isn't. Are there any... ? Yes, there are. / No, there aren't.</i>
3 Let's tell stories!	Book characters: astronaut, dragon, giant, monster, pirate, prince, princess, spy, storyteller, superhero	<i>The book is about (a giant). Is she (happy)? Yes, she is. / No, she isn't.</i>	Adjectives: brave, clever, cute, kind, scary, strong	<i>Are they (clever)? Yes, they are. / No, they aren't.</i>
4 Party at the library! Review 2 Our community (Unit 3 and 4)	Hobbies: acting, coding, having a party, juggling, learning an instrument, painting, playing chess, playing computer games, swapping cards, taking photos	<i>She likes (taking photos). He doesn't like (playing chess).</i>	Activities: being outside, doing crafts, doing sport, helping people, learning something new, using computers	<i>Does he / she like (being outside)? Yes, he / she does. / No, he / she doesn't.</i>
5 Let's save our animals!	Animals: leopards, lions, monkeys, pandas, parrots, penguins, rhinos, snakes, tigers, zebras	<i>Tigers can / can't (run). Can they (fly)? Yes, they can. / No, they can't.</i>	Animal parts: feathers, fur, spots, stripes, tail, wings	<i>They've got / haven't got (fur). Have they got (spots)? Yes, they have. / No, they haven't.</i>
6 Come on an adventure! Review 3 Our world (Unit 5 and 6)	Outdoor activities: building a den, cycling, doing a nature trail, drawing, fishing, having a picnic, reading a map, rock-climbing, sailing, skateboarding	<i>He / She's (fishing). He / She isn't (cycling).</i>	Places in nature: countryside, forest, island, lake, mountain, river	<i>What's he / she doing? He's / She's (skateboarding). Is she (cycling)? Yes, she is. / No, she isn't.</i>
Goodbye	<i>Have a good summer! See you soon!</i>			
Celebrations	World Teachers' Day: canteen, classroom, gym, ICT room, music room, science lab World Kindness Day: care about someone, give someone a gift, help someone, say thank you, smile, talk to a friend World Book Day: costume, dress up, inventor, king, queen, tell a story World Environment Day: grow vegetables, plant trees, turn off lights, recycle, walk to school, water the plants			

Pronunciation	Functional language	Global citizenship	Real-world writing	Project
	Telling the time <i>What time is it? It's (one o'clock / half past one).</i>	I appreciate community spaces.		A library record
/ɔɪ/ boy, /ɔː/ walk	Asking and answering about travel to school <i>How do you go to school? I go (to school) by (bus). / I walk (to school).</i>	I appreciate different school days. <i>classroom, homework, playground, timetable</i> Learning to learn, being curious and motivated to learn something new.	A diary entry	A photo diary
/eə/ there, /ɑː/ pharmacy	Talking about where you live <i>Where do you live? I live on (Park Street).</i>	I learn about different towns. <i>bench, community, fountain, friendly</i> Participate in community activities and enjoy community spaces.	A town leaflet	A town map
/b/ book, /v/ clever	Giving opinions, agreeing and disagreeing: <i>I think this book is great. So do I. / Oh, I do.</i>	I enjoy storytelling. <i>beautiful, exciting, fun, interesting</i> Have interest in and enjoy books and stories.	A book review	A story character
/ɜː/ girl, /ɪŋ/ things	Talking about what you're good at <i>Are you good at (coding)? Yes, I am. / No, I'm not. I want to learn.</i>	I learn new hobbies and crafts. <i>cut, fold, knit, stick</i> Understand the importance of trying new things.	Instructions	A new hobby
/s/ snake, /ʃ/ shall	Making and responding to suggestions <i>Shall we...? I'm not sure. / Yes, that sounds great!</i>	I appreciate animal habitats. <i>desert, grassland, jungle, ocean</i> Appreciate the importance of animals for our planet and how we can coexist.	An animal fact file	An animal project
/ə/ weather, /əʊ/ snow	Talking about the weather <i>What's the weather like today? It's cloudy / rainy / snowy / sunny / windy.</i>	I enjoy activities outside. <i>kayaking, skiing, sledging, windsurfing</i> How to have an adventure close to home, stay active and enjoy being outside.	A blog post	An adventure park advert
Future skills	Future skills 1: Encouraging others Future skills 2: Community spaces Future skills 3: Listening		Future skills 4: Learning to learn Future skills 5: Making decisions Future skills 6: Problem solving	

Welcome to The Rise and Shine Library

It's English time,
So rise and shine.
Let's start a fun, new day.
Let's learn and think and play!
Today and every day!



