THIRD EDITION

INTRO





Skills for Success READING AND WRITING

Jennifer Bixby | Joe McVeigh



CONTENTS

	e to <i>Q: Skills for Success</i> Third Edition	
What is	iQ Online?	viii
UNIT 1	Social Psychology – What kind of person are you?	2
	Reading: What Kind of Person Are You?	4
	Building Vocabulary: Using descriptive adjectives	8
	Reading Skill: Identifying topics and main ideas	9
	Work with the Video: Twins	10
	Critical Thinking Strategy: Generating ideas with listing	12
	Writing Skill: Writing simple sentences	13
	Grammar: Present of be; Simple present affirmative statements	4, 16
	Unit Assignment: Write sentences to describe yourself	17
UNIT 2	Education – Can students learn in different ways?	20
	Reading: Unusual Schools	22
	Building Vocabulary: Recognizing word families	
	Reading Skill: Scanning for names, dates, and times	26
	Critical Thinking Strategy: Comparing and contrasting	28
	Work with the Video: Millfield School	29
	Writing Skill: Editing for capitalization and punctuation	31
	Grammar: Simple present	32
	Unit Assignment: Give information about a school	35
UNIT 3	Cultural Studies – When do we eat special foods?	38
	Reading: Celebrating with Food	40
	Reading Skill Review: Scanning for information	44
	Building Vocabulary: Using the dictionary	45
	Work with the Video: Chinese New Year	46
	Grammar: Adjectives and adverbs	48
	Writing Skill: Writing complete sentences	49
	Unit Assignment: Describe the people, food, and activities at a celebration	52
	Critical Thinking Strategy: Choosing a writing topic	52
UNIT 4	Sociology – How do you have fun?	56
	Reading: No Money? Have Fun Anyway!	58
	Critical Thinking Strategy: Classifying	61
	Building Vocabulary: Using verb + noun collocations	63
	Reading Skill: Underlining and highlighting	64
	Work with the Video: How People Have Fun	
	Writing Skill: Capitalizing proper nouns	
	Grammar: Subject and object pronouns	
	Unit Assignment: Write about how you have fun	69

UNIT 5	Architecture – What is your favorite building?	72
	Reading 1: My Dorm Is Cool	74
	Reading 2: A Green House	79
	Reading Skill Review: Underlining and highlighting	80
	Critical Thinking Strategy: Restating	
	Work with the Video: Famous Buildings in Amsterdam	
	Building Vocabulary: Identifying word categories	
	Grammar: Prepositions of location	
	Writing Skill: Using subject-verb agreement in different sentence types	
	Unit Assignment: Write about your favorite building	
UNIT 6	Health Sciences – How can you change an unhealthy habit?	94
	Reading 1: When Does a Change Become a Habit?	96
	Reading Skill: Identifying pronoun references	
	Reading 2: Dr. Lee on Health	
	Work with the Video: Unhealthy Habits	
	Building Vocabulary: Using collocations	
	Grammar: Modals can, could, and should	
	Critical Thinking Strategy: Offering solutions	
	Writing Skill: Using an editing checklist	
	Unit Assignment: Write about how to change an unhealthy habit	
UNIT 7	Global Studies – Is it easy to live in a different country?	116
	Reading 1: Culture Shock in the City	118
	Reading Skill: Building reading fluency	
	Reading 2: Life in a New City	
	Critical Thinking Strategy: Separating fact and opinion	
	Work with the Video: A Different Kind of Journey	
	Building Vocabulary: Identifying word families	
	Grammar: Past of be; Simple past affirmative statements	
	Writing Skill: Identifying fragments and complete sentences	
	Unit Assignment: Write about a new place	
UNIT 8	Technology – How can technology help people?	140
	Reading 1: Be My Eyes.	142
	Reading Skill Review: Building reading fluency	
	Critical Thinking Strategy: Summarizing information	146
	Reading 2: An Extraordinary Scientist	
	Work with the Video: Bringing Light	152
	Building Vocabulary: Using the dictionary	
	Grammar: Simple past with regular and irregular verbs	
	Writing Skill: Writing sentences with and	
	Unit Assignment: Write about how technology helps people	
Vocabul	ary List and CEFR Correlation	164
Authors	and Consultants	166



Social Psychology

م بع زبان ایرانیان

VOCABULARY using descriptive adjectives

READING identifying topics and main ideas

RITICAL THINKING generating ideas with listing

WRITING W

GRAMMA

writing simple sentences present of *be*; simple present affirmative statements



UNIT QUESTION

What kind of person are you?

