

CAMBRIDGE

Student's Book

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Cambridge Primary Path 5



Better
Learning

LEVEL 5: Scope and Sequence

1 Big Question: How can we make a difference?

Reading	Vocabulary	Grammar
Nonfiction <i>Biography Competition: Whiz Kids!</i> Reading Strategy Asking Questions Fiction <i>Courtney the Mind Reader</i> Reading Strategy Cause and Effect	Key Words 1: international, society, charity, vaccination, disease, inspire, environment, conservation, volunteer, talent Key Words 2: react, developer, ambassador, code, successful, skill, professional, electronic, invent, innovation Key Words 3: canvas, generator, germs, exhibition Key Words 4: introduce, hang out with, curious, interrupt, ignore, weird, offer, obviously, get lost, immediately, realize, announcement	Quantifiers All/Most/Some/A few/No houses had electricity. Causative Verbs I had my bike fixed last week. I had my hair cut yesterday.

2 Big Question: How can we make our dreams come true?

Reading	Vocabulary	Grammar
Nonfiction <i>The Wonderful World of Work</i> Reading Strategy Author's Purpose Fiction <i>A Beating Ambition</i> Reading Strategy Literary Elements	Key Words 1: ambition, design, college, engineer, degree, career, dedicated, training program, athlete, creative Key Words 2: veterinarian, undergraduate, biology, specialize, instructor, composer, emotion, sculptor, inspiration, astronaut Key Words 3: patient, poison, convey, scuba diving Key Words 4: disappointed, make sure, rhythm, echo, fascinating, beat, crowd, tap, imitate, routine, gather around, transport	Past Tense with ago Alex Watson biked across the Atacama Desert three years ago . Might and could for Possibility I might find something interesting. It could be my lucky day.

3 Big Question: How can we deal with natural disasters?

Reading	Vocabulary	Grammar
Nonfiction <i>Savage Earth</i> Reading Strategy Using Graphic Sources Fiction <i>A Survivor's Tale</i> Reading Strategy Visualizing	Key Words 1: disaster, volcanic eruption, earthquake, hurricane, tornado, drought, overflow, tsunami, devastation, recover Key Words 2: crust, mantle, magma, core, continental plate, lava, crater, friction, survivor, prevent Key Words 3: demolish, architect, resistant, drill Key Words 4: deadly, panic, spinning, funnel, calm, violent, shelter, hail, howling, shatter, debris, stripped	The Present Simple Passive Voice Buildings are demolished because they aren't safe. This bridge is designed to shake in an earthquake. Too and enough It was too heavy. There was enough time. I ate too much cake and too many cookies.

4 Big Question: What makes going to a show so exciting?

Reading	Vocabulary	Grammar
Nonfiction <i>Stages Around the World</i> Reading Strategy Summarizing (Nonfiction) Fiction <i>The Masked Bandit</i> Reading Strategy Summarizing (Fiction)	Key Words 1: show, concert, live performance, actor/actress, special effect, performer, makeup, costume, fireworks, prop Key Words 2: opera, musical, acrobatics, dialogue, tragedy, stage, audience, comedy, puppeteer, mime Key Words 3: lighting, elaborate, characteristic, project Key Words 4: triplets, attic, disorganized, footprint, scratch, clue, crime, driveway, sneakers, alibi, guilty, bandit	Present Simple for Future Events The play starts at six o'clock on Friday evening. Subject and Object Questions Who solved the crime? What did Henry solve?

