ICESTACE READING & WRITING

BASIC

4

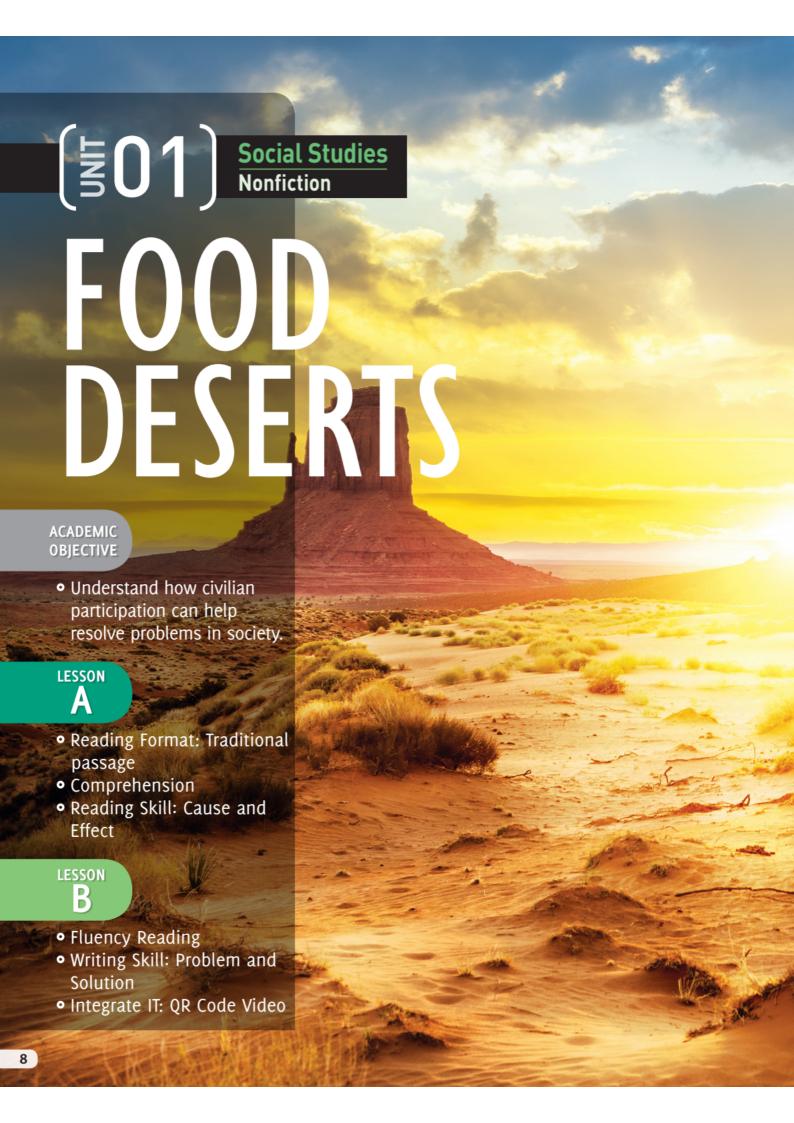
Lucas Foster

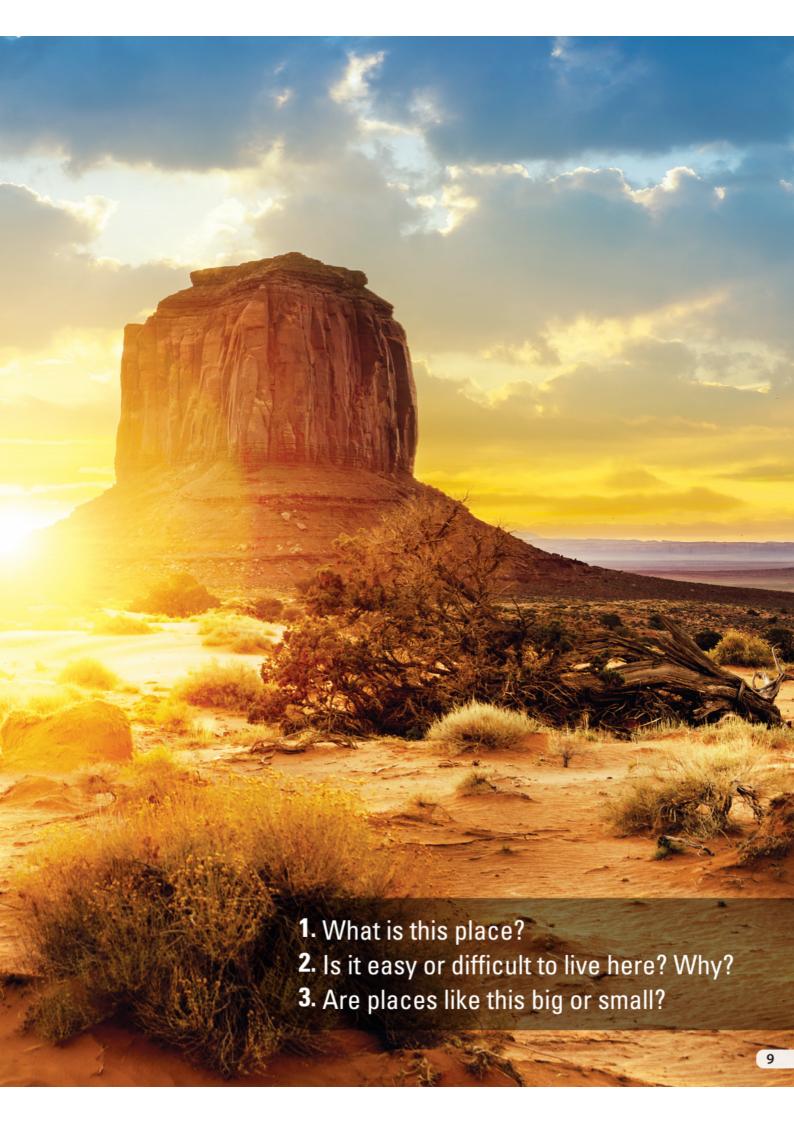
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A 1000	(=01)	Title / Word Count	Food Deserts Lesson A	[159W]	Lesson B [159W]		
	(EO1) Nonfiction	Topic	Some poor urban areas in causes health problems for hasn't been able to fix the	or the citiz	zens who live th	ere. Th	e government
5		Academic Objective	Understand how civilian p	articipatio	on can help res	olve pro	blems in society.
0		Reading Format	Traditional passage				
	24.0	Structure	Present perfect tense: have	ve / has			
		Vocabulary	serious, unhealthy, poor, u Bonus: solve, desert	urban, gro	ocery, business	, coope	rate
The state of the s	Q	Reading Skill	Cause and Effect	Wr	iting Skill	Probl	em and Solution
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	[E ∩2] Fiction	Title / Word Count	The Farmers' Market	Lesson A	152W] Lesson E	[150W	1
	(SUZ) FICTION	Topic	A family grows their own farmers' market.	vegetable	s and sell some	e of the	m at the local
SOCIAL STUDIES		Academic Objective	Search for ways to resolve and gain an attitude for pa			ugh citi	zen participation,
	Mar 25 4 T	Reading Format	Journal				
		Structure	Future tense: will				
		Vocabulary	rest, save, own, empty, kale,	account, s	stall, permission I	Bonus:	computer, homework
