

BIG

ENGLISH 2

PLUS



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PUPIL'S BOOK

ALWAYS LEARNING

PEARSON

Scope and Sequence

Unit	Vocabulary	Structures
1 In My Classroom pp. 4–19	Classroom activities: colouring, counting, cutting, gluing, listening, playing a game, using the computer, watching a DVD, writing	What's he doing? He's using the computer. How many pictures are there? There's one picture./There are three pictures. Be careful. Don't be silly. Listen to me. Don't eat in the classroom.
2 My Games pp. 20–35	Activities: climbing trees, doing gymnastics, flying kites, ice skating, playing tennis, playing volleyball, riding my bike, skateboarding	What do you like doing? I like playing tennis. What does she love doing? She loves skating. They love swimming. Me, too! She doesn't like playing football. Me neither!
3 In My House pp. 36–51	Furniture: bath, bed, chair, cooker, cupboard, dressing table, DVD player, fridge, lamp, sink, sofa, table, TV Prepositions: behind, between, in front of, next to Rooms: bathroom, bedroom, dining room, kitchen, living room Family: aunt, cousin, uncle	Where's the TV? It's on the table. Ben's keys are on the table. She's got a bag. The bag is hers.
Checkpoint Units 1–3 pp. 52–55 Units 1–3 Exam Preparation pp. 56–57		
4 In My Town pp. 58–73	Places: bank, bookshop, bus stop, cinema, computer shop, petrol station, post office, restaurant, shopping centre, supermarket, train station Verbs: buy, send	We want to buy a book. He wants to go to the post office. Is there a bank in Elm Street? Yes, there is./No, there isn't. How much is it? It's two euros and ten cents.
5 My Dream Job pp. 74–89	Jobs: actor, artist, athlete, chef, dancer, doctor, pilot, singer, teacher, vet, writer	What do you want to be? I want to be an actor. What does she want to be? She wants to be a doctor. Tim wants to be a doctor because he loves science. You look tired. Are you OK?
6 My Day pp. 90–105	Clock times: one o'clock, two o'clock, three o'clock, four o'clock, five o'clock, six o'clock, seven o'clock, eight o'clock, nine o'clock, ten o'clock, eleven o'clock, twelve o'clock Verbs: finish, get up, go out, go to bed, start, watch TV	When does he get up? He gets up at six o'clock. When does the film start? It starts at 7:00.
Checkpoint Units 4–6 pp. 106–109 Units 4–6 Exam Preparation pp. 110–111		
7 My Favourite Food pp. 112–127	Food: apples, bananas, burgers, carrots, cheese, mangoes, meat, oranges, potatoes, sandwiches, snack, strawberries, tomatoes, vegetables, yoghurt	Do you like fruit? Yes, I do. I like apples and bananas. No, we don't. We don't like fruit. I want an apple and some pears. He's got some water.
8 Wild Animals pp. 128–143	Animals: cheetah, crocodile, elephant, giraffe, hippo, kangaroo, monkey, parrot, peacock, polar bear, snake, zebra Verbs: chase, climb trees	Can a kangaroo jump? Yes, it can. Can snakes jump? No, they can't. A nice new red camera.
9 Fun All Year pp. 144–159	Months of the year: January, February, March, April, May, June, July, August, September, October, November, December Adverbs of frequency: always, never	What does he do in January? He always has a New Year's party in January. Do you go on holiday in winter? No, we don't. We never go on holiday in winter. It's cold. It's snowing.
Checkpoint Units 7–9 pp. 160–163 Units 7–9 Exam Preparation pp. 164–165		
Young Learners English Practice Starters pp. 166–175 Wordlist pp. 176–179 Big English Song p. 180 Cutouts pp. 181–185		

