

OXFORD

THIRD EDITION

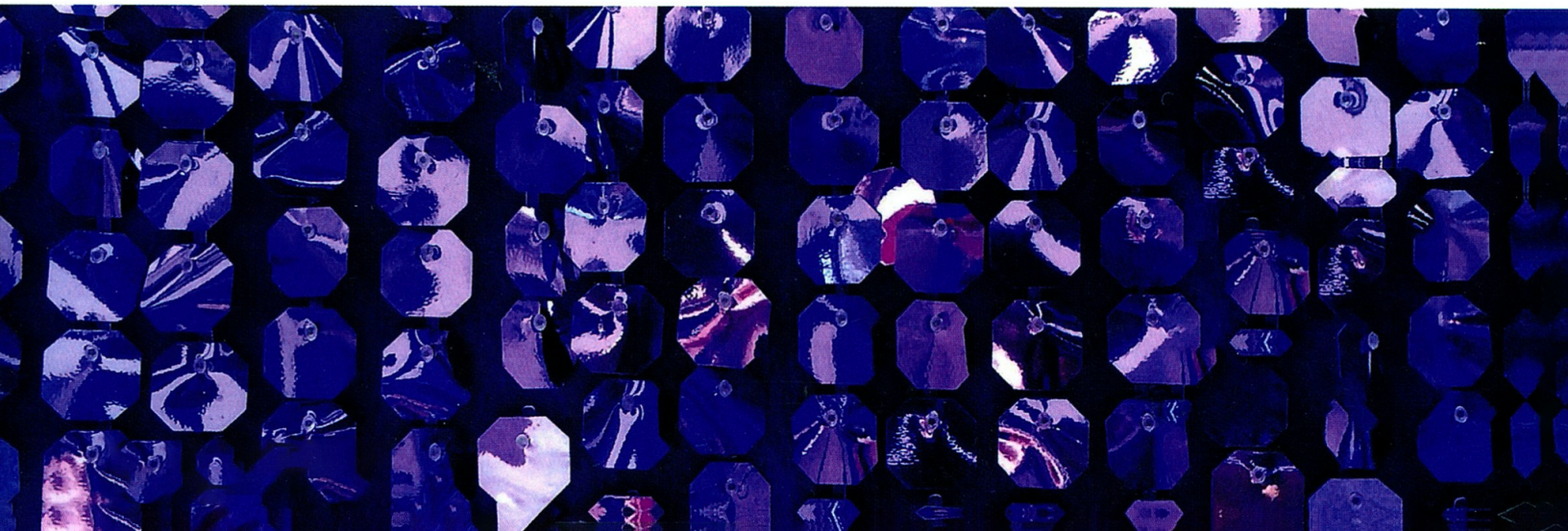
INTRO



Skills for Success

LISTENING AND SPEAKING

Kevin McClure | Mari Vargo



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Social Psychology

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CRITICAL THINKING	noticing similarities
VOCABULARY	collocations for hobbies and interests
GRAMMAR	simple present of <i>be</i> ; simple present of other verbs
PRONUNCIATION	simple present third-person -s/-es
SPEAKING	keeping a conversation going
NOTE-TAKING	writing important words



UNIT QUESTION

What are you interested in?

A. Discuss these questions with your classmates.

1. What do you talk about with a new friend? Circle the topics. Add one topic.

music

sports

movies

books

videos you see online

photos you see online

family

work

2. What activities do you like?
3. Look at the photo. What is this person doing? Are you interested in this activity?



B. Listen to *The Q Classroom* online. Then answer these questions.

1. What did the students say? What are they interested in?
2. Do the students like the same things you like?

iQ PRACTICE Go to the online discussion board to discuss the Unit Question with your classmates. *Practice > Unit 1 > Activity 1*

UNIT OBJECTIVE

Listen to a radio program. Use information and ideas to interview a classmate. Then introduce him or her to the class.

LISTENING

OBJECTIVE ►

Are You Interested in Hiking?