- | | | |
|--------------------|-------------------|--------------|
| 1 information desk | 2 multimedia room | 3 gallery |
| 4 reading corner | 5 courtyard | 6 study area |

Lesson 1



What can you see?

1



Listen and find.

2



Listen and point. Then listen and repeat.

I like the gallery. What do you like in the library?

3



Look and say.

Thomas has got brown hair.

There's a photo on the information desk.

4

Vocabulary Places in a library



I wonder...

What can you do in a library?

Song

*The library is a great place!
It's got a lot of things to do and see!
The library is for you and me!*

The library has got a gallery,
It's got a multimedia room, too!
Let's go to the library! It's new!

Chorus

The library has got a reading corner,
It's got an information desk, too!
Let's go to the library! It's new!

Chorus

Lesson 2

- 1 0.06 Read and sing.
- 2 0.08 Listen and answer. *True or false?*
- 3 Make sentences about the picture.

Grammar

The library **has got** a gallery.
The library **hasn't got** a bedroom.

I can shine!

- 4 Talk about your school library.

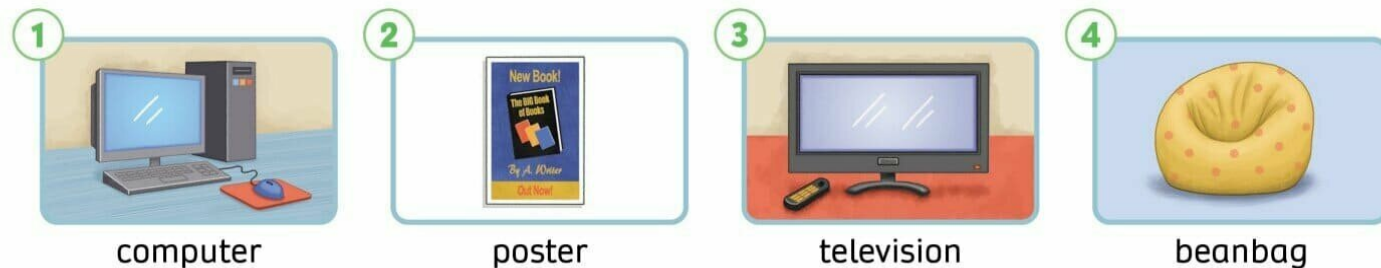
The library hasn't got a gallery.

The library has got an information desk.

I can say what the library has and hasn't got.

Lesson 3

1  0.09 Listen, point and say.



2  0.10 Listen or watch. What do the children find in the courtyard?



3 Read again. Then answer.
True or false?

- 1 The reading corner has got posters.
- 2 The library has got a monster.
- 3 Biscuit is in the multimedia room.