CLIL/Culture	Values	Phonics	I can...
Maths: Sums numbers 11–100, plus, minus, equals 10 minus 6 equals.../5 plus 5 equals... Around the World: Classes in a forest/garden, in the mountains, on a boat	Take turns. May I use the computer now? Yes! Let's take turns.	th that, the, then, this bath, both, Maths, mouth, thin, think, with	...talk about what people are doing in the classroom. ...count to 100. ...talk about taking turns.
Science: Bones and muscles bone, exercise, jump, kick, move, muscle, strong, throw, weak We throw with our hands. When we jump, we use ... muscles. Around the World: Games	Play safely. safe, seesaw, skateboard, slide, swing I want to play on the slide. Always slide with your feet in front of you.	ng, nk bang, king, ring, sing, wing bank, ink, pink, sink, thank	...say what people like doing. ...talk about how my body works. ...talk about playing safely.
History: Old and new things burn, museum, new, oil, old, screen, wheel This is an old phone. / This phone is old. Around the World: Household objects clay, comfortable, dry, electricity, fuel, hammock, household, solar, wet	Be tidy. sink, toy box, washing machine	oo boot, cool, food, moon, room, zoo book, cook, foot, good, look	...say where things are. ...talk about possessions. ...talk about new and old objects.
Geography: Transport around the world boat, canal, fast, ground, safe, slow, underground In Bangkok, many students go to school by boat. Around the World: Taxis design, famous, long time ago, sign	Cross the road safely. first, left, pedestrian crossing, right, road, wait	ai, oa nail, rain, tail, train, wait boat, coat, oak, road, soap	...say what I want and talk about money. ...describe where places are in town. ...talk about different kinds of transport.
Social Science: Goods and services carpenter, entertain, farmer, hairdresser, nurse, produce, provide, take care of, waiter A nurse helps ill people. Around the World: Jobs park ranger, protect, rodeo rider, scuba diver	Study hard and set goals. Art, Maths, Music, Science	ar, er, or arm, art, car, cart letter, singer, teacher born, corn, for	...talk about jobs. ...say what I want to be and why. ...talk about studying hard and setting goals.
History: Telling the time burn, candle, cup, fall, height, hourglass, sand, shadow, sundial We use clocks to tell the time. Around the World: Routines after/before school, break, tired	Be on time. I get my backpack ready the night before school. I get up early on school days. I get dressed quickly and eat breakfast. I always get to school on time.	ch, tch, sh chin, chop, lunch, rich match, watch, witch dish, fish, ship, shop	...talk about times and daily activities. ...ask questions. ...talk about different ways of telling time.
Science: Healthy and unhealthy snacks diabetes, disease, fat, healthy, heart, label, salt, sugar, too much, unhealthy Around the World: Fruit avocado, chocolate, fabric, kiwi, leaves, pineapple, popular, round, square, tropical, watermelon	Choose healthy foods. apple, biscuit, carrots, crisps No crisps for me, thanks. Just one biscuit, please.	ee, ie bee, cheese, feet, see, sheep cried, flies, lie, pie, tie	...talk about food. ...talk about healthy and unhealthy food. ...say where fruit comes from.
Science: Animal habitats cover, desert, fox, jungle, lizard, ocean, raccoon, seal, whale Lizards live in deserts. Around the World: Outside my window gum tree, interesting, koala, llama, snowball, website, wonderful	Appreciate animals. amazing, beautiful, clever, strong	ou, ow group, route, soup, toucan, you clown, cow, down, owl, town	...describe animals. ...talk about where animals live. ...talk about appreciating animals.
Geography: Seasonal festivals celebration, confetti, hang, pole, wish In England, people celebrate May Day. May Day is in spring. Around the World: New Year's Eve chime, coal, fireworks, good luck, grapes, midnight, noodle soup, ring	Be active all year. rake leaves, ride bikes, skate on ice, swim	Alphabet	...talk about what I do each month. ...talk about the weather. ...talk about seasonal holidays.

unit 1

In My Classroom

²
1

Listen, look and say.



1 colouring



2 counting



3 cutting



4 gluing



5 listening



6 watching a DVD



7 using the computer



8 writing



9 playing a game

³
2

Listen, find and say.

³
3

Play a game.



Listen and sing. Then look at 1 and find.

Here's My Classroom!

Look! Here's my classroom.

And here are my friends!

Peter, Sarah and Timothy,

Penny, Jack and Jen!



Peter is cutting paper.

Penny is writing her name.

Sarah is listening to a story

And Jack is playing a game.



Timothy is counting.

Jen is gluing.

We have fun and learn a lot.