You are going to listen to a radio discussion at a school. Think about what interests you.



PREVIEW THE LISTENING

A. VOCABULARY Here are some words and phrases from the listening. Read the definitions. Then circle the correct word or phrase to complete each conversation.

ACADEMIC LANGUAGE

Interested is one of the most common academic words. *Interested in* is a common spoken phrase. Speakers often use the phrase at the beginning of a lesson to focus on a topic.

OPAL

Oxford Phrasal Academic Lexicon

- belong to** (verb phrase) to be a member of a group
- club** (noun) a group of people—they meet and do things together
- collect** (verb) to get and keep many things because you like them
- good at** (phrase) can do something well
- hobbies** (noun) activities—you do them for fun
- interested in** (phrase) OPAL enjoying an activity or a topic
- team** (noun) a group of people—they play a sport or a game together

Oxford 3000 keywords

OPAL Oxford Phrasal Academic Lexicon

1. A: Do you (collect / belong to) the math club?
B: Yes, I do. We meet on Thursdays.
2. A: I like basketball, but I can't play it well.
B: My roommate is very (good at / team) basketball. He can teach you.
3. A: Wow, you're a great soccer player! Are you on the soccer (hobbies / team)?
B: Thanks! Yes, I am.

4. A: What do you like to do?

B: Oh, I have a lot of (interested in / hobbies). I play tennis, I go hiking, and I like poetry.

5. A: Is there a book (team / club) at this school?

B: Yes, there is. We meet in the library every Wednesday night. It's fun!

6. A: You have a lot of postcards!

B: I (hobbies / collect) them. I have more than 2,000 postcards.

7. A: I like the museum. Are you (belong to / interested in) history?

B: Yes. History is my favorite class.

iQ PRACTICE Go online for more practice with the vocabulary.

Practice > Unit 1 > Activities 2-3

B. CATEGORIZE Read the sentences. Write *T* (true) or *F* (false). Then correct the false statements. Compare your answers with a partner.

- ___ 1. I collect coins. _____
- ___ 2. I belong to a book club. _____
- ___ 3. I am interested in sports. _____
- ___ 4. I am good at writing. _____
- ___ 5. My hobbies are soccer and cooking. _____

C. PREVIEW You are going to listen to a radio discussion. The speakers talk about hobbies, or things they like to do. Look at the photos. Match the hobby with the photo.

- | | | |
|-------------|------------|-----------------|
| ___ cooking | ___ hiking | ___ singing |
| ___ soccer | ___ tennis | ___ video games |



WORK WITH THE LISTENING



A. CATEGORIZE Read the sentences. Then listen to the discussion.
Write *T* (true), *F* (false), or *N* (not enough information).

iQ RESOURCES Go online to download extra vocabulary support.

Resources > **Extra Vocabulary** > **Unit 1**

- ___ 1. All the speakers are students.
- ___ 2. All the speakers have hobbies.
- ___ 3. All the speakers play sports.
- ___ 4. Some of the speakers belong to clubs.
- ___ 5. Some of the speakers are new students.



B. IDENTIFY Listen again. What are the people interested in? Check (✓) the correct activities.

	Sara	Hiro	Daniel	Ben	Mei
clubs	☐	☐	☐	☐	☐
teams	☐	☐	☐	☐	☐
hiking	☐	☐	☐	☐	☐
music	☐	☐	☐	☐	☐
soccer	☐	☐	☐	☐	☐
photography	☐	☐	☐	☐	☐
tennis	☐	☐	☐	☐	☐
math	☐	☐	☐	☐	☐
video games	☐	☐	☐	☐	☐
baking/cooking	☐	☐	☐	☐	☐
getting together with friends on weekends	☐	☐	☐	☐	☐



baking cookies



CRITICAL THINKING STRATEGY

Noticing similarities

When you hear information about different things or people, some information may be the same or similar.

- Listen for words that show things that are the same.
- You can also listen for words that are different but have the same, or a similar, meaning. These words are called **synonyms**.