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Ground Rules Cue Cards: 1 I think because ... 2 I agree because ... 3 I disagree because ...	Spelling Rule: <i>ie</i> or <i>ei</i> ?	Improve Your Writing Parentheses Writing Task Letter	Project Community Garden	How can we create a new community project?	Organizing a Fundraising Event

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Asking Probing Questions Cue Cards: 4 What do you think about ...? 5 How? 6 Why?	Spelling Tip: <i>ear, eer, ere, ier</i>	Improve Your Writing Adjectives with Prepositions Writing Task Interview	Interview Spelling Bee	How can we learn a new skill?	Finding the Best Summer Camp

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Active Listening Cue Cards: 7 That's interesting. 8 I see. 9 That's a good idea.	Spelling Tip: <i>oar, oor, ore, our</i>	Improve Your Writing Quotation Marks Writing Task News Story	Podcast How to Stay Safe in an Earthquake	How can we invent a device to help people after a natural disaster?	Collaboration Planning an Emergency Kit for Earthquakes

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Expressing Points of View Cue Cards: 2 I agree because ... 3 I disagree because ... 10 In my opinion ...	Spelling Tip: <i>oe, ou, ow, o, oa</i>	Improve Your Writing Conjunctions Writing Task Movie Review	Description Designing a Set for a Play	How can we perform a song in English?	Planning a Trip to an International Arts Festival

5 Big Question: How can we stay healthy?

Reading	Vocabulary	Grammar
Nonfiction <i>The Incredible Human Machine</i> Reading Strategy Background Knowledge Fiction <i>Finding Your Wings</i> Reading Strategy Making Inferences	Key Words 1: bone, muscle, brain, heart, nervous system, digestive system, windpipe, lung, kidney, skin Key Words 2: cell, tissue, organ, system, nutrient, calorie, oxygen, blood, flexible, chemical Key Words 3: aerobic, injury, pump, concentrate Key Words 4: season, defender, midfielder, field, pass, tackle, foul, jumping jacks, yellow card, push-up, red card, striker	Present Perfect Progressive I have been climbing this tree for an hour. I have been riding my bike since this morning. Statements with wish I wish we were a good team.

6 Big Question: Why is language special?

Reading	Vocabulary	Grammar
Nonfiction <i>Language Matters</i> Reading Strategy Fact and Opinion Fiction <i>The Abandoned City</i> Reading Strategy Analyzing Plot	Key Words 1: communicate, unique, sign, complex, abstract, negotiate, cooperate, generation, exchange, global Key Words 2: symbol, shape, hieroglyphics, alphabet, common, formal, emoji, bilingual, minority, native speaker Key Words 3: transmit, multilingual, population, tradition Key Words 4: completely, legally, abandon, mysterious, civilization, inhabit, myth, draw, crave, origin, rumor, distant	Reported Statements with said and told She said that she wanted to learn Mandarin. He told my mother that he was learning Spanish. Reported Questions with asked I asked the girl where her family was from. I asked her if I could see her pendant.

7 Big Question: How do machines help us?

Reading	Vocabulary	Grammar
Nonfiction <i>The Rise of the Robots</i> Reading Strategy Main Idea and Supporting Details Fiction <i>A Lost Journal</i> Reading Strategy Making Connections	Key Words 1: simple machine, pulley, ramp, lever, rollercoaster, Ferris wheel, complex machine, crane, program, drone Key Words 2: science fiction, advance, accurately, accident, reach, sensor, temperature, repetitive, chess, experience Key Words 3: factory, operation, receptionist, decision Key Words 4: sail, coconut, stone, hut, paper, tire, plastic sheet, oil drum, vine, raft, matches, stick	Modal Verbs to Describe Future Ability Robots will be able to do more jobs in the future. Could and would for Ideas and Advice You could swim for help. I would stay with the boat. I wouldn't do that.

8 Big Question: How do we know what happened in the past?

Reading	Vocabulary	Grammar
Nonfiction <i>The History Detectives</i> Reading Strategy Monitor and Clarify Fiction <i>The Metal Detector</i> Reading Strategy Evaluating	Key Words 1: monument, hidden, historian, archeological site, tomb, document, manuscript, remains, gold, discovery Key Words 2: detective, pottery, Bronze Age, carbon, decay, date, century, horn, thumb, legend Key Words 3: primary, evidence, paleontologist, secondary Key Words 4: foundations, Roman, aqueduct, cobblestone, grid, straight, road, villa, column, tile, fountain, fresco	The Past Simple Passive Voice The Rosetta Stone was discovered in 1799. Modal Verbs of Deduction: must, might, and can't It must be a Roman ring. She might be in a bad mood. You can't be from around here.