What are your friends doing?



Listen and find in 1. Then say.

6

Look at 1. Ask and answer.



What's she doing?

She's
colouring.



**THINK
BIG**

**What can we write?
What can we count?**

Story

7 Listen and read. How many Marias are there?

What's Maria Doing?

What's Maria doing?

She's cutting paper.

1

No, she isn't. She's using the computer.

2

No, she isn't. Look!

Now Maria is writing on the board.

Maria

3

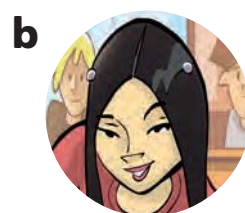
No! Look over here. Maria is gluing a picture.

4



8 Look at the story. Then match.

- 1 She's cutting paper.
- 2 She's gluing pictures.
- 3 She's using the computer.
- 4 She's writing on the board.



**THINK
BIG**

**Are there any girls called Maria in your class? How many?
How many children are there with the same name? What are the names?**

Language in Action



Listen. Help Jamie and Jenny make sentences.

counting playing a game

colouring watching a DVD

What's she doing ?

She's using the computer .

What are they doing ?

They're gluing .

10 Look and write.



1 What's he _____?
He's _____ his name.



2 What's she _____?
_____ a picture.



3 _____ they _____?
_____ to a story.



4 _____?
_____ paper.

¹²
11 Listen and stick. Then say.



12 Look at 11. Ask and answer. Use **How many**.

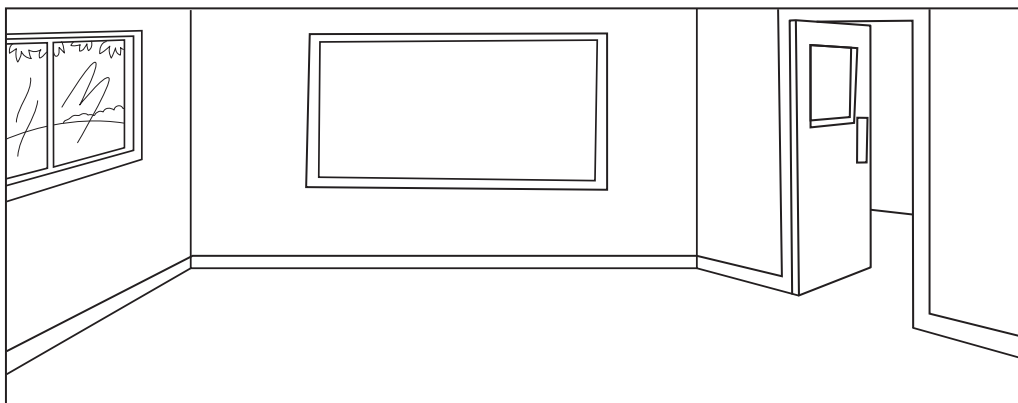


How many computers are there?



There are two computers.

13 Draw and write. Use **There's** or **There are**.



13
14

Do the Maths. Then listen and check.

- Four plus three equals _____.
- Eight minus two equals _____.
- One plus nine equals _____.

CONTENT WORDS

plus +
minus -
equals =

14
15

Look, listen and read. Then match and write a-e.

CONTENT WORDS

eleven 11 twelve 12 thirteen 13 fourteen 14 fifteen 15 sixteen 16
seventeen 17 eighteen 18 nineteen 19 twenty 20 thirty 30 forty 40
fifty 50 sixty 60 seventy 70 eighty 80 ninety 90 one hundred 100

Maths Homework

Katie Timms

- There are eleven girls in the class and nineteen boys.
There are thirty children in the class. ☐
- There are fourteen chairs in Classroom 1. The children move thirteen of them to Classroom 2. Now there are fifty chairs in Classroom 1. ☐
- The children have got fifteen cakes. They eat four. Now they've got twelve cakes. ☐
- There are eighteen pictures on the paper. Lucy cuts out sixteen pictures. Now there are two pictures on the paper. ☐
- There are one hundred children in the playground. Forty go into their classrooms. Now there are seventy children in the playground. ☐

a $14 - 13 = 50$ ✗

b $100 - 40 = 70$ ✗

c $11 + 19 = 30$ ✓

d $15 - 4 = 12$ ✗

e $18 - 16 = 2$ ✓

THINK
BIG

When do
adults use
Maths?