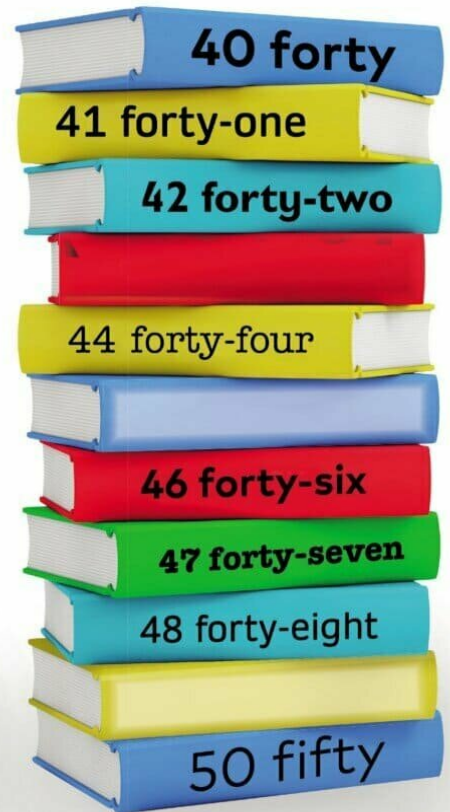
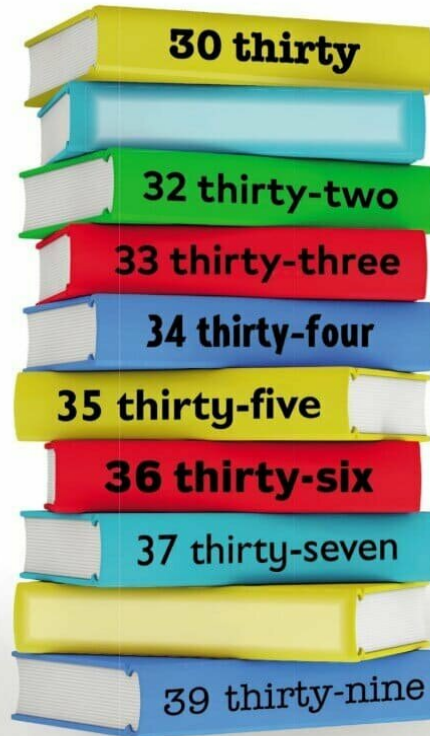
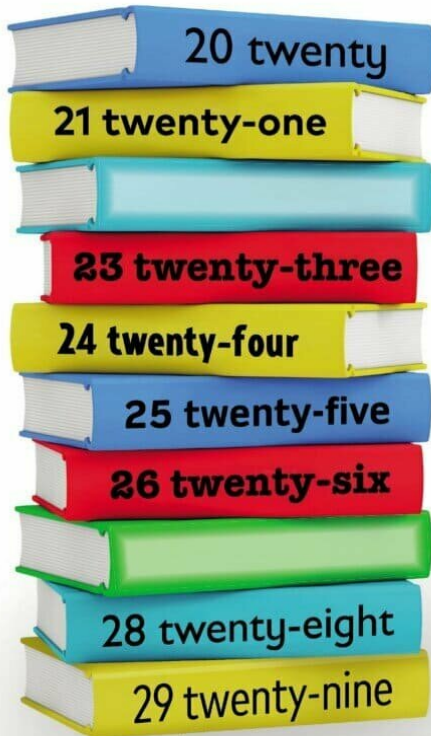
I can shine! 

4  Act out the story.

I can read, understand and act out a story about a library.

Lesson 4

- 1  Listen and count. Then say the missing numbers.



- 2  Play the game.

- 3  Listen and read. Then chant.

Grammar builder

Has the reading
corner got

books?

Yes, it has.

Has the multimedia
room got

books?

No, it hasn't.

Has the library
got computers?



I can shine! 

- 4  Ask and answer.

Has the multimedia
room got computers?

Yes, it has.

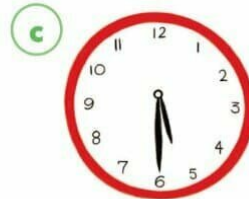
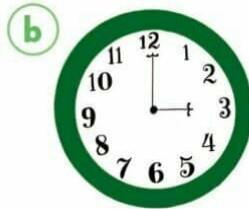
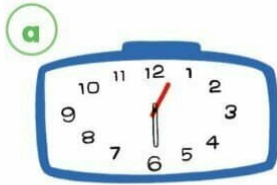
Has your classroom
got a television?

No, it hasn't.

I can say what things places
have got.

Lesson 5

- 1  0.14 Listen and number. Then ask and answer.



What time is it?

It's one o'clock / half past one.

- 2  0.15 Say the activities they can do. Then listen and check.

Library Activity Day!

Wednesday 9-4.30

9.00	9.30	10.30	12.00	1.30	3.00
Welcome!	Painting Learn to paint animals.	Film club Watch an adventure film.	Lunchtime! Pizza, salad and sandwiches.	Computer club Play computer games with your friends.	Story time Listen to your favourite books.



What time is it?

It's half past nine.



What time is it?

It's three o'clock.



Which activity at the library do you want to do?



I can shine! 

- 3  Tell a friend about an activity you do.

What activity do you do?

I go to football club on Monday.

What time is football club?

I can talk about the time of activities.

Our library records

Step 1

Review

- 1 Describe the pictures. Then ask and answer.



It's a reading corner. It's got... .

