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# LOOK WIDE

## 2

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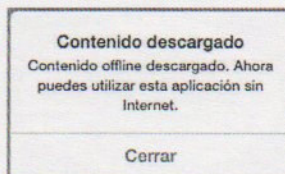
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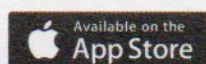


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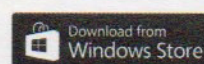
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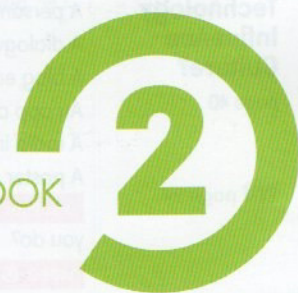


### NEED HELP?

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# LOOK WIDE

STUDENT'S BOOK + WORKBOOK



Bob Hastings - Stuart McKinlay - Leonor Corradi - Gonzalo Rosetti

# Contents

| UNIT                                                                                  | USING LANGUAGE                                                                                                                                                                    |                          |                                                     |                                                                                                     |
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|                                                                                       | Text types                                                                                                                                                                        | Interaction              | Outcome                                             | World Wide                                                                                          |
| <b>0 Welcome to Harlow Mill</b><br>page 6                                             | A family tree<br>Written introductions                                                                                                                                            |                          |                                                     |                                                                                                     |
| <b>1 What is Culture?</b><br>page 10<br><br>WB page 76                                | A personal blog<br>A pie chart<br>An article<br>A dialogue<br>A survey<br>A cinquain poem<br>VIDEO  He's awesome!                                                                 | At the cinema<br>        | A personal introduction                             | Dancing in the UK<br>Informative text<br>BBC Documentary clip<br>The Young Dancer Award             |
| <b>2 Friends and Family</b><br>page 20<br><br>WB page 82                              | A quiz<br>A dialogue<br>A magazine article<br>VIDEO  Where's Amy?                                                                                                                 | Plans and intentions<br> | A collage of friends and family                     | Are hipsters cool?<br>Descriptive text<br>BBC Documentary clip<br>London Fashion Week               |
| <b>Consolidation Units 1 – 2 Meet William Shakespeare, His Life and Work!</b> page 70 |                                                                                                                                                                                   |                          |                                                     |                                                                                                     |
| <b>3 Are Humans and Animals a Good Match?</b><br>page 30<br><br>WB page 88            | A dialogue<br>A magazine article<br>Informative text<br>An encyclopaedia entry<br>Vox Pops video  Where were these people?<br>VIDEO  I don't know how it happened.                | Apologising<br>          | A biography                                         | Why do parrots talk?<br>Informative text<br>BBC Documentary clip<br>Wild at heart                   |
| <b>4 How does Technology Influence Culture?</b><br>page 40<br><br>WB page 94          | A quiz<br>A personal account<br>A dialogue<br>A blog entry<br>An app description<br>A radio interview<br>A poster<br>Vox Pops video  What did you do?<br>VIDEO  Where's my phone? | Sequencing events<br>    | A list of gadgets with a big influence on the world | Is there wi-fi in the Sahara?<br>Informative text<br>BBC Documentary clip<br>The digital revolution |
| <b>Consolidation Units 3 – 4 Gulliver in Lilliput</b> page 72                         |                                                                                                                                                                                   |                          |                                                     |                                                                                                     |
| <b>5 What Makes a Home?</b><br>page 50<br><br>WB page 100                             | People's reviews<br>Descriptive text<br>A short story<br>A dialogue<br>Survey results<br>Vox Pops video  Rules at home<br>VIDEO  It's not fair!                                   | Giving advice<br>        | A personal email                                    | Why are there houses on stilts?<br>Informative text<br>BBC Documentary clip<br>I want my own room!  |
| <b>6 What's Your Town Like?</b><br>page 60<br><br>WB page 106                         | An article<br>A quiz<br>Descriptive text                                                                                                                                          | A board game             | A booklet of a town                                 | Where can you buy a town?<br>Informative text<br>BBC Documentary clip<br>City shopping              |
| <b>Consolidation Units 5 – 6 Meet Thor: The Coolest Norse Warrior</b> page 74         |                                                                                                                                                                                   |                          |                                                     |                                                                                                     |

## LINGUISTIC DISCURSIVE ELEMENTS

### Lexical areas

### Structures and tenses

Family members  
Free time activities  
Opinion adjectives  
Common possessions  
Skills and abilities  
School subjects