- A. Discuss these questions with your classmates.
- 1. Your personality describes what is special about you. What is your personality? Are you a quiet person or a noisy person? Are you funny or serious?
- 2. What do you look like?
- 3. Look at the photo. Which faces look happy? Surprised? Funny? Serious? How do you feel most of the time?
- **B.** Listen to *The Q Classroom* online. Then answer these questions.
 - 1. Which student is a good student? Which student does not talk a lot? Which student likes to go out? Which student is a serious person?
 - 2. Which student is most like you? Why?

IQ PRACTICE Go to the online discussion board to discuss the Unit Question with your classmates. *Practice* > *Unit 1* > *Activity 1*

UNIT OBJECTIVE

Read the magazine article. Find information and ideas to write about your personality, appearance, and interests.

READING

What Kind of Person Are You?

OBJECTIVE

You are going to read a magazine article about different kinds of people. Use the article to find information and ideas for your Unit Assignment.



PREVIEW THE READING

A. VOCABULARY Here are some words from the reading. Read the sentences. Then circle the meaning of the <u>underlined</u> words.







Toshi likes to buy new clothes.

Maria is very funny.

Paulo is overweight.

- 1. Toshi likes to buy new clothes.
 - a. Toshi likes to buy shirts and pants.
 - b. Toshi likes to buy books and magazines.
- 2. Please <u>describe</u> your brother. Is he tall? What color is his hair?
 - a. Help your brother.
 - b. Tell me about your brother.
- 3. Sam is very <u>friendly</u>. He likes to meet new people.
 - a. Sam is kind and helpful.
 - b. Sam is quiet and shy.
- 4. Maria is very funny.
 - a. Maria makes people laugh.
 - b. Maria goes to parties.
- 5. Paulo exercises. But he's overweight.
 - a. Paulo is not strong.
 - b. Paulo is not thin.

0.	. They <u>meet</u> classifiates in a flew class.
	a. They see and talk with classmates for the first time.
	b. They work in an office.
7.	. Andrew is <u>thin</u> .
	a. Andrew is not large.
	b. Andrew has black hair.
8.	I don't <u>wear</u> jeans to work.
	a. I don't wash my jeans before work.
	b. I don't put on jeans for work.
В.	APPLY Complete the sentences with the words from Activity A. (You will not use all the words.)
1.	I'm not thin. I'm
2.	Can you your father? What does he look like?
3.	I like to go shopping. I like to buy
4.	He likes to jeans. He says they are comfortable.
5.	Mary likes to new people.
6.	Mary is She talks to everyone.
	PRACTICE Go online for more practice with the vocabulary. ractice > Unit 1 > Activities 2-3
C.	PREVIEW The magazine article describes different kinds of people. Look at the photos in the article on page 6. Write one word to describe each person.
1.	Carlos is
2.	Rob is
3.	Kate isn't
D.	QUICK WRITE Describe yourself. Answer the questions. Use this section for your Unit Assignment.
1.	What do you look like?
	What do you like to do?
2.	What do you look like?

TIP FOR SUCCESS

Before you read a text, look at the title. Then

look at the title. Then look at the pictures. What do they tell you about the text?

WORK WITH THE READING

A. INVESTIGATE Read the magazine article. Find information about different kinds of people.

ACADEMIC LANGUAGE

The phrase kinds of is a common phrase in academic English. It is often used to ask for examples of something: kinds of people, kinds of school subjects, kinds of sports.

OPAL

Oxford Phrasal Academic Lexicon



Carlos



Rob



Kate

WHAT KIND OF PERSON ARE YOU?

This week Talk Magazine is asking readers questions. Read each question and the two answers. Which answer describes you? Check (1) one answer for each question.