		Reading Skill	Scanning	Wr	riting Skill	Seque	encing
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		Title / Word Count	Real-life Mummies Les	sson A [15	8W] Lesson B	[152W]	
	(\$00)	Торіс	Lake Natron in northern T get near the lake are cook The salt from the lake in t	ked by the	heat radiation	near th	
		Academic Objective	Explain heat transfer thro	ugh conve	ection and ident	ify real	-life examples.
		Reading Format	Magazine article				
	Carlos .	Structure	Infinitive: enough to				
5		Vocabulary	mummy, transfer, convect Bonus: similar, dangerous		eral, algae, hot	spring,	preserve, burn
	29	Reading Skill	Main Idea and Supporting	Details	Writing Sk	cill	Sequencing
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_	(\$04) Fiction	Title / Word Count	Cookies Lesson A [145W	V] Lesson	B [150W]		
CIENCI	(\$U4) FICTION	Topic	Read a recipe for baking of in an oven.	cookies wi	ith an explanati	on of ho	ow heat bakes food
		Academic Objective	Explain heat transfer by consumples of conduction and			and id	entify real-life
		Reading Format	Recipe				
		Structure	Definite article: the				
		Vocabulary	ingredient, utensil, directi Bonus: metal, solid	ions, cond	luction, dough,	stir, bak	ke, scoop
	11	Reading Skill	Classifying		Writing SI	cill	Sequencing
	Page	Integrate IT	QR Code Video				