15
16

Listen and circle. Then ask and answer.

1 **17** / **70**

2 **59** / **95**

3 **69** / **89**

4 **31** / **33**

5 **47** / **27**

6 **23** / **22**

What's this?

Sixty-nine!

16
17

Count and write, then listen. Then say and answer.

1 $30 + 40 =$

2 $20 - 2 =$

3 $60 - 10 =$

4 $11 + 1 =$

5 $80 + 4 =$

6 $19 - 6 =$

7 $17 - 3 =$

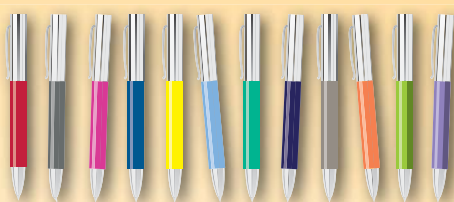
8 $95 + 5 =$

Thirty plus forty equals...

Seventy!

PROJECT

18 Make a Maths poster. Then present it to the class.



+



$12 + 3 = 15$
Twelve plus three equals fifteen.

Here are twelve pens. Here are three pens. There are fifteen pens. Twelve plus three equals fifteen.





Listen and read. Then say.

Mrs Green: It's hot in the classroom.
Open the window,
please, Lucy.

Lucy: OK.

Mrs Green: Don't stand on the table. There's a computer
on it! Be careful!

Lucy: Can I stand on the computer?

Mrs Green: Don't be silly! Stand on the chair, open the
window and then sit down. And be quick,
please, Lucy.



20 Read. Then circle **Don't** in 19.

Stand on the chair.
Be careful.

Don't stand on the table.
Don't be silly.

Stand on the chair. ✓

You stand on the chair. ✗

Be careful! ✓

Are careful! ✗

Don't (= Do not) stand
on the table. ✓

Don't be silly. ✓

21 Read and circle.

Class Rules

- 1 **Listen** / **Don't listen** to the teacher.
- 2 **Talk** / **Don't talk** when the teacher is talking.
- 3 **Be** / **Don't be** careful when you're cutting paper.
- 4 **Eat** / **Don't eat** food in the classroom.

22 Put the words in order. Then say.

- 1 **quick.** **Be**
- 2 **picture.** **Colour** **the**
- 3 **use** **Don't** **computer.** **the**
- 4 **a** **Play** **game.**



23 Look and write.



- 1 write ✓ throw ✗
_____ on the paper,
please. _____ it.



- 2 talk ✗ listen ✓
_____ to your friend.
_____ to the teacher.



- 3 be ✗ dry ✓
_____ sad.
_____ your eyes.



- 4 wake up ✓ be ✗
_____, Jenny!
_____ late!

Classes, but Not in a Classroom!

Are classes always in classrooms?

No, they aren't!



a

These pupils in Turkey aren't in their classroom today. They're in a forest. They're studying trees and animals.

These pupils live in the mountains in France. They're having a P.E. class. It's very cold but they're having fun. They love skiing.



b

24 Look at the pictures. Where are the children?

in a forest in a garden in the mountains on a boat

25 Listen and read. Then match and write a-d.

They're doing/studying:

1 P.E.

☐

2 Science

☐

3 animals

☐

4 English

☐

26 Look at 25. Read and circle.

- 1 It's **hot** / **cold** in the mountains in France.
- 2 The pupils in France are **skiing** / **climbing**.
- 3 There **is** / **isn't** a garden at the school in the United States.
- 4 The boat school is **always** / **sometimes** open.

These pupils in the United States are having a Science class in the school garden. They're growing plants and flowers.



d



These pupils are studying English in a classroom in Bangladesh. Their school is a boat! Bangladesh is a wet country. Sometimes schools close, but this school is always open.

27 Talk about your classroom with a friend.



Our classroom is in Turkey. There are twenty desks and chairs.

We've got a big whiteboard and six new computers.



**THINK
BIG**

**Have you got classes outside the classroom?
Where do you go? What do you study?**