- 1. Are you a friendly person?
 - Yes, I am. I have a lot of friends, and I like to meet (James, 18) new people.
 - I'm a nice guy, but I'm guiet. I have two or three good friends. I talk to them a lot. But with other people, I'm shy. (Carlos, 23)
- 2. Are you interested in fashion?
 - I usually wear jeans and T-shirts. I don't care about people's clothes. I'm more interested in someone's personality.
 - I like to dress well. I'm interested in fashion.
- 3. How tall are you?
 - I'm 6 feet 3 inches (192 centimeters) tall. I play (Rob, 20) basketball for City University.
 - I'm only about 5 feet 9 inches (179 centimeters). But my two brothers are both very tall-about 6 feet 5 inches (198 centimeters)! All three of us are thin. We aren't overweight.
- 4. Are you a neat person?
 - I don't have time to clean. I go to school, and I also have a part-time job. I'm always busy!
 - I'm very busy, but I clean my room every day. I'm a very neat person.
- 5. Are you a funny person?
 - I study a lot, but I also like to have fun. But I don't think I'm funny.
- I love to laugh and tell funny stories. 6. What is your best subject in school?
 - I'm good at math. It's my favorite subject. For some people, math is hard. For me, it is easy.
 - My best subjects are English and French. I also speak Spanish!

(Emma, 24)

(Sarah, 21)

(Hassan, 22)

(Matt, 21)

(David, 19)

(Kate, 21)

(Amanda, 18)

(Khalid, 18)

(Pablo, 17)

			ue) or <i>F</i> (false). I	nen correct	
1. James lik	es to meet new p	eople	6. Amanda's roon	n is neat.	
2. Carlos is not very shy 7. Sarah studies very har					
3. Hassan is	s interested in clo	thes 8	3. Emma is a funi	ny person.	
4. David is t	tall.		9. Math is not eas	y for Khalid.	
5. Kate is a	very neat person.	10). Pablo is good a	t English.	
IDENTIFY Ma	tch the person's	name with the do	escription.		
1. Hassan		a. is shy with	other people		
2. Kate		b. doesn't car	e about clothes		
3. Khalid		c. plays bask	etball		
4. Rob		d. is thin			
5. Carlos		e. doesn't ha	ve time to clean		
6. Pablo		f. studies a lo	ot		
7. Emma		g. likes to tell	g. likes to tell funny stories		
		h. likes math			
8. David		h. likes math			
8. David 9. Sarah			nch and Spanish		
9. Sarah	ete the statemer	i. speaks Fre			
9. Sarah APPLY Compl busy	funny	i. speaks Fre	s from the box.	subject	
9. Sarah APPLY Compl		i. speaks Fre	s from the box.	subject thin	
9. Sarah APPLY Compl busy friendly	funny	i. speaks Frenches. Use the word neat personality	s from the box. speaks studies	-	
9. Sarah APPLY Completion busy friendly Amanda is a(n)	funny interested	i. speaks Fre	s from the box. speaks studies	-	
9. Sarah APPLY Completion busy friendly Amanda is a(n) James is very	funny interested	i. speaks French	speaks studies person.	-	
9. Sarah APPLY Completion busy friendly Amanda is a(n) James is very Math is not a d	funny interested	i. speaks Fre	speaks studies person.	-	
9. Sarah APPLY Comple busy friendly Amanda is a(n) James is very Math is not a d Pablo	funny interested)	i. speaks Fre	speaks studies person. for Khalid.	-	
9. Sarah APPLY Compl busy friendly Amanda is a(n) James is very _ Math is not a d Pablo Matt is	funny interested)ifficult	i. speaks French is. Use the word neat personality Spanish.	speaks studies person. for Khalid.	thin	
9. Sarah APPLY Compl busy friendly Amanda is a(n) James is very Math is not a d Pablo Matt is Hassan is interes	funny interested)ifficult	i. speaks Frenches. Use the word neat personality Spanish. in fashions	speaks studies person. for Khalid.	thin	
9. Sarah APPLY Comple busy friendly Amanda is a(n) James is very Math is not a d Pablo Matt is Hassan is interes	funny interested) ifficult ested in a person's	i. speaks French. nts. Use the word neat personality Spanish. in fashions a lot.	speaks studies person. for Khalid.	thin	
9. Sarah APPLY Compl busy friendly Amanda is a(n) James is very Math is not a d Pablo Matt is Hassan is interes Sarah David and his b	funny interested ifficult ested in a person's	i. speaks Fre	speaks studies person. for Khalid.	thin	
	each false sta 1. James lik 2. Carlos is 3. Hassan is 4. David is is 5. Kate is a IDENTIFY Ma 1. Hassan 2. Kate 3. Khalid 4. Rob 5. Carlos 6. Pablo	each false statement to make 1. James likes to meet new person. 2. Carlos is not very shy. 3. Hassan is interested in close. 4. David is tall. 5. Kate is a very neat person. IDENTIFY Match the person's 1. Hassan 2. Kate 3. Khalid 4. Rob 5. Carlos 6. Pablo	each false statement to make it true. 1. James likes to meet new people. 2. Carlos is not very shy. 3. Hassan is interested in clothes. 4. David is tall. 5. Kate is a very neat person. 10 10 10 10 11 11 12 13 14 15 16 16 16 17 17 18 18 18 19 10 10 10 10 10 10 10 10 10	1. James likes to meet new people 6. Amanda's room 2. Carlos is not very shy 7. Sarah studies variety and is interested in clothes 8. Emma is a function 4. David is tall 9. Math is not easy 10. Pablo is good and	