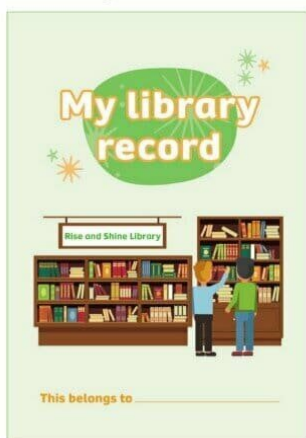


Has it got...?

Step 2

Create

- 2 Draw a cover for your library record.



- 3 Ask and answer.

This is the reading corner.

Has the reading corner got books?

Yes, it has.

Time to shine!

- 4 Present your library record to the class.

This is my library record.



I can talk about a library.

1 All about school!

Rise
and
Shine

Library

-  Say what I've got at school each day.
-  Read about subjects and daily routines.
-  Say how I go to school.
-  Write a diary entry.
-  Create a photo diary.



- | | | | | |
|---------|-------------|-----------|-----------|----------|
| 1 Maths | 2 ICT | 3 Science | 4 History | 5 PE |
| 6 Drama | 7 Geography | 8 English | 9 Art | 10 Music |

Lesson 1



What can you see?

1



Listen and find.

2



Listen and point. Then listen and repeat.

I like Art. What subject do you like?



3



Watch and listen.

4



Listen and say. Then play the game.

10

Vocabulary School subjects

I wonder...

Are school days the same in every country?

Song

*Every day I go to school,
School is fun! School is cool!*

What have you got on Monday?
On Monday at school?
I've got Maths and Geography!
How about you?