*Have / has got*  
Genitive case  
Possessive adjectives  
*There is / are* (all forms)  
*Can*: ability (all forms)

Arts and people  
Hobbies and entertainment  
Likes and dislikes  
News and the media

*Like + ing*  
Simple Present  
Frequency adverbs

Vox Pops video ▶ Free time

Vox Pops video ▶ The media

Clothes and accessories  
States and feelings  
Personality adjectives  
Vox Pops video ▶ Clothes  
Vox Pops video ▶ Feelings

Present Continuous (all forms)  
Simple Present and Present Continuous  
*Going to*: intentions  
Present Continuous with future time reference: plans

Animals  
Everyday Activities  
Personality adjectives  
Vox Pops video ▶ Animals

*To be* (past forms)  
Past time adverbials  
Simple Past (regular verbs)

Gadgets and technology  
Activities and technology  
Vox Pops video ▶ Websites

Simple Past (irregular verbs)  
Verbs + infinitive and verbs + *ing*  
*Could / Couldn't*

Things in the house  
Household activities  
Opposites  
Places in town  
Vox Pops video ▶ My town

Prepositions of place  
Adverbs of manner  
*Must, have to, mustn't*  
*Should / shouldn't*

Shops in town  
Vox Pops video ▶ Shops

Infinitive of purpose. *Why ... ? To ...*  
Comparatives and superlatives

# Let's tour Look Wide 2

## Student's Book

There are different sections in the book.

You can check the **unit** and **lesson**.

### → Reflection

Let's reflect and learn.



**Culture Wide:** You can think about your culture, your activities in society every day and how similar or different they are from other people's. This can help you understand others.



**Language Wide:** This section can help you see how English works. We compare and contrast English and Spanish.



**Pronunciation:** This icon shows there are pronunciation aspects to remember. You can take notes and make your own recordings to listen to when you need.



### Over to You

Let's do and learn.

Activities in which you can talk about you and your world. In Units 1, 3 and 5, there is a writing activity. In Units 2, 4 and 6, there is a project to complete in 3 parts.

### → Tables

There are vocabulary areas and grammar points in the tables.

| Things in the house |          |               |           |          |           |     |      |  |  |
|---------------------|----------|---------------|-----------|----------|-----------|-----|------|--|--|
| • kitchen           | cooker   | cupboard      | fridge    | oven     | sink      | tap |      |  |  |
| • bedroom           | bed      | bedside table | chair     | wardrobe |           |     |      |  |  |
| • bathroom          | bath     | bidet         | shower    | toilet   | washbasin |     |      |  |  |
| • living room       | armchair | coffee table  | fireplace | sofa     |           |     |      |  |  |
| • different rooms   | ceiling  | curtains      | floor     | lamp     | mirror    | rug | wall |  |  |

| Simple Past: irregular verbs         |                                             |
|--------------------------------------|---------------------------------------------|
| +                                    | -                                           |
| You <b>took</b> my phone.            | I <b>didn't take</b> your phone.            |
| ?                                    |                                             |
| Did you <b>take</b> my phone?        | Yes, I <b>did</b> . / No, I <b>didn't</b> . |
| Where <b>did</b> they <b>put</b> it? |                                             |

### Check before going public!

- Has your poster got the 3 parts?
- Is your title interesting?
- Are the pictures good?
- Is all the information there?
- Is the spelling correct?
- Is your poster nice to see?
- Have you finished on time?



## → Instructions

There are some transparent words in the instructions. Are they similar or different in Spanish?

**Complete**

**Describe**

In all the instructions, there are key words that can help you understand what you have to do.

## → Unit Wide



In every unit, you will find the **Unit Wide** section. Check how much you are learning and how much you are doing.

Is there a topic you don't know well? Do you need extra practice? Write it down and ask your teacher.

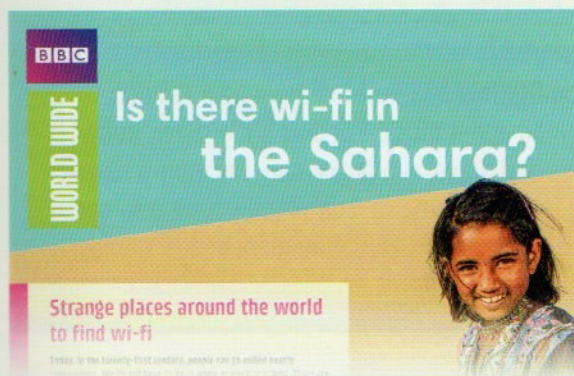
### Unit Wide

Read the unit again. Where in this unit? Complete with lesson number.