TOPIC AREA	UNIT/PAGE		DET	AILS	
	(=OE), co	Title / Word Count	The Airbus A380 Lesson	A [151W] Lesson B [15	52W]
	Nonfiction	Topic	The Airbus A380 is one of to	he largest and fastest co	mmercial airplanes ever
	1	Academic Objective	Understand the relationsh	nip between distance, sp	peed, and time.
The state of the s	- 1 US	Reading Format	Traditional passage		
	***	Structure	Preposition: between		
	D bi	Vocabulary	passenger, flight, calculat Bonus: distance, amount	e, average, equal, multi	ply, divide, route
_	56	Reading Skill	Identifying the Purpose	Writing Skill	Writing for an Audience
	Page O	Integrate IT	QR Code Video		
	Fiction	Title / Word Count	High-speed Trains Less	son A [153W] Lesson B	[150W]
IXIXIXXIX IXIX	(SUO) FICTION	Topic	A tourist in France travels	on the TGV and compare	es it to a friend's trip by car.
	TANKAN PERI MANANAN MERANGAN	Academic Objective	Understand the relationsh principles of decimals.	nip between multiplication	on and division and the
		Reading Format	Magazine article		
		Structure	Simple past tense: went, a	arrived	
		Vocabulary	arrive, total, calculator, co Bonus: high-speed, trip	omfortable, nap, long, ga	as, traffic
	68	Reading Skill	Making Connections	Writing Skill	Explaining
	Page	Integrate IT	AR Images		•
	[½ ∩7] Nonfiction	Title / Word Count	United Team of Germany	Lesson A [159W] Les	sson B [157W]
5	(SU /)Nonnection	Topic	After World War II, Germa were brought together du Olympics.		untries, but both of them 1964 Winter and Summer
SPE(Academic Objective	Understand the division be Olympic Games brought th		Germany and how the
		Reading Format	Traditional passage		
		Structure	Preposition: in + year		
		Vocabulary	leader, united, flag, compet	e, separately, wall, cross	, enter Bonus : difficult, medal
11 THE R. P. LEWIS CO., LANSING, MICH. 49 P. LEWIS CO., LANSING, MICH. 40 P. LEWIS CO., LANSIN	Page 80	Reading Skill	Making Connections	Writing Skill	Sequencing
	raye	Integrate IT	QR Code Video		
	(\$08) Fiction	Title / Word Count	Winter Sports Lesson A	[148W] Lesson B [136V	V]
SUBJE	(SUO)	Topic	A child discusses his favo bobsled—and the importa		
		Academic Objective	Understand the need for c	ooperation in a team an	d in sports.
		Reading Format	Journal		
	No.	Structure	Modal verb of necessity: h	ave to	
7		Vocabulary	upcoming, event, goalie, net	, score, race, teamwork, p	peace Bonus: athlete, promote
7 1	492	Reading Skill	Vocabulary in Context	Writing Skill	Summarizing
444	Page	Integrate IT	QR Code Video		
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SUBJECT	REVIEW UNITS	PROJECT TYPE	PROJECT DESCRIPTION	PAGE
Social Studies	Units 1-2 Review	Journal Entry	Read the chart, think about social problems where you live, write a journal entry, and give a presentation.	104
Science	Units 3-4 Review	Recipe	Look at the example recipe, choose your own idea, write a recipe, and give a presentation about your recipe.	108
Math	Units 5-6 Review	Journal Entry	Use the speed, time, and distance information, write a journal entry, and give a presentation.	112
Special Subject	Units 7-8 Review	Journal Entry	Organize ideas, summarize information, write about your favorite winter sports, and give a presentation.	116





FOOD DESE

- Social Studies / Nonfiction
- Comprehension
- Reading Skill: Cause and Effect



What kind of food is for sale in convenience stores and vending machines? Is it healthy to eat such food for a long time?













NEW WORDS

A Listen, repeat, match, then write.