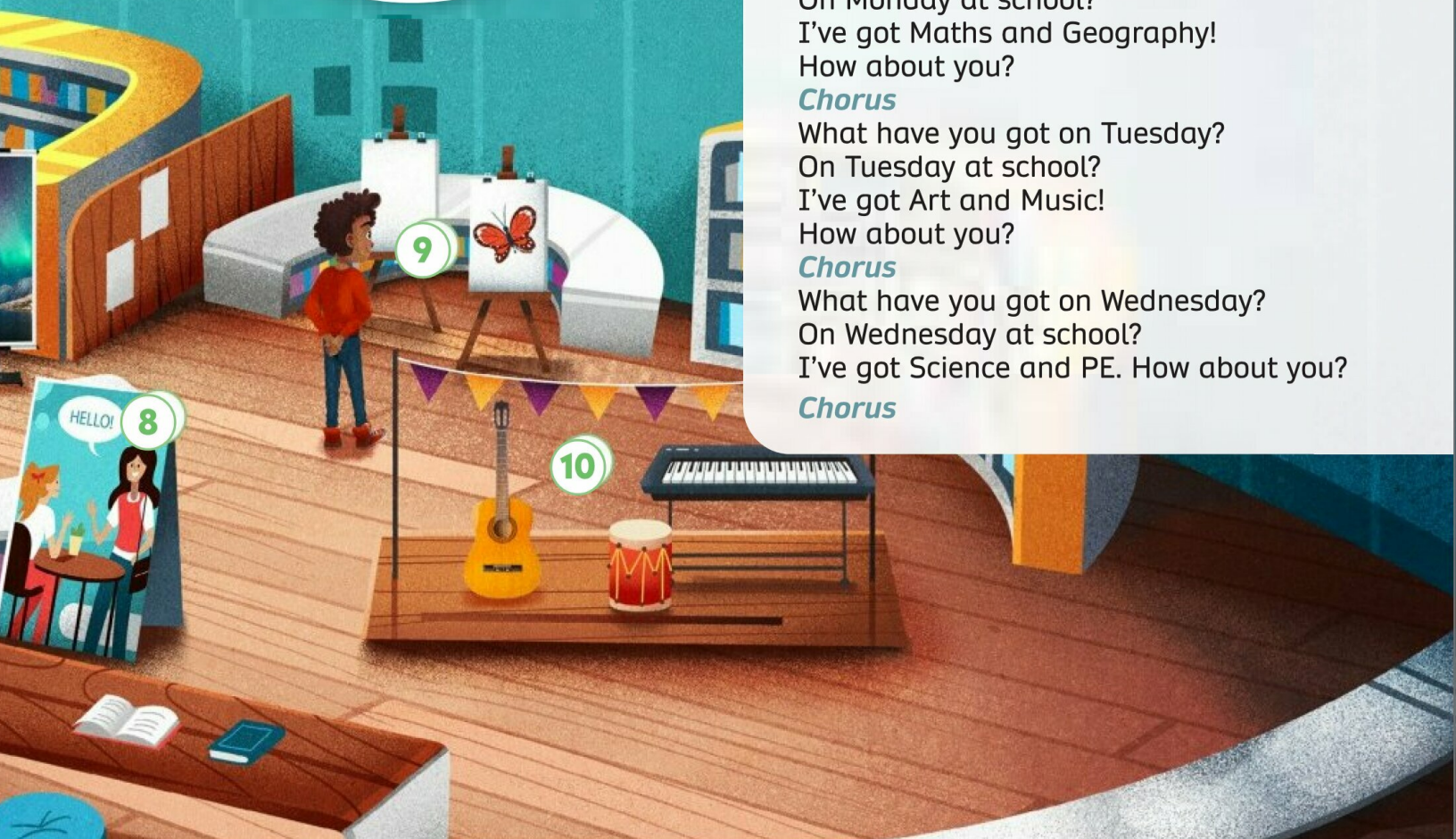
Chorus

What have you got on Tuesday?
On Tuesday at school?
I've got Art and Music!
How about you?

Chorus

What have you got on Wednesday?
On Wednesday at school?
I've got Science and PE. How about you?

Chorus



Lesson 2

- 1 1.04 Read and sing.
- 2 1.06 Listen and answer. *True or false?*
- 3 What have you got on Monday? Say.

Grammar

What have you got on Monday?
I've got Art and Geography on Monday.