- Name different shops 1
- Talk about purpose, why you do things
- Compare different objects, places or people
- Understand the rules for comparatives and superlatives
- Talk about shopping centres
- Identify occasions when we are influenced
- Discuss unusual towns
- Design a booklet
- Understand why people buy things in different shops
- Talk about websites
- Find general information
- Find specific information

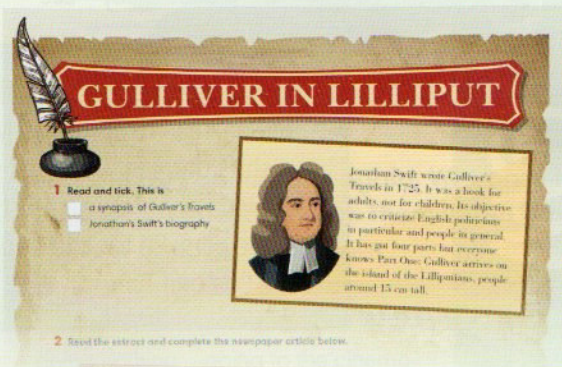
## → World Wide

In this section, you will find videos from the BBC. You can learn about other parts of the world with them.



## → Consolidation

In this section, you will find opportunities for revision and integration while working with literature. Work with them after units 2, 4 and 6.



# Workbook

In the Workbook pages, there are activities and exercises to practise the vocabulary and grammar in the units.

At the end of each unit, there is a self-evaluation page: **Self-Check**. In this section, you can revise different topics and check what doubts you have.

### SELF-CHECK

#### 1 Complete the words from the descriptions.

- 1 We play computer games on this:  
c \_ \_ \_ \_ \_
- 2 Your phone works when you put this in it:  
b \_ \_ \_ \_ \_
- 3 You can copy files onto this:  
p \_ \_ \_ d \_ \_ \_ \_
- 4 You type on this: k \_ \_ \_ \_ \_
- 5 You take photos with this:  
d \_ \_ \_ \_ \_ c \_ \_ \_ \_
- 6 You can carry this small computer easily:

#### 4 Replace the underlined phrases with the phrasal verbs below.

- hang up plug (sth) into look for check out give up
- 1 Wow! Have a look at these games consoles.
  - 2 Don't stop trying. You need practice to become a good photographer.
  - 3 Can you help me try to find my pen drive?
  - 4 He started shouting so I decided to end the phone call.
  - 5 I'm not surprised your printer isn't working. You forgot to connect it to the USB port.



## 0.1 INTRODUCING LEE AND AMY



### 1 Read the text. Find these people in the photos.

Dave Gloria Ruby Lee

This is Lee Marshall. He's fifteen and he's from Harlow Mill, a small town near London. He's in Year 10 at Harlow Mill High and he's mad about music. Lee has got a sister, Ruby – she's thirteen. He hasn't got a brother. Lee's dad, Dave, is a policeman. His mum's name is Gloria and she's an artist. She's from a big family in Jamaica. Lee's family have also got some pets – a cat and two guinea pigs. Their cat's name is Elvis. The guinea pigs' names are One and Two.

### 2 Mark the sentences T (true) or F (false).

- 1 Lee's surname is Smith. **F**
- 2 Harlow Mill is in England.
- 3 Ruby is Lee's brother.
- 4 Lee's dad hasn't got a job.
- 5 Lee's mum is Spanish.

### Possessive adjectives

|    |      |     |     |     |       |
|----|------|-----|-----|-----|-------|
| I  | you  | he  | she | we  | they  |
| my | your | his | her | our | their |

### 3 Look at Lee's family tree. Complete the sentences with the correct possessive adjectives. Decide who is speaking in each sentence.



1 Gloria

I've got a husband - his name is Dave.

2 \_\_\_\_\_

I've got a sister. \_\_\_\_\_ name is Ruby.

3 \_\_\_\_\_

I've got a brother and a sister -  
\_\_\_\_\_ brother's name is Bob.

4 \_\_\_\_\_

Jack and I have got three children  
- \_\_\_\_\_ names are Bob, Sue  
and Gloria.