9 Big Question: Why does biodiversity matter?

Reading	Vocabulary	Grammar
Nonfiction <i>Coral Reefs in Crisis</i> Reading Strategy Paraphrasing Fiction Poetry Reading Strategy Understanding Poetry	Key Words 1: biodiversity, interact, ecosystem, species, reproduction, food chain, producer, consumer, fungi, decomposer Key Words 2: snail, algae, shark, crab, filter, tentacle, income, carbon dioxide, pipeline, million Key Words 3: crisis, predator, symbiotic, poisonous Key Words 4: grasses, cricket, slug, lizard, eagle, coyote, bacteria, plover, rhino, acorn, gray falcon	The Second Conditional If we used more renewable energy, we would produce less carbon dioxide. Embedded Questions Can you tell me where coyotes live ? I wonder if you're free tonight .

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Giving Encouragement Cue Cards: I1 That's a great idea! I2 That sounds like fun. I3 That's a good point!	Spelling Tip: <i>ear, air, are</i>	Improve Your Writing Parallel Structure Writing Task Instructional Text	Interview Preparing for an Expedition to the South Pole	How can we create a class fitness program?	Learning How to Make a Healthy Meal or Snack

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Confident Use of Evidence Cue Cards: 2 I agree because ... 3 I disagree because ... I4 I know because ... I5 For example, ...	Spelling Tip: Long <i>u</i>	Improve Your Writing Connecting Words Writing Task Informational Text	Review Reviewing a Language Learning App	How Can We Create Our Own Language Game?	Discussion Planning a Video to Help Friends Visit Your Country

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Projecting Your Voice Cue Cards: I6 Can you hear me now? I7 Can you speak up?	Spelling Tip: <i>ur, ir, or, er, ear</i>	Improve Your Writing <i>It's and its</i> Writing Task Report	Description A Rube Goldberg Machine	How can we invent a machine?	Getting a Broken Electronic Device Repaired

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Using Appropriate Body Movements and Gestures Cue Cards: I8 Let me tell you about ...	Pronunciation Tip: <i>gh</i>	Improve Your Writing Non-defining Relative Clauses Writing Task Biography	Discussion Family History	How can we research our family history?	Asking About a Lost Item at the Lost-and-Found

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Structuring a Talk Cue Cards: I9 We're going to talk about ... 20 The main point is ... 21 Also, ... 22 In conclusion, ...	Spelling Tip: <i>aw, au, al, all</i>	Improve Your Writing Although Writing Task Flyer	Instructions Making a Bug Hotel	How can we create a diverse habitat in our playground?	Presentation Making a Time Capsule



How can we make a difference?

- ☐ **Learn** how we can make a difference to society.
- ☐ **Define** and use ground rules for discussion.
- ☐ **Write** a letter to raise funds for a charity.
- ☐ **Give** a presentation on organizing a community project.
- ☐ **Plan** a fundraising event.

How
can we help
other
people?

How
are the people in
the pictures helping?



What
can we do to improve our
neighborhood?



Key Words 1

international
society
charity
vaccination

disease
inspire
environment
conservation

talent
volunteer

1



Watch the video. Number the people in order.

___ Mae Powell ___ Mark Jackson ___ Jane Tam

2



Watch again. Complete the graphic organizer in the Activity Book.

AB page 2

1 Read the text and answer the questions.

- a Why did Louis Braille invent a new writing system?
- b How was his writing system better than the one before?
- c Who did he help with his invention?

Reading Strategy: Asking Questions

Asking questions about a text helps you to understand it. You can think of questions to ask before, during, and after reading a text.