I can shine!

- 4 Ask and answer.

What have you got on Tuesday?

I've got... .

I can say what I've got at school each day.

Lesson 3

1  Listen, point and say.



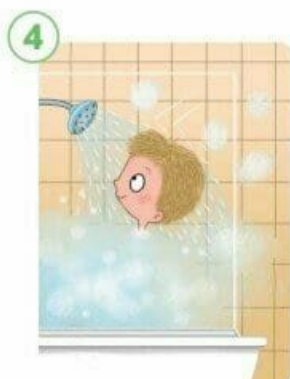
wake up



brush my teeth



have breakfast



have a shower



go to school



go to bed

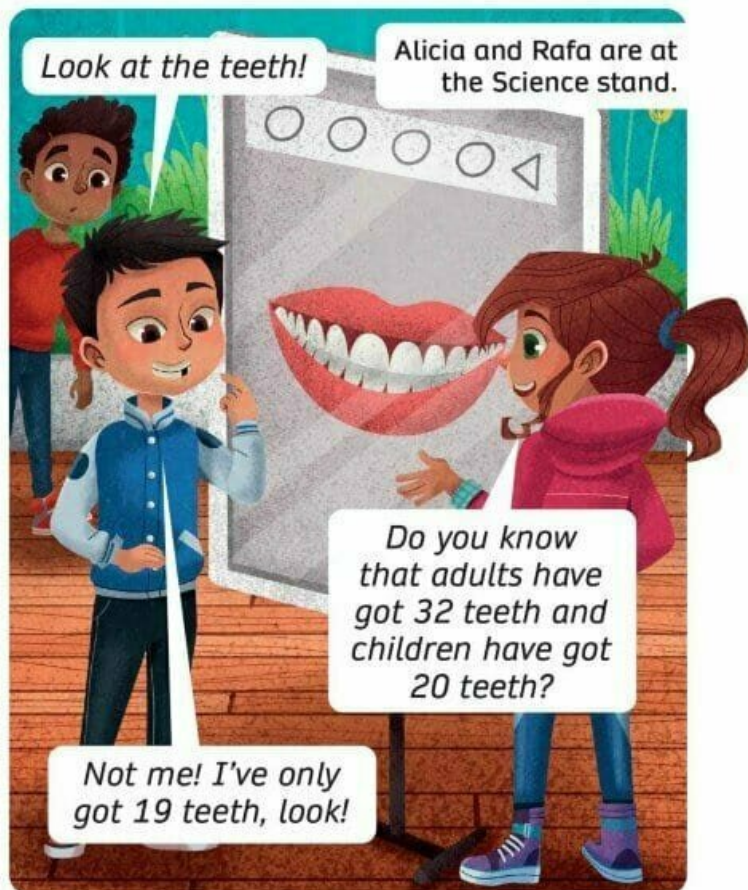
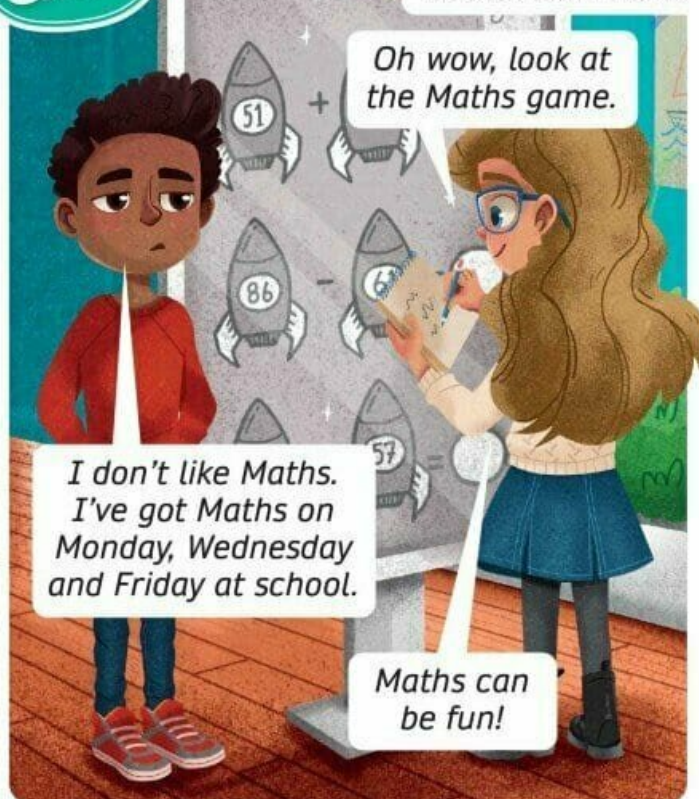
2 Look at the story. What subjects can you see?