5 \_\_\_\_\_

Gloria and I are sisters - \_\_\_\_\_  
parents' names are Jack and Diana.

#### Genitive case

|                         |                                              |
|-------------------------|----------------------------------------------|
| <b>Singular</b>         | my brother's laptop,<br>Lee's sister         |
| <b>Regular plural</b>   | my parents' car                              |
| <b>Irregular plural</b> | the children's mother                        |
| <b>Two words</b>        | Lee's dad's bike,<br>Dave and Gloria's house |

#### 4 Add apostrophes (') to the sentences about Lee's family.

Lee's sister's name is Ruby. His dad's name is Dave. Gloria is Dave's wife. Sue is the children's aunt. Bob is Lee and Ruby's uncle. Lee's grandparents are Jack and Diana.

#### 5 Read the text and answer the questions in pairs.

- 1 Is Amy the same age as Lee?
- 2 Are they at the same school?
- 3 Is Amy interested in sports? Which ones?

#### >> This is Amy Arnold, Lee's best friend.

She's fifteen and she's also at Harlow Mill High. She hasn't got any brothers or sisters. Amy's birthday is on 15 November – she's a typical Scorpio. Amy is very good with computers and her hobbies are playing computer games, surfing the internet, taking photos, swimming and, in summer, cycling. She has a busy life – she has judo classes two evenings a week after school and she sometimes has training sessions with the school volleyball team too. Amy is a very big fan of Bro, the pop star.



#### 6 Read the text about Amy again. What are her hobbies and interests? Tick them in the box below.

##### Free time activities

doing nothing   going to the cinema  
listening to music   playing computer games  
reading books / magazines   surfing the internet  
taking photos   tidying your bedroom  
visiting relatives   watching TV / DVDs / films on YouTube

#### 7 What's your opinion of the activities in the box above?

##### Giving opinions

I think reading is { exciting / fun / great / interesting.  
OK.  
boring / terrible.

*I think doing nothing is boring.*



## AMY'S HOME

- 1 2 Read or listen about Amy's bedroom. Mark the sentences T (true) or F (false).

Amy's house is in a quiet street in Harlow Mill, quite far from the town centre. There aren't any shops but it's quite near Amy's school. Amy's bedroom isn't very big but it's her favourite place in the house. There's a bed, a chair, a wardrobe and a big mirror. There is a table but the bed is Amy's favourite place to work! Amy's room is very untidy. There are always some clothes on the floor ... and there are often arguments about this!



- 1 Amy's hometown is Harlow Mill. **T**
- 2 Amy's family's house is in the centre of town.
- 3 It isn't far from the school.
- 4 Amy's bedroom is quite small.
- 5 Amy hasn't got a desk.

- 2 **a** In pairs, underline the things you can see in the photo.

### Possessions

bike book camera computer game dictionary  
DVDs guitar headphones helmet keys laptop  
MP3 player mobile (phone) pencil case photo  
poster rucksack sports bag sunglasses  
trainers TV set watch

- b** 3 Listen to the words. How many can you remember in 1 minute?

- 3 In pairs, use the words in the box above to tell your partner three things you have / haven't got. How many things in common?

*I've got a bike. I haven't got a guitar.*

- 4 Complete the sentences about Amy's room.

### Possessions

|   | Singular                  | Plural                  |
|---|---------------------------|-------------------------|
| + | There's (there is) a bed. | There are some clothes. |
| - | There isn't a desk.       | There aren't any shops. |
| ? | Is there a chair?         | Are there any books?    |

- 1 There is a chair in Amy's room.
- 2 There \_\_\_\_\_ a TV.
- 3 There \_\_\_\_\_ some posters on the wall.
- 4 There \_\_\_\_\_ desk.
- 5 There \_\_\_\_\_ camera.
- 6 There \_\_\_\_\_ books.

- 5 Memory game. Look at the picture of Amy's room and close your books. Test your classmates' memory.

*Is there a poster on the wall? Are there any chairs?*

- 6 Pair work. Find 6 things in common. Describe your houses.

*A: In my living room there are 6 chairs.*

*B: There are 8 chairs in my living room. No coincidence.*

In pairs, ask and answer questions about your bedrooms. Use the items from the box or your own ideas. Take notes!

*A: Are there any photos on the wall?*

*B: Yes, there are./No, there aren't.*

Now describe your classmate's bedroom.

*In (Javier's) bedroom there's ...*

Over  
to  
YOU