iQ PRACTICE Go online for additional reading and comprehension. Practice > Unit 1 > Activity 4

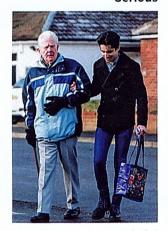
BUILDING VOCABULARY Using descriptive adjectives

We use descriptive adjectives to describe people.

Adjectives for appearance	Adjectives for personality
Height: tall, short, average height Weight: overweight, thin, average weight Hair color: blond, brown, red, black, gray	kind, friendly, helpful, nice shy, quiet smart, intelligent funny, serious



Serious



Helpful

A. APPLY Circle the correct words to complete the statements.

- 1. He's tall / thin / kind because he doesn't eat a lot.
- 2. Talal reads a lot of books. He is very intelligent / blond / helpful.
- 3. I laughed because he is a nice / friendly / funny guy.
- 4. Aldo doesn't talk much. He is *short* / *helpful* / *shy*.
- 5. Sultan is a good basketball player because he is thin / tall / blond.
- 6. Aicha studies very hard. She is helpful / serious / thin.
- 7. This class is easy for her. She is *funny / smart / shy*.
- 8. Thank you very much. You are very helpful / quiet / overweight.

B. APPLY Match the words with their opposites.

- 1. friendly a. neat 2. tall b. serious 3. funny c. shy 4. overweight d. short e. thin 5. messy
- C. COMPOSE What other words describe people? Write them in the chart. Then write five sentences (on the next page) using the words.

Words to describe appearance	Words to describe personality

1	17, 229	
2.		
3.		
4.		
5.		

IQ PRACTICE Go online for more practice with using descriptive adjectives. **Practice** > **Unit** 1 > **Activity** 5

READING SKILL Identifying topics and main ideas

Every paragraph has a topic and a main idea.

- You can usually say the topic in one or two words. To identify the topic, ask this question: What is this paragraph about?
 - In this paragraph, the topic is *my brother*. The topic repeats in the paragraph. My brother, Miteb, is very popular. Everyone likes him. Why? For one thing, he is very friendly. He laughs a lot, and he tells funny and interesting stories. He makes people happy. For these reasons, my brother has a lot of friends.
- You can usually say the main idea in a short sentence. To identify the main idea, ask this question: What is the most important idea in this paragraph?
 In the paragraph above, the main idea is My brother, Miteb, is very popular.
 The other sentences in the paragraph explain this idea.

TIP FOR SUCCESS

The main idea is often in the first or last sentence of a paragraph, but not always.

INVESTIGATE Read the article. Then answer the questions on page 10.

Cristiano Ronaldo

- 1 Cristiano Ronaldo is a famous soccer player. He is from Portugal. He plays for a soccer team in Italy. The team is called *Juventus*.
- 2 Ronaldo is good at soccer. In his free time, he is also interested in business. He owns two clothing stores in Portugal. One store is in Lisbon, and one is in Madeira.
- Each year, his team pays him \$30 million.
 Companies also pay him to wear their clothes and shoes. Cristiano Ronaldo is an extremely rich man.
- A Ronaldo is also very generous. He uses his money to help people around the world.

 Sometimes he gives his money to people after a flood or an earthquake. He is a nice guy!