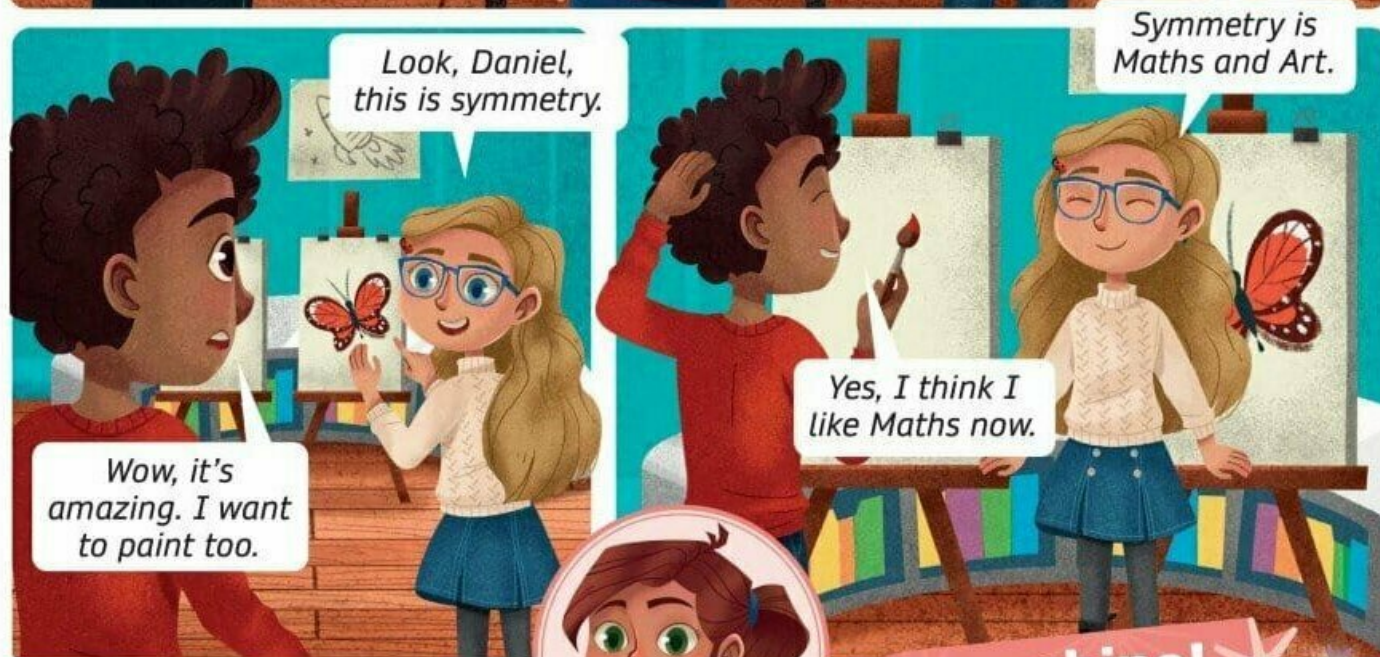
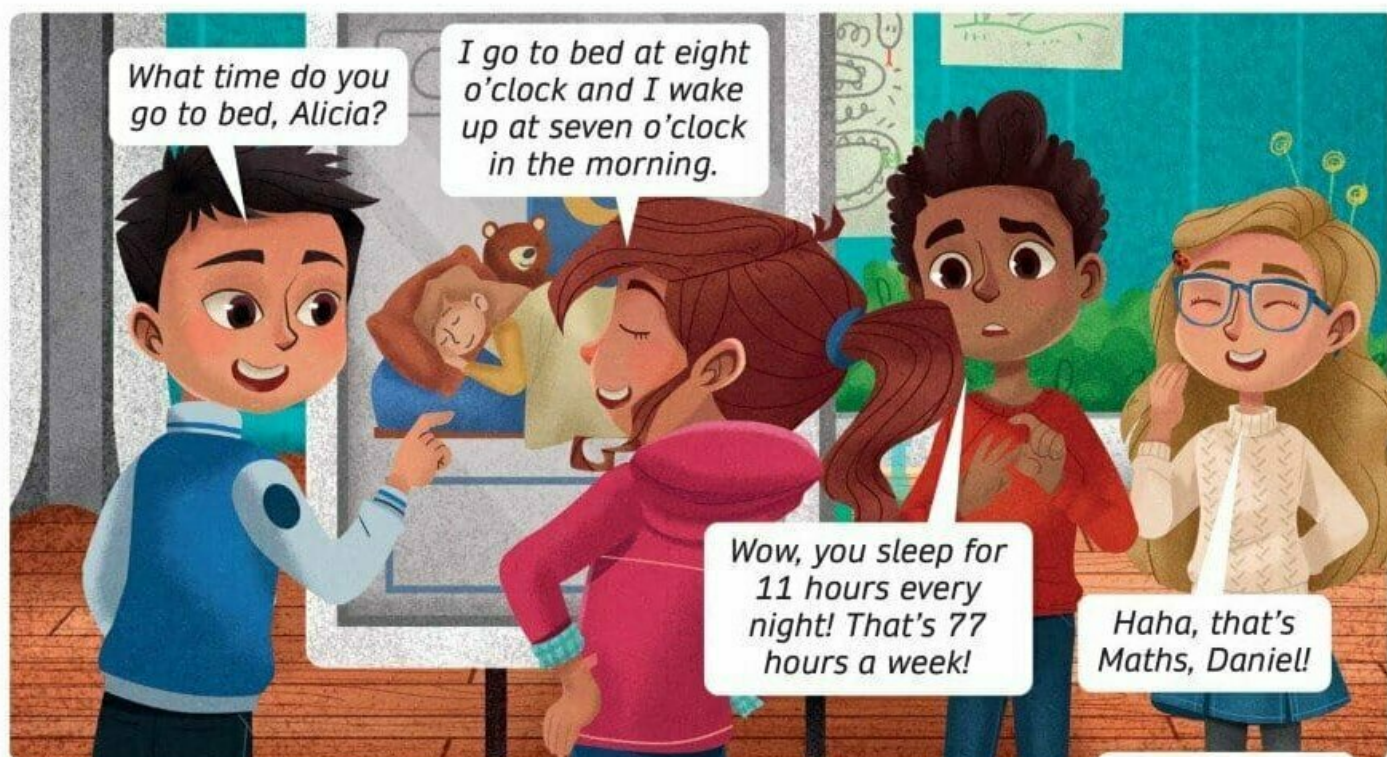
3   Listen or watch. What do you learn about teeth?