WORD **BOX**

serious

grocery

unhealthy business

poor crop

urban

cooperate





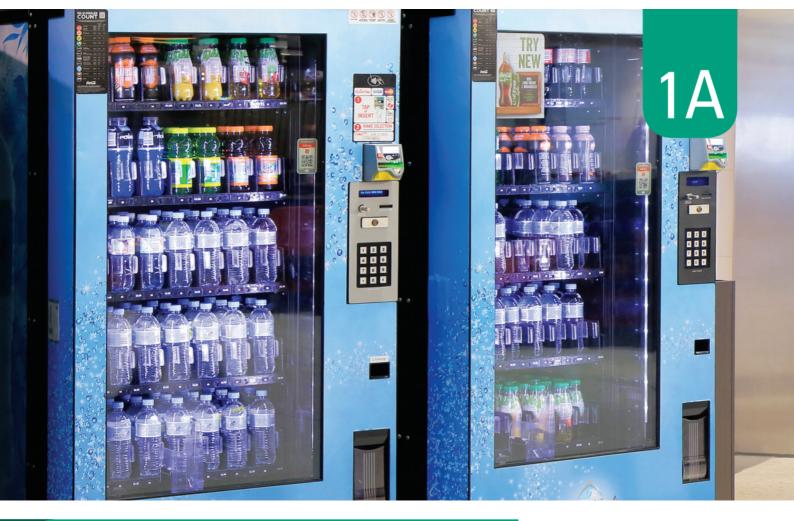












STRUCTURE: PRESENT PERFECT TENSE

R	Read.
U	iteau.

1.	rne government	nasn't	aone	anytning.
2.	People	have	solved	problems.

O Number in order then write.

1.	We	(1)	money	(4)	have	(2)	made	(3)
2.	have	()	You	()	planted	()	crops	()
3.	there	()	worked	()	hasn't	()	She	()
1. .									
2.									
3.									



A Listen and read along. (03)



Food Deserts

About 27 million people in the US have a serious problem. They cannot buy fresh food. The foods for sale in their neighborhoods are unhealthy. These people live in areas called "food deserts."

Most food deserts are in poor neighborhoods. People there don't have enough money. So, grocery stores don't want to open a business there.

Food deserts cause many social problems. The only thing to eat is fattening food. This causes health problems. Also, children can't focus in school.

One thing that can fix these problems is urban gardens. The government couldn't help. So, some citizens are solving the problem. People in the community volunteer and work together. They plant crops where they can. They cooperate, plant, grow, buy, sell, donate, and eat fresh food.

Being an active citizen is good. These citizens fixed the problems in food deserts. Their urban gardens helped solve the health problems. They also make money. You can help in your community, too.



Many poor urban areas have empty lots of land. People don't want to open businesses there. The city owns the land, but no one uses it.

Citizens ask the city to let them use the land. They plant a garden and take care of it. People can work there and earn money, or they can volunteer to help manage the garden.





The empty lot becomes an urban garden. People in the community work together. They have fresh food.

READING COMPREHENSION

- (A) Choose the best answer.
 - 1. What is the main idea of this reading?
 - **a.** food safety
- **b.** healthy people
- c. a solution to problems
- 2. What is the main problem in a food desert?
 - a. There's not enough food for everyone.
- b. There's no food.
- c. There's not enough fresh food.
- 3. Why is being an active citizen a good thing?
 - a. You can solve community problems.
- **b.** You can get more food.

- c. You can make money.
- 4. Why don't grocery stores want to open a business in poor urban areas?
 - a. There's no fresh food.

- **b.** There are many social problems.
- **c.** They can't open a business.

READING SKILL: CAUSE AND EFFECT

B Match.

Cause

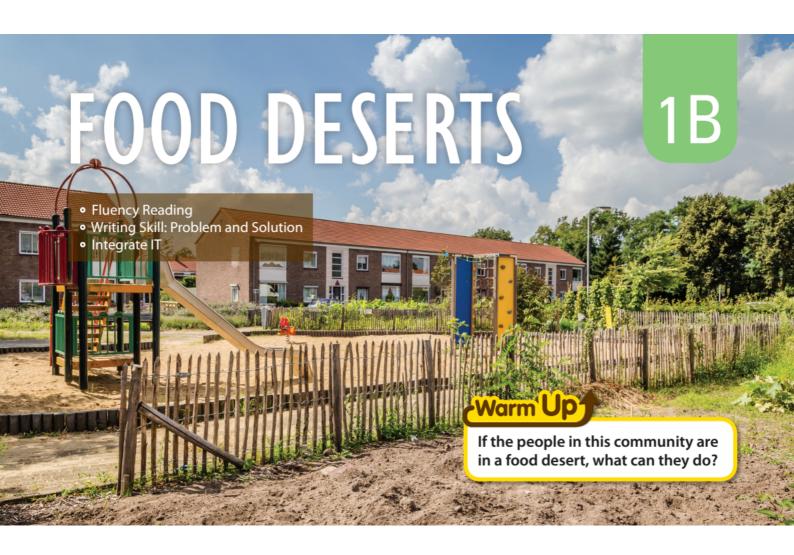
- 1. Poor urban areas have lots of social problems.
- **2.** There aren't enough fresh groceries to buy in the neighborhood.
- **3.** Children don't eat enough good food.