HISTORY OF BRAILLE

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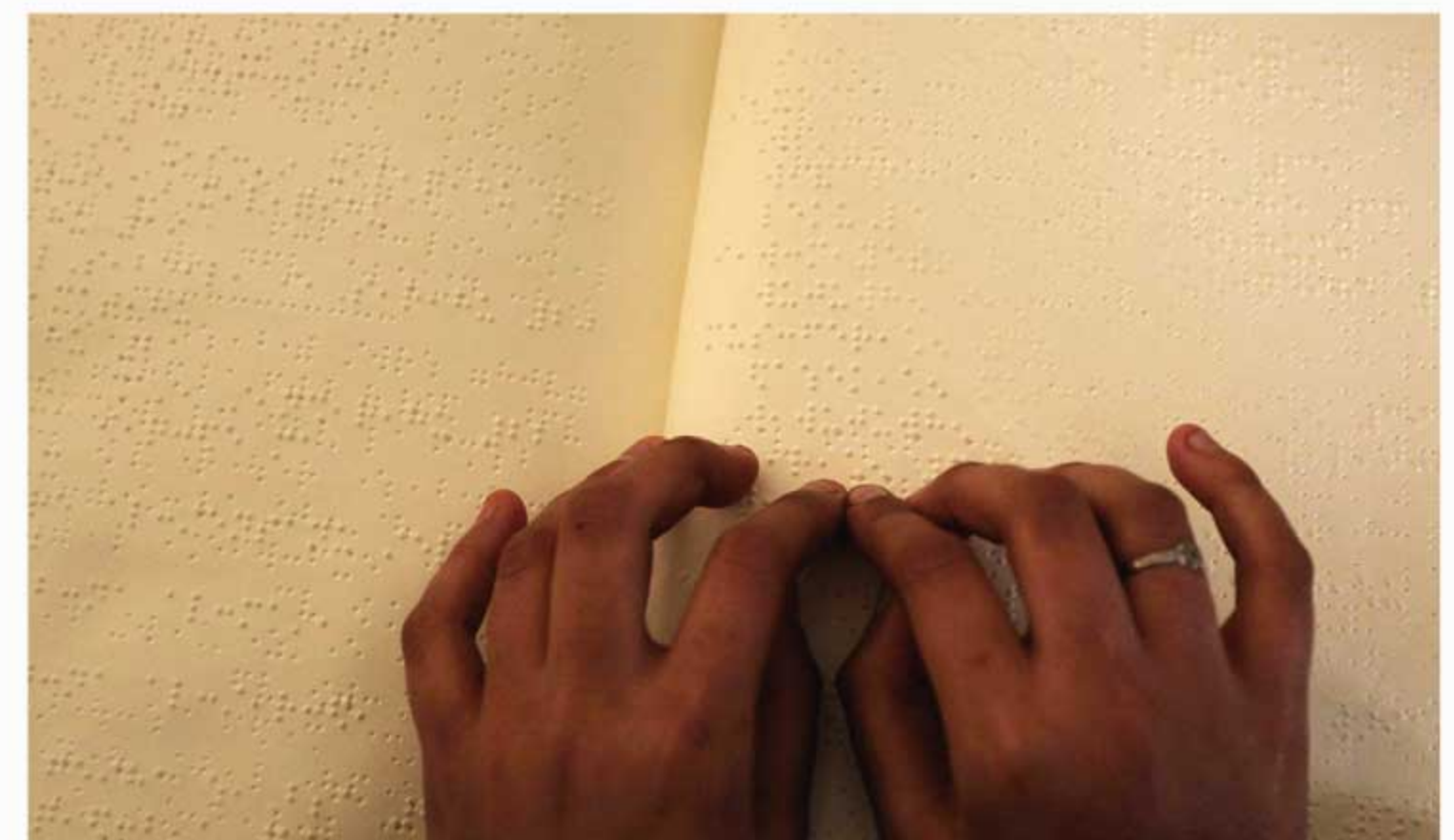
Statue of Louis Braille

Louis Braille was born in 1809 near Paris. When he was three years old, he had an accident, and he became blind. When he was ten, he went to a special school for blind people.