Rise and Shine

Library

Lena and Daniel are at the Maths stand.





When do you use Maths?



I can shine! ✨

4 Read again. Then match.

- | | |
|----------|---------------------------------|
| 1 Alicia | a I've only got 19 teeth. |
| 2 Daniel | b I go to bed at eight o'clock. |
| 3 Rafa | c Maths can be fun! |
| 4 Lena | d I think I like Maths now. |

5



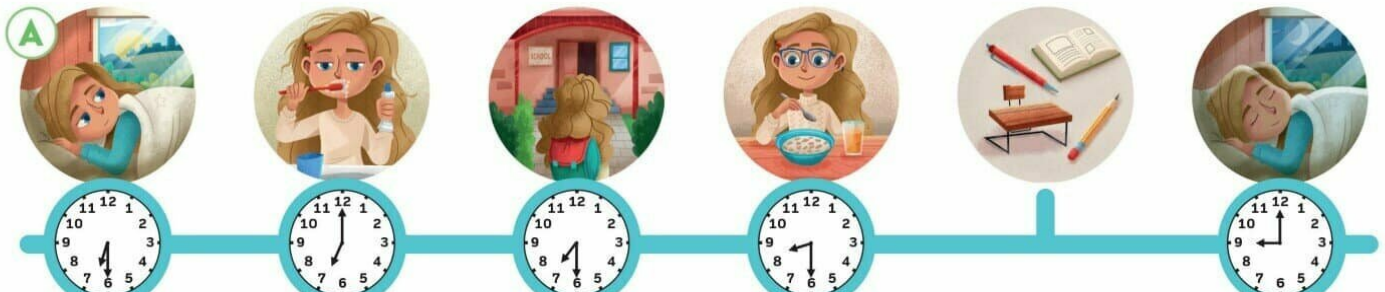
Imagine you are Daniel at the school subject fair. Act out.

I can read, understand and act out a story about subjects and routines.

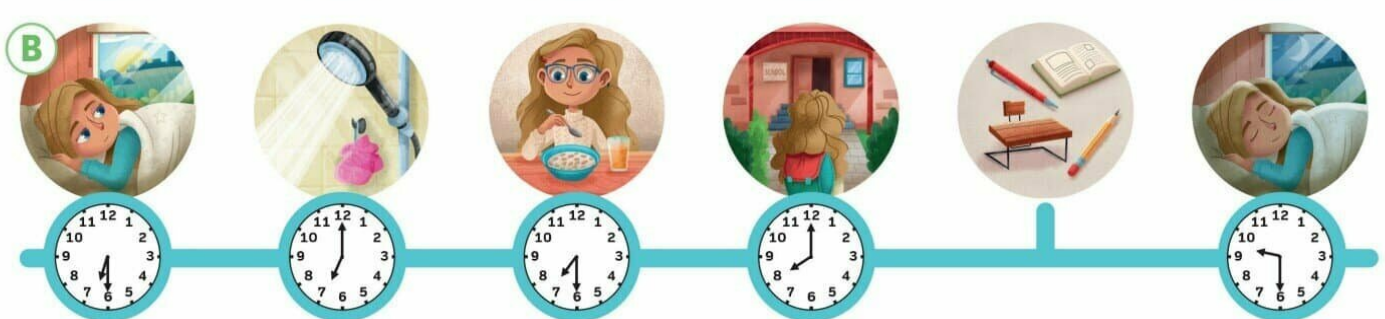
Lesson 4

1  Listen. Which timeline shows Lena's day?

A



B



2  Listen and read. Then chant.

Grammar builder

What time
do you

wake up?

I wake up at
half past six.

brush your teeth?

I brush my teeth
at seven o'clock.

Ask and answer
about my day.



3  Ask and answer for you.



What time do you wake up?

I wake up at half past seven.

Lesson 5

1 Look. What transport can you see?

2  Listen and read. Then answer for Anna.



How do you go to school?

I go to school by bike.

I go to school by bus. How do you go to school, Anna?

SCHOOL BUS

by bus walk by bike by car

3  Listen again and repeat.

Pronunciation

4  Listen and say.



The boys **walk** to school.
They take their **toys** and they **talk**.

I can shine!  

5  Ask and answer. Find out how your friends go to school.

How do you go to school?

I go to school by car.

I can say how I go to school.