Effect

- a. People have to eat unhealthy and fattening food.
- b. They can't focus in school.
 - **c.** Grocery stores do not want to open a business there.

SUMMARY: CAUSE AND EFFECT

- Use the reading skill activity. Write the cause and then the effect together as one sentence using the word "so."
 - **1.** ______, so
 - **2.** ______, so
 - **3.** ______, so



VOCABULARY REVIEW

(A) Fill in the blank with the correct word.

unhealthy serious urban poor crops business cooperate groceries
 There are lots of tall buildings and people in _______ areas.
 They grow ______ on the farm.
 This is very ______ , so please do not laugh.
 We all need to ______ to solve this problem.
 I do volunteer work to help ______ and homeless people.
 Eating too much fast food and drinking soft drinks is ______.
 My mother doesn't work in an office; she has a small ______.
 Let's go buy some ______ at the store.

A Listen, underline the vocabulary words and two bonus words, then read again.

Food Deserts

In the US, about 27 million people cannot buy fresh food. There are only unhealthy foods in their neighborhoods. This is a serious problem. This kind of area is a "food desert."

Most food deserts are in urban areas. A lot of the people who live there are poor. These people don't have money. New grocery stores don't open. Old grocery stores went out of business.

There are many social problems in food deserts. People can only buy fattening foods. This causes health problems. Also, children can't focus in school.

The government didn't solve the problem. So, some citizens took action. There was some land that was not being used. They asked the government if they could use the land. They planted urban gardens.

Now, many citizens volunteer and cooperate. They plant fresh crops so they have fresh foods. Some people set up their own business.

Being an active citizen is good. You can solve problems in your community.

B Do sustained silent reading.

Class reading time:

seconds

- What kind of reading is this?
 - a. traditional
- **b.** e-mail
- c. comic strip

WRITING SKILL: PROBLEM AND SOLUTION

(A) Match.

Problem

- Poor urban areas have lots of social problems. Grocery stores do not want to open a business there.
- 2. There aren't enough fresh groceries to buy in the neighborhood. Citizens have to eat unhealthy and fattening food.
- 3. Eating fattening foods is unhealthy. Children can't concentrate in school.

Solution

- The fresh food from the urban gardens helps citizens to be healthier.
- b. The citizens who live in food deserts cooperate. They plant urban gardens and can even start their own business.
- Children eat the foods they helped grow in the urban gardens. They can focus better in school.

WRITING PLAN

B Complete the writing plan. Use the reading and writing skills of this unit.

Prob	Solution	
Cause	Effect	Solution

WRITING SKILL EXPANSION

C Look at page 7 in the practice book. Complete the writing plan in part C.

INTEGRATE IT: QR CODE VIDEO

- A Preview.
 - Grocery stores and other businesses don't want to open a store in poor neighborhoods. Why do you think that is the case?

Think and answer the question above.

Inference	
IIIICICIICC	

B View and think about the questions in part C while you watch.



DISCUSSION

O Discuss the questions with a partner. Write the answers.

Think while you watch:

- **1.** If businesses do not want to open in poor neighborhoods, what can the citizens there do about it?
- 2. Citizens can solve their own problems, but who else is supposed to help them?
- 3. Besides growing their own food, what else can people do to stay healthy?

SELF-ASSESSMENT

(A) Match.

- 1. unhealthy
- 2. serious •
- 3. urban
- J. urbur
- **4.** poor
- **5.** crop
- **6.** business
- **7.** cooperate
- 8. grocery
- **9.** solve
- 10. desert

- a. important
- b. a plant grown by farmers
- c. not having enough money to buy things you need
- d. to fix a problem
- e. an area of very dry land that does not have much life
- **f.** relating to cities
- **g.** food that is bought or sold at a store
- **h.** to work together
- i. a store, company, or factory that makes, buys, or sells goods or services for money
- **j.** bad for your body

B Unscramble and write.

any	thing	they	done	haven't

(C) Think about yourself. Choose the best answer.

Academic Citizen participation can solve problems False True Objective in society. Reading I can identify cause and effect Skill relationships in the things I read. Writing I can write about problem and solution Skill relationships. Integrate I can discuss and make inferences about IT social problems. I got __ discussion questions correct in this unit.