Louis's school library had books with letters that the blind students could feel with their fingers. But there weren't very many, because making that kind of book cost a lot of money. Louis quickly read all the books in the library. He wanted to read and learn more. So, he decided to invent a new way to make letters for blind people. He used dots to represent the letters. These dots also stuck up from the pages. Louis's system of letters was

easier to read. It was also cheaper, so people could make more books. Louis's system is now known as Braille. You have probably seen Braille letters and numbers in elevators and other public places.

Can you guess how old Louis was when he invented his system? He was only 15!

2 Write two more questions about the text. Use *who*, *what*, *how*, *when*, *where*, or *why*. Ask a friend.

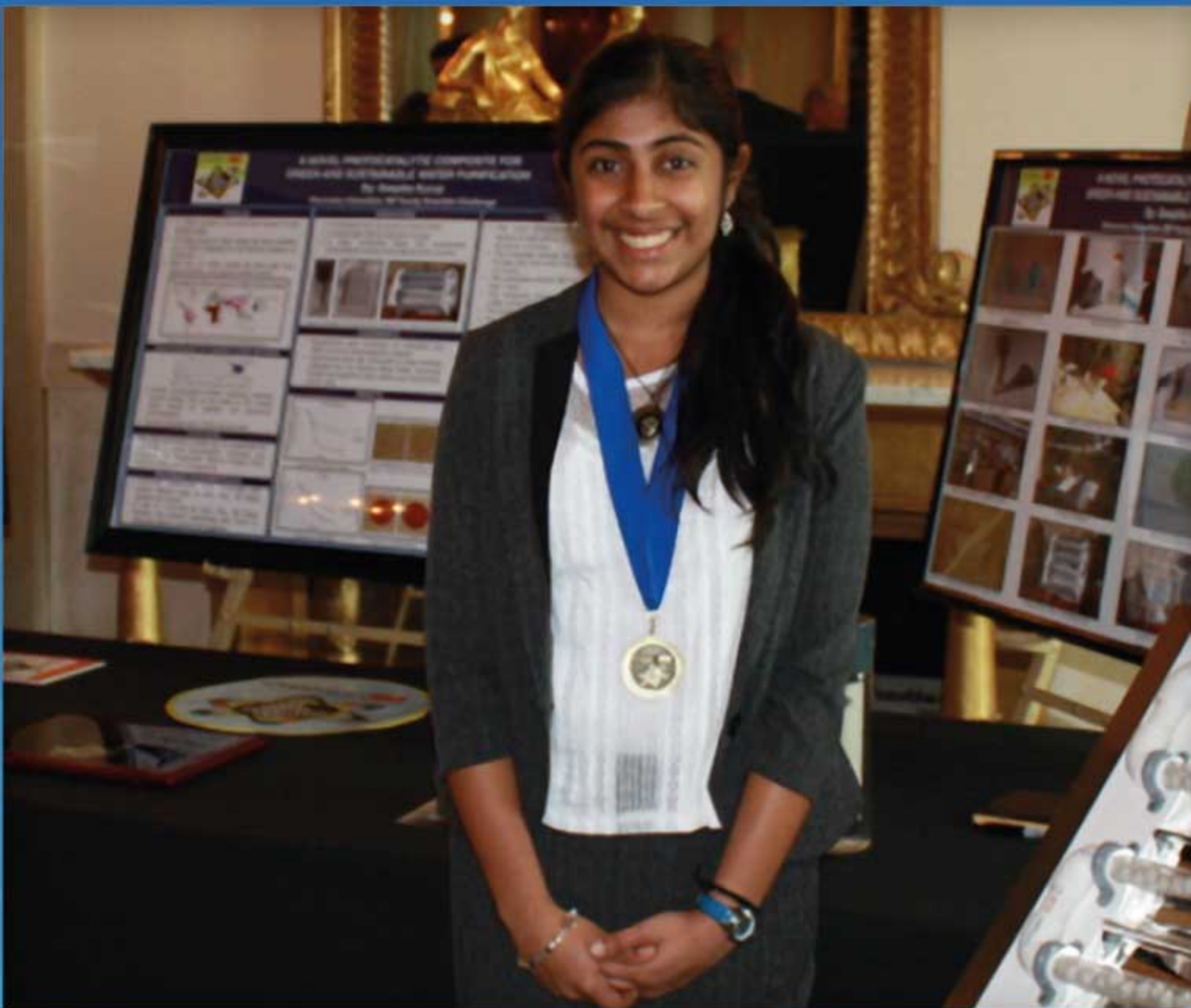
- a _____
- b _____

3 Look at the title and pictures on the next page. Then, answer the questions.

- a The biographies are of four "whiz kids." What do you think whiz kid means?
- b What do you think each whiz kid did?