Noticing similarities can help you group or categorize the information you hear.

Information	Similarities
Anita is interested in music and <u>art</u> . Hugo is interested in <u>art</u> and sports.	Both Anita and Hugo are interested in art.
Cara enjoys <u>hiking</u> . Steven likes <u>walking outdoors</u> and <u>climbing mountains</u> .	Both Cara and Steven enjoy hiking. (Hiking is a type of walking outdoors. These words are synonyms.)
Michael plays <u>tennis</u> and <u>baseball</u> . Lucy plays <u>basketball</u> . Xander is on the <u>soccer</u> team.	Michael, Lucy, and Xander all play sports: tennis, baseball, basketball, and soccer.

iQ PRACTICE Go online to watch the Critical Thinking Video and check your comprehension. *Practice > Unit 1 > Activity 4*

C. INVESTIGATE Interview three or more of your classmates about how they feel today. Take notes. Try to notice similarities in their responses and report back to the class.

D. ANALYZE Look at the chart in Activity B. Complete the sentences about similarities. Then compare your answers with a partner.

- _____, _____, and _____ belong to clubs.
- _____ and _____ are on a soccer team.
- _____ and _____ are interested in photography.
- _____ and _____ like to bake or cook.
- _____, _____, _____, and _____ get together with friends on weekends.

E. CREATE Look at the chart in Activity B again. Answer the questions.

- Which person is the most similar to you? _____
- How are you and that person similar? What things do you do that are the same?

- Are you similar to any of the other speakers? If so, who else are you similar to and how? _____



F. IDENTIFY Listen again. Circle the correct answer.

1. Mei's last name is _____.
 - a. Lee
 - b. Cheng
 - c. Thien
2. Sara ____ with a group.
 - a. sings
 - b. plays music
 - c. runs
3. Hiro reads _____.
 - a. the newspaper every day
 - b. books on history
 - c. video game magazines
4. Daniel is good at _____.
 - a. history
 - b. music
 - c. math
5. Ben likes to collect _____.
 - a. baseball hats
 - b. postcards
 - c. pens

iQ PRACTICE Go online for additional listening and comprehension.
Practice > Unit 1 > Activity 5

BUILDING VOCABULARY Collocations for hobbies and interests

Some words usually go together. These are called **collocations**.

Verb (phrase) + preposition + noun

be good at volleyball / math
 be interested in books / sports
 be on a team
 belong to a book club
 get together with friends
 go to a museum / the beach / a park
 listen to the radio
 live in Tokyo

Verb + noun

go shopping / hiking
 play sports / tennis / games
 read books / magazines
 ride a bicycle / a bike
 take lessons
 watch a movie / television (TV)



A. APPLY Complete the collocations with words from the box above.
 Then listen to check your answers.

Alan lives _____₁ Toronto. He works at the after-school program
 at the community center in his town. Children come to the community
 center after school. Alan does many activities with them. It's a good job for
 him because he is interested _____₂ a lot of different things.
 He is good _____₃ sports. On sunny days, Alan and the kids

_____ 4 _____ bikes or _____ 5 _____ hiking. Sometimes they
go _____ 6 _____ the beach or the park. On rainy days, Alan and the
kids _____ 7 _____ movies, or they _____ 8 _____ games like
Scrabble and checkers. Sometimes they _____ 9 _____ to a museum
together. After work, Alan sometimes gets _____ 10 _____ with friends,
but he usually goes home to relax and _____ 11 _____ a book.



B. RESTATE Listen to the people talk about themselves. Write two sentences about each speaker. Use the words in parentheses.

1. **Saud** (reads) _____
(is interested in) _____
2. **Khalid** (plays) _____
(rides) _____

C. CREATE Write three sentences about you. Use collocations from the box on page 8.

1. _____
2. _____
3. _____

iQ PRACTICE Go online for more practice with collocations for hobbies and interests. *Practice > Unit 1 > Activity 6*