BIOGRAPHY COMPETITION: WHIZ KIDS!

This month's writing competition is about whiz kids: young people who inspire you with their stories.



DEEPIKA KURUP

Born: 1998, U.S.A.

Occupation: Scientist and Inventor

Deepika Kurup has invented a simple way of making clean drinking water.

Germs in dirty drinking water can make you sick. Millions of people around the world die because they do not have clean drinking water. Deepika became interested in this problem when she traveled to India. The water in some places wasn't clean. Deepika saw many children drinking dirty water. She wanted to do something to help.

Most methods for cleaning water are difficult or expensive. Deepika's method is simpler and cheaper because it uses solar power. Deepika uses

a special material called a photocatalyst. It **reacts** with sunlight and kills all the germs in dirty water. Her photocatalyst can also be used again and again!

Deepika won a prize for her invention when she was only 14. Now she wants to study medicine and become a doctor. But her invention has already saved many lives around the world.

Key Words 2

react
developer
ambassador
code
successful
skill
professional
electronic
invent
innovation

JORDAN CASEY

Born: 1999, Ireland

Occupation: Technology Developer and Youth Ambassador

Jordan Casey knows how to **code** and write computer programs. He learned by reading a book when he was nine years old!

Jordan had no plans to become **successful**. He made a website because he liked to code. A few years later, he wrote his first mobile game app.

Since then, Jordan has developed many other apps.

Now Jordan has his own company. He wants to help other young people become successful. One of his projects is KidsCode. It's an online world that teaches kids programming **skills**. Players create their own characters and world as they play.

The game is very creative and fun. At the same time, it teaches children how to program games.



What is Jordan's advice? "Don't let your age hold you back. So, remember, even if you are just a kid, you can do great things!"

BIOGRAPHY COMPETITION: WHIZ KIDS!



AELITA ANDRE

Born: 2007, Australia

Occupation: Student and Artist

Aelita Andre is the youngest **professional** painter in the world.

Aelita's father is a painter, too. One day, he put a canvas on the floor. Aelita was only nine months old at the time. She crawled over to the canvas and started to paint. She kept on making paintings.

A little while later, she had her first exhibition. An art gallery saw and liked her colorful paintings. The gallery didn't

know that Aelita was only two years old. They wanted to show the paintings because they were so good. Since then, Aelita has had art exhibitions around the world.

Aelita donates some of the money from her paintings to charity. These charities help poor children get new boots and help other children with their problems. That's amazing for an artist who started painting before she could walk!

KELVIN DOE

Born: 1996, Sierra Leone

Occupation: Inventor and Radio DJ

Kelvin Doe is a young inventor. When he was 11, Kelvin started fixing broken **electronic** devices. He took them apart and learned how they worked. Soon he was building his own devices. He also made batteries and a generator because only a few houses had electricity where he lived.

Kelvin thought people in his town needed to talk about their problems. He built his own radio station and created a new program. It had a lot of news and music. People liked discussing their problems on the program, too.

Now Kelvin shares his ideas with people around the world. He has talked to many students about what he learned. Kelvin loves **inventing**. And he wants



to use his ideas to help his country. He says, "I believe that, through **innovation**, we can build our nation Sierra Leone."

Impressive stuff, we're sure you agree! Do you feel inspired? Choose a whiz kid you know and post your biography on our website at Writingforkids www.writing4kids.mox

 **Think**

Which whiz kid do you think has helped the most